Title of research need: Cognitive Bias: To What Extent Does it Affect Firearm and Toolmark Comparison Outcomes

Keywords: bias, firearms, toolmarks, task relevant information, forensic science

Submitting subcommittee(s): Firearms & Toolmarks Date Approved: 29Jan16

(If SAC review identifies additional subcommittees, add them to the box above.)

Background information:

1. Description of research need:

Some studies have concluded that contextual information will change comparison outcomes. It is of interest to see if similar results are observed in the discipline of firearm and toolmark identification.

2. Key bibliographic references relating to this research need:


3a. In what ways would the research results improve current laboratory capabilities?

Research indicates that contextual information may influence forensic science decisions and conclusions. The majority of this research has been done in the realm of fingerprint comparison. It would be interesting to know if other disciplines are prone to the same influence, or if their analysis schemes and/or nature of the evidence makes the more or less prone to outside influence.

There is a debate about how much information examiners should be given access to during their examinations, and what information is actually relevant to the task at hand. Having more research in this area will help laboratory management make intelligent decisions for their laboratory operations.
3b. In what ways would the research results improve understanding of the scientific basis for the subcommittee(s)?

If different disciplines are more or less prone to influence from outside information, the forensic community could write standards that were better targeted for their disciplines. Right now there is a “one size fits all” approach, that may not be sufficiently nuanced.

3c. In what ways would the research results improve services to the criminal justice system?

Additional data regarding bias and what types of information does and does not influence toolmark examinations will allow for more robust and objective examinations.

4. Status assessment (I, II, III, or IV): III

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<th>Major gap in current knowledge</th>
<th>Minor gap in current knowledge</th>
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<tr>
<td><strong>No or limited</strong> current research is being conducted</td>
<td>I</td>
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<tr>
<td><strong>Existing</strong> current research is being conducted</td>
<td>II</td>
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This research need has been identified by one or more subcommittees of OSAC and is being provided as an informational resource to the community.
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<tr>
<th>Subcommittee</th>
<th>Approval date:</th>
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*(Approval is by majority vote of subcommittee. Once approved, forward to SAC.)*

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1. Does the SAC agree with the research need?  Yes ☑

2. Does the SAC agree with the status assessment?  Yes ☒

*If no, what is the status assessment of the SAC:*

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*(Approval is by majority vote of SAC. Once approved, forward to NIST for posting.)*