1	NIST Special Publication 500-317 (DRAFT)
2	
3	
4	<b>Cloud Computing and Accessibility</b>
5	Considerations
6	
7	
8	
9	Robert B. Bohn
10	James Tobias
11 12	
13	This publication is available free of charge
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	National Institute of
25	Standards and Technology
26	U.S. Department of Commerce

27	
28	
29	NIST Special Publication 500-317 (DRAFT)
30	
31	<b>Cloud Computing and Accessibility</b>
32	Considerations
33	
34	Robert B. Bohn
35	Advanced Networking Technologies Division
36	Information Technology Laboratory
37	
38	James Tobias
39	Inclusive Technologies
40	Princeton, NJ
41	
42	This publication is available free of charge
43	
44 45	March 2016
45 46	March 2016
40 47	SOPETIMENT OF COMMENT
48	ARIMEN
49	
50	
51	IN THE AVENUE
52	The week
53	STATES OF P
54 55	
55 56	U.S. Department of Commerce
57	Penny Pritzker, Secretary
58	
59 60	National Institute of Standards and Technology
60 61	Willie May, Under Secretary of Commerce for Standards and Technology and Director
62	

63 This page is left intentionally blank.

#### **Reports on Computer Systems Technology**

66 The Information Technology Laboratory (ITL) at the National Institute of Standards and 67 Technology (NIST) promotes the U.S. economy and public welfare by providing technical 68 leadership for the Nation's measurement and standards infrastructure. ITL develops tests, test 69 methods, reference data, proof of concept implementations, and technical analyses to advance 70 the development and productive use of information technology. ITL's responsibilities include the 71 development of management, administrative, technical, and physical standards and guidelines 72 for the cost-effective security and privacy of other than national security-related information in 73 Federal information systems. This Special Publication 500-series reports on ITL's research, 74 guidance, and outreach efforts in Information Technology and its collaborative activities with 75 industry, government, and academic organizations.

76

64

65

- 77
- 78
- 79
- 80

#### DISCLAIMER

This document has been prepared by the National Institute of Standards and Technology (NIST) and describes technical research in support of the NIST Cloud Computing Program.

National Institute of Standards and Technology Special Publication 500-317

Natl. Inst. Stand. Technol. Spec. Publ. 500-317, 49 pages (March 2016)

**CODEN: NSPUE2** 

Certain commercial entities, equipment, or material may be identified in this document in order to describe a concept adequately. Such identification is not intended to imply recommendation or endorsement by the National Institute of Standards and Technology, nor is it intended to imply that these entities, materials, or equipment are necessarily the best available for the purpose.

- 82 This publication is available free of charge.
- 83

84	Acknowledgements
85	
86	This document emerged from a series of discussions with a number of stakeholders through
87	participation in the NIST Cloud Computing Accessibility Public Working Group, chaired by Robert
88	B. Bohn of the U.S. Department of Commerce, National Institute of Standards and Technology.
89	The document contains input from members of the NIST Cloud Computing Accessibility Public
90	Working Group who provided commendable contribution and guidance.
91	
92	Contributors to this document are -
93	
94	Steve Jacobs, The Ideal Group
95	Clayton Lewis, University of Colorado
96	Alex Li, Microsoft
97	Kathleen McCoy, University of Delaware
98	Jamal Mazrui, Federal Communications Commission
99	Alice A. Smith, Department of Homeland Security
100	Gregg Vanderheiden, U Wisconsin-Madison
101	Jay Wyant, State of Minnesota CIO

102	Table o	of Contents		
103	Acknowledgementsiv			
104	List of Figures:vi			
105	List of Ta	ıbles:	vii	
106	1. Intr	oduction and Background	1	
107	2. Use	r Experiences of Inaccessibility	2	
108	2.1.	Introduction to Use Cases		
109	3. Fro	m Use Cases to Barrier Categories		
110	3.1.	Version control		
111	3.2.	Reliance on browser		
112	3.3.	Platform quandary	5	
113	3.4.	Use of thin clients		
114	3.5.	Rich data visualizations	6	
115	4. App	lications Categories and Accessibility Guidance	6	
116	5. Nev	v Cloud-Based Accessibility Opportunities		
117	5.1.	Global Public Inclusive Infrastructure (GPII)	8	
118	5.2.	Accessibility Application Programming Interfaces (AAPIs)	9	
119	6. The	Role of Information Resources	11	
120	6.1.	Example: the FCC's Accessibility Clearinghouse	12	
121	7. Clou	ud Computing Accessibility Taxonomy	13	
122	7.1.	Audiences and Goals	13	
123	7.2.	The Dimensions	14	
124	7.3.	Draft Taxonomy	15	
125	7.4.	Taxonomy Mind Map	16	
126	8. Con	clusions	19	
127 128	••	x A: Comments from Raising the Floor – International on "US Government Cloud ng Technology Roadmap, Release 1.0 (Draft)"	20	
129	A1.	Introduction		
130	A2.	General Accessibility Comments	20	
131	A3.	Global Public Inclusive Infrastructure		
132	A4.	Other Recommendations	24	
133	Appendi	x B: Guidance for Cloud Computing Accessibility		
	••	,		

135 B2. Enterprise collaboration Tools - email, calendaring, IM	26
136 B3. Customer relationship management (CRM)	
137 B4. Web server / Content Management	
138 B5. Identity Management	
139 B6. Document Retrieval / Library Systems	
140 Appendix C: The Role of Standards	
141 Appendix D: Current Taxonomies	
142 D1. AbleData	
143 D2. Access for All	
144 D3. Cloud4All Semantic Framework for Content and Solutions (SEMA)	
145 D4. EASTIN	
146 D5. Global Accessibility Resource Initiative (GARI)	
147 D6. IndieUI User Context	
148 D7. ISO 9999:2011	
149 D8. Job Accommodation Network (JAN)	
150 D9. M376	
151 D10. Raising the Floor	45
152 D11. Section 508	46
153 D12. Tables of Taxonomies	
154 D12.1. By Audience	
155 D12.2. By Dimension	
156 D13. Taxonomies found within technical standards; not included at this	s time 48
157 D13.1. ICF	
158	
159 List of Figures:	
160	
161 Figure 1 - Cloud Accessibility MindMap	
162 Figure 2 - Screenshot of AfA Voice Recognition attribute within the Control	class 34
<ul><li>163 Figure 3 - Screenshot of AfA Voice Recognition data model, showing "voice</li><li>164 one of several attributes.</li></ul>	
165 Figure 4 - Screenshot of AfA showing details of "voice profile identity"	

166	Figure 5 - Screenshot of SAT navigation panes
167	Figure 6 - Screenshot of SAT content pane
168 169	Figure 7 - Screenshot of EASTIN search results at the Cluster level, indicating the number of hits. 39
170 171	Figure 8 - EASTIN screenshot showing some of the results for "Assistive Products for Communication and Information Input devices for computers Input software"
172	Figure 9 - Screenshot of GARI search portal front page 40
173	Figure 10 - Screenshot of GARI search option page
174 175	Figure 11 - Screenshot of GARI list of accessibility features associated with cognitive disabilities, with definitions
176	Figure 12 - JAN's main pathway: Information By Product or Service
177	Figure 13 - Product listing for Vision Impairments
178 179	Figure 14 - Screenshot of RtF taxonomy, showing both the Feature and Product hierarchies and first sub-categories
180	Figure 15 - Screenshot of RtF taxonomy showing bottom-level feature details
181 182	Figure 16 - Screenshot of ICF Browser showing Chapter structure within "Activities and Participation"
183	Figure 17 - Screenshot of ICF Browser showing functional detail

# 185 List of Tables:

186	Table 1: Comments on NIST SP 500-293 Volume I with respect to Accessibility	. 21
187	Table 2: Comments on NIST SP 500-293 Volume II with respect to Accessibility	. 22
188	Table 3: Comments on NIST SP 500-293 Volume I with respect to GPII	. 23
189	Table 4: Excerpt from NIST SP 500-291	. 32
190 191	Table 5: Table B.2 shows the relationship between functional performance statements and specific requirements, indicating where the relationship is primary or secondary	. 45

192

194	1. Introduction and Background
195	
196	The NIST Cloud Computing Program (NCCP) released a draft two-volume US Government (USG)
197	Cloud Computing Standards and Technology Roadmap <sup>1</sup> in November 2011 for public comments;
198	it was published in final form in October 2014. The USG Cloud Computing Technology Roadmap
199	lists ten requirements and several Priority Action Plans that should be followed to fulfill the
200	requirements. Requirement #7 is to "Define unique government regulatory requirements and
201	solutions."
202	
203	Section 508 of the Rehabilitation Act <sup>2</sup> , among other laws, requires that federal employees and
204	citizens have equal access to information and communication technologies (ICT) regardless of
205	their disabilities. This qualifies as a "unique government regulatory requirement", and
206	accessibility is considered to be fundamental to this solution.
207	
208	Some comments to the Roadmap focused on accessibility with regard to the above requirement
209	(see Appendix A). Although the Program's original goal was to stress three major challenge areas
210	for USG adoption cloud computing in security, portability, and interoperability, it was evident
211	that accessibility is as valid a challenge for the USG. Cloud computing solutions that address and
212	highlight accessibility offer a path forward for an agency to fulfill its mission and requirements
213	by providing a larger number of potential solutions that USG ICT managers can use to be
214	creative in the development of new services and solve their unique accessibility requirements.
215	As work progresses in cloud computing, it is important to promote, incorporate and discuss
216	applicable standards in accessibility for cloud computing services as a discipline for investigation.
217	
218	In response to the interest in cloud and accessibility, the NCCP formed a new Public Working
219	Group (PWG) on "Cloud Computing and Accessibility" (CCA-PWG) in June 2013. This PWG will
220	address the topics facing cloud computing with respect to accessibility, standards and usage.
221	This document details the activity of that PWG, and is in part the key deliverable to date of the
222	PWG. We hope that this document will be useful to its primary audience, ICT managers in
223	federal agencies who are seeking to build accessibility into their cloud computing procurement
224	and use.

<sup>&</sup>lt;sup>1</sup> US Government Cloud Computing Technology Roadmap Volume I: High-Priority Requirements to Further USG Agency Cloud Computing Adoption; and Volume II: Useful Information for Cloud Adopters, NIST SP 500-293, <u>http://dx.doi.org/10.6028/NIST.SP.500-293</u>

<sup>&</sup>lt;sup>2</sup> <u>http://section508.gov/</u>

#### 2. User Experiences of Inaccessibility

#### 226 **2.1.** Introduction to Use Cases

Accessibility, and thus inaccessibility, are almost entirely concerned with user experiences.
Background processes are relevant only to the extent that they affect how users receive,

- 229 perceive, and act upon the information and communication that is before them.
- 230

231 To fully explore the issues of accessibility to electronic information, we have developed a series

- of use cases that explore how a user interacts in different circumstances or cases. This is
- especially useful in considering accessibility in cloud computing, due to the strong interaction
   effects among device, browser, assistive technology (AT), app, etc. In many cases it is clear that
- there are policy and process barriers as well as purely technological ones.
- 236

The following personas do not always reflect specific personal experience, but were collected or
 drafted to express known difficulties encountered by ICT users with disabilities, including federal
 employees, some of whom contributed to this document.

240

241 **Cora** is a customer service in a specialized work group that covers income from foreign sources. 242 She is blind from birth and uses a Braille display connected to her computer. Most of the 243 information she handles shows up in specific blocks on the screen, and she has learned the 244 keyboard commands to give those blocks focus on the Braille display as needed. Unexpected 245 software updates to the internal cloud application sometimes change the layout and cause the 246 Braille display to lose focus. This requires some assistance from the IT support center to get her 247 back on track; in the meantime her productivity is compromised. The IT support people have 248 come to expect her calls whenever there is a software update. They serve other blind users, who 249 use a range of screen readers and Braille output devices. Cora and her blind peers have tried to 250 escalate this problem but have had limited success.

251

252 Garrett is a wounded veteran with a moderate cognitive disability as a maintenance technician 253 in a remote area. He drives between work sites and uses a mobile device that lets him navigate 254 by GPS and retrieve his work orders through the company's app. Some work orders are 255 confusing and he needs help. He must place a call to his supervisor, and slowly read aloud the 256 text of the order. The supervisor then explains the work order and occasionally must text him a 257 complete, simplified order, in a regular text messaging app. Keeping track of the company's app 258 and the separate text messages can be confusing as well, and makes Garrett's recordkeeping 259 less accurate, but it does let him get his maintenance work done. He and his supervisor talk 260 about creating a simpler solution, but they do not have any resources to develop software or 261 even explore what their organization may already have that they could use.

262

Deena is a program administrator at a federal contractor working on many projects with several
 agencies. She is an older worker and has been experiencing problems with her vision and
 memory. Her company and the multiple agencies she works with all use different management

266 applications, some in the cloud and some not. She has trouble keeping track of her logins and 267 passwords; she keeps a 'cheat sheet' in her desk drawer, which is against policy. She also has 268 trouble copying and pasting information from an agency application into her company's 269 management tool – the highlight color is yellow on a white background, which doesn't work for 270 her. So she copies the whole page, pastes it into a word processor with higher contrast, selects 271 the text she wants to copy, and then pastes it into her company's tool. At the end of the day, 272 she has many open word processor pages that need to be saved or discarded, and this is very 273 time consuming. She says "in the old days" most of her work was done by phone, informally 274 checking in with her colleagues in the federal agencies she was working with, but that nowadays 275 there is a need to document everything, which means more typing and reading than she can 276 easily do. She gets tired and has headaches many times during the week. She attended a 277 workshop for low vision solutions such as larger or clearer monitors and high contrast settings a 278 few years ago, but did not follow up with her supervisor.

279

280 Roberto works as a statistical analyst. He is deaf and uses video relay and video remote 281 interpreting to communicate with his workmates. His supervisor encourages him to use direct 282 text instead whenever possible, for budget reasons. Roberto finds sign language to be a more 283 effective form of communication. Some of the training videos he needs to use have poor quality 284 captions with errors, and the transcripts do not let him know what is being said at what part of 285 the video. He and his deaf peers informally exchange information about good and bad 286 captioning training videos; some admit that they choose what training they take based on the 287 quality of the captions. A recent problem has been an increase in the use of telecollaboration for 288 project meetings. Sign language is not available at all on these meeting calls. Real-time 289 captioning (CART) is not always available and the quality is mixed. When it is slow or incorrect, 290 he misses opportunities to ask questions or make comments. Moreover, when he is reading 291 captions he occasionally misses some content of the graphs in the main part of the screen, and 292 has to review the recording of the session to catch up. Lately, he has been using his tablet to 293 attend these sessions. This is good for his flexible schedule, but he has to balance the size of the 294 captioning and chat panes with the size of the text in the main content pane. Depending on the 295 content, this can be problematic.

296

297 **Virginia** uses multiple applications plus email on a daily basis. Because of a spinal cord injury, 298 she cannot use her hands for typing and has limited use of the mouse. She relies on Dragon 299 Naturally Speaking, a speech recognition system that lets her speak words to type and say 300 commands to control the computer. Virginia's component is working with a cloud service 301 provider who plans to provide software as a service and to utilize a virtual desktop as a delivery 302 mechanism. Because the virtual desktop, Citrix Receiver, does not work with Dragon Naturally 303 Speaking, Virginia will not be able to work unless an exception is made to continue supporting 304 her current configuration. Virginia knows this because she works in the accessibility group. 305

Allen uses multiple applications plus email on a daily basis. Allen has been blind from birth. He
 cannot use a mouse because he cannot see the screen to follow the cursor. He uses a screen

308 reader, assistive technology that speaks the screen information to him and lets him control the 309 computer with the keyboard. Allen is in Virginia's component. His group is going to the virtual 310 desktop next week. Allen doesn't know that his assistive technology will not work with the 311 virtual desktop and is facing a work stoppage next week. His situation and user needs in general 312 were not considered during the planning process. The virtual desktop vendors claim that 313 assistive technology will work if installed on the remote desktop. Allen's agency has tested this 314 and found that it works poorly or not at all. However, there is no requirement in place for the 315 vendor to fix this compatibility problem in time for the transition; there is no timetable at all 316 built into the service contract. The current plan is to have Allen use a separate system until the 317 problem is resolved, but there is no clarity on how that will work or how long it will last. 318 319 In order to make compliance training more interesting and 'game-like' Jason's agency has begun

320 to teach courses online so that units can track progress and compete for high scores and early 321 completion of training. These courses often use graphics and interface elements that make it 322 impossible for Jason, who is blind, to use a screen reader to independently complete the 323 required training. The software developers did not follow best practices regarding accessibility, 324 as it was not part of the contract. Jason often has difficulty completing courses, due to no fault 325 of his own. One typical problem is that as the training application calculates his work to show 326 progress graphically, his computer freezes and no record is retained. Jason's supervisor has to 327 request system logs of Jason's training instead, which is time-consuming and cumbersome.

328

329 **Nancy** is an agency financial analyst with Attention Deficit Disorder. Her agency regularly 330 requires her to teach using webinars. While the hosting software has the capacity to 331 demonstrate calculations and can show the impact of proposed changes on the agency's 332 finances in near real time, the screen cannot be modified by individuals. Nancy is often 333 distracted by incoming questions when teaching and loses her train of thought. As a work 334 around, Nancy tried to call into the seminar and ask a colleague to change screens for her and 335 field questions but this has led to confusion when the slides were not in sync or when students 336 were asking for demonstrations of calculations needed in their jobs and Nancy needed to 337 comment on specific results.

338

339 The agency **Tuan** works at has approved apps on mobile devices to gather and support cloud-340 based data collection and analysis. Tuan, who has limited use of his hands, is knowledgeable 341 about the assistive technology he needs, a switch selection system on his tablet. However, the 342 apps his agency uses were not designed according to the accessibility recommendations for the 343 operating system, which often change. Since the last update, Tuan is unable to perform specific 344 key functions on the apps that let him import, compare, and aggregate data from multiple cloud 345 sources, limiting his ability to explore the data creatively. This reduces both his value to the 346 agency and the intrinsic reward he gets from his job.

#### 3. From Use Cases to Barrier Categories

348

349 The next step in our analysis is to translate use cases like the ones listed above into a small set

350 of barrier categories experienced specifically in cloud computing environments.

Although cloud computing has changed the landscape in ICT, the current consensus is that its unique accessibility implications are often minimal. That is, accessibility is more concerned with the user interface than the infrastructure on which that interface runs, the processes to which data is subjected, or the content the interface provides a port into. To an end user, whether the computing environment is cloud-based or not may often be invisible or secondary to the accessibility barriers encountered in the direct user experience. Taking that into account, the CCA-PWG identified a few issues that are unique to managing accessibility in the cloud:

#### 358 **3.1.** Version control

Changes to cloud computing software (e.g., fixes and updates) are generally controlled by the provider, rather than an explicit part of customer enterprise operations management. This can result in unexpected accessibility jeopardies to users who may not be able to roll back the changes.

#### 363 3.2. Reliance on browser

364 When cloud computing involves a browser rather than direct use of a cloud app, it inserts an 365 additional link in the 'accessibility value chain', the sequence of technologies that must 366 successfully interoperate for the appropriate accessibility features to reach the user. For 367 example, conventional computing may link an operating system, a screen reader, and a 368 spreadsheet program; a comparable cloud computing chain consists of an operating system, a 369 screen reader, a browser, and a cloud-based spreadsheet. Note that browser interposition is not 370 always a negative; browser settings such as enlargement and browser-based screen readers are 371 sometimes easier to find and use than other options.

#### 372 **3.3.** Platform quandary

373 Cloud computing is intended to simplify ICT operations in part by reducing the need for 374 enterprises to provide dedicated support for too wide a range of platforms and operating 375 systems. In general, this is good for accessibility in that savvy users can select and become 376 expert in the platform that provides the best accessibility. However, it may unintentionally 377 jeopardize non-expert users with disabilities who may have difficulty navigating the complicated 378 decision space, while also not being able to rely on enterprise-supported ICT. For example, an 379 employee who is permitted to use a personal device ('bring your own device' or BYOD) for work 380 may have difficulty identifying which device (and version, and workplace applications, and 381 utilities, and assistive technologies...) will best fit both the workplace requirements and his/her 382 own accessibility needs.

#### **383 3.4.** Use of thin clients

384 The advent of cloud computing has brought the use of thin and very thin clients back into use. 385 These are characterized by terminals that collect input (keyboard, mouse) and display output 386 (screens), but leave all the computing to be performed at the other end. In fact, this is what 387 many people think of what is essentially different about cloud computing – that the actual 388 computing occurs in a network, not in a desktop or other user-facing device. If this includes 389 having the screen rendered at the other end (and just the image sent back to the terminal) then 390 many assistive technologies will not work. In particular screen readers (which would have to run 391 on the remote server to access the screen information) suffer from control and audio delays 392 that can significantly affect performance and use. Screen enlargers can be almost unusable if 393 run on the remote server – and have no access to screen information for tracking if run on the 394 local terminal. Other AT also may have to be installed and run on the remote servers – meaning 395 that a person may have to have their AT installed on many servers instead of just on their 396 personal terminal/computer.

#### 397 **3.5.** Rich data visualizations

398Dynamic data (e.g., weather) and large datasets are being used to create visualizations that399make it easier for a sighted user to understand what's going on. Both the data and the400processing are in the cloud, often due to client-side limitations. Since these are dynamic, the401usual accessibility solutions such as static alt text, longdesc, or ARIA may not be possible, and no402resources are widely available for creating on-the-fly alternatives. Sometimes the visualizations403go beyond the complexity of the data. That is, if a screen reader user had access to the data404he/she might be able to make sense of it, but the visualization is the only access provided.

405

#### 4. Applications Categories and Accessibility Guidance

- 406
- 407 The next step of the analysis is to examine cloud computing applications to understand where 408 and how they cause or prevent accessibility barriers. We begin by roughly categorizing them.
- 409 There are many kinds of cloud computing products, services, and features. To enumerate or 410 catalog them is beyond the scope of this document. However, it is possible to categorize the 411 most frequently used applications according to functionality as listed below. Note that, as is 412 characteristic for cloud computing, many of these functions can be and are performed on a 413 user's device, via a browser or app, or completely in the cloud. From a user perspective it is not 414 necessarily important to understand the exact location of any computational function, since the 415 user's experience is the result of the entire end-to-end interoperation. However, some of the 416 following functions are more purely 'cloud' than others. 417 •
- Enterprise collaboration tools email, calendaring, messaging, document co-editing,
   webinar platforms and related real-time collaboration tools
- 419 Resource/budget planning/management and project management tools

- 420 Customer relationship management (CRM), including customer support and 421 documentation 422 Web server/Content Management Systems (CMSs) 423 • Identity management 424 Document retrieval/Library systems/Online storage ٠ 425 426 Many of the technology products and services associated with these functions are designed to 427 be used in many situations, by many different types of users, for different purposes. That is, 428 even a specific product like a project management tool is intended for flexible use, and has a 429 wide range of capabilities, which are normally tailored down for a given environment of use. For 430 many of these situations, the pathway to solution begins with identifying the specific goals in 431 the environment of use.
- 432 To take one of the use cases we identified earlier, consider Garrett's situation. Part of his 433 problem could be identified as pertaining to the mobile platform he uses. Selecting the right 434 platform for his needs, that also meets agency platform compatibility and operational realities, 435 is highly complex and rapidly evolving. One solution to part of his difficulty might be solved if he 436 could view his current task at the same time as seeing the exchange of text messages with his 437 supervisor, instead of having to shift back and forth between applications. An update to his 438 current platform's operating system may permit such multi-tasking directly, or indirectly via a 439 simple gesture swapping between applications.
- 440 We will discuss later how information resources play an essential role in solving specific
- 441 accessibility problems. For now, we focus on the use case to develop the point that although
- 442 accessibility must be considered globally during procurement and development, it must be
- 443 managed locally during use. For Garrett, this means that identifying the specific function of
- 444 "seeing the task and the message thread at the same time" is a requirement for successful use.
- 445 Appendix B provides some specific guidance on some of these application categories in addition
- to general guidance on cloud computing. We emphasize that for reasons of accuracy,
- 447 comprehensiveness, and especially harmonization, those looking for technological guidance
- 448 refer first to the <u>Web Content Accessibility Guidelines (WCAG 2.0<sup>3</sup></u>); not only the Guidelines
- themselves, but the whole ecosystem of Success Criteria and other material provided there.

<sup>&</sup>lt;sup>3</sup> <u>http://www.w3.org/TR/WCAG20/</u>

451 452	5. New Cloud-Based Accessibility Opportunities
453 454 455 456	So far, this document has focused on how cloud computing either replicates or exacerbates accessibility problems found in previous computing environment models. But cloud computing offers new and exciting accessibility opportunities, not just new problems. This section describes two of the most promising.
457 458 459 460 461 462 463 464 465 466 467 468 469	<b>5.1. Global Public Inclusive Infrastructure (GPII)</b> The GPII <sup>4</sup> is a global multi-year program to build an accessibility infrastructure in the cloud. The GPII will allow people who have problems with standard interfaces and content – all of us, in some situation or other – to be able to use information and communication technology (ICT) products and services anywhere they encounter them. It will allow users to invoke the interface and content adaptations they want or need, automatically, on any device, anywhere, anytime. The purpose of the GPII is to ensure that everyone who faces ICT barriers due to disability or usability issues, literacy, digital literacy, or aging, regardless of economic resources, can access and use the Internet and all its information, communities, and services for education, employment, daily living, civic participation, health, and safety.
470 471	<ul> <li>Tools for users to explore, select, store, and manage their preferences – the features they want or need for interfaces and content</li> </ul>
472 473	• Ways to match those user needs and preferences with the capabilities of the devices users encounter: public computers, websites, online videos, transaction machines, etc.
474 475	<ul> <li>Ways to negotiate and implement those preferences on the user's current device, in real time – "automatic personalization"</li> </ul>
476 477 478	• Development tools to let assistive technology and mainstream companies, commercial and non-commercial, build or adapt their accessibility software and services into the cloud, including ways for them to reach and serve more potential users
479 480 481 482	<ul> <li>Management tools so that all participating entities – consumers, software companies, AT funding agencies, ATM manufacturers, educators, employers, retailers, etc. – can be assured of highly reliable, effective, secure, private, efficient, and manageable accessibility solutions.</li> </ul>
483 484	The GPII will not create new access technologies or services itself. It is the infrastructure for

485 making their development, identification, delivery, and use easier, less expensive, and more

<sup>&</sup>lt;sup>4</sup> <u>http://gpii.net</u>

486 effective. This is similar to building a road system; roads do not provide transportation but

487 greatly enhance the ability of car companies and others to do so. They provide an infrastructure

that car companies themselves cannot make. The Internet is the infrastructure for general

- information and commerce. The GPII enhancements to the Internet will enable the Internet tobe truly inclusive for the first time.
- 491

We have an unprecedented opportunity to fundamentally change and advance accessibility – to create an infrastructure that supports both commercial and non-commercial efforts to make accessibility more affordable, to reach more of the people who need it than the estimated 3 -15% we reach now, to make it all simpler, to serve disabilities and aging groups we don't now serve or serve well, and to build access that will work with the new technologies that are coming.

498

499 The implications for US federal cloud computing are powerful. The GPII will offer federal entities

an integrated method to meet the needs of both employees and members of the public, as

501 required by Section 508 and other laws, with greater confidence and lower cost. In order to

502 redeem this promise, planning for federal cloud computing should factor in the development

and implementation of the GPII as one of the solution paths agencies can travel. Policies and
 tools that NIST is building as part of its cloud computing roadmap responsibilities can help bring
 accessibility into the mainstream of federal ICT where its impact is greater and costs are lower;

506 the GPII can be a significant part of that effort.

#### 507 **5.2.** Accessibility Application Programming Interfaces (AAPIs)

An accessibility application programming interface (AAPI) is any capability built into an operating
system or platform that provides developers with the necessary software interface for
accessibility features such as screen reading and magnification. For example, the iOS platform
provides global screen reading and magnification capabilities as a default for all apps developed
on that platform. This vastly simplifies and standardizes accessibility solutions. AAPIs may not
have originally been intended for promoting accessibility features, but have that effect, which is
a natural outgrowth of 'responsive design' aimed at serving the wide range of mobile devices.

515

516 A persistent challenge for computer accessibility has been the limited adoption of accessibility 517 APIs by developers. Many developers perceived limited benefits to incorporating accessibility 518 APIs into their products. In the desktop era, software ran on a single device in a single context 519 (i.e., a desktop computer in an office) and the vast majority of users could use software without 520 the need for any adaptations. In the laptop era, software ran on two similar devices (desktops 521 and laptop computers) in a larger number of contexts, but the need for adaptations by most 522 people was still limited. The advent of cloud computing, in combination with mobile computing 523 devices (e.g., tablets, smartphones), has created an environment where the same software 524 can run on multiple devices with very different input and output capabilities and a wide variety 525 of use contexts (e.g., while driving; while walking; one-handed; in a noisy environment; in direct 526 sunlight). Developers adopt tools like HTML5 and CSS3 because they offer the promise of

527 528 529 530 531 532 533 534 535 536	access their p compu of whe to imp non-na as an c	me software running across multiple devices. Developers should similarly adopt ibility APIs because they allow software to run in multiple contexts. Developers who want roduct to have a competitive advantage because users can access it in their office (on a iter), in their living room (on a tablet) and out and about (on their smartphone) regardless ere they are, what else they are doing and what is going on around them, but don't want lement all these capabilities from scratch, should use cloud computing, cloud storage, ative code and accessibility APIs. In this environment, accessibility should not be perceived obligation or additional requirement, but rather as a fundamental aspect of software pment and a selling-point for a product.
537	Under	standing the accessibility-related benefits of APIs allow system developers, system
538	owner	s, and other stakeholders to modernize their systems in ways that benefit all
539	stakeh	olders.
540		
541	For exa	ample:
542		
543	1.	Accessible Ports-of-Entry: APIs can significantly leverage the ability to develop fully-
544		accessible "ports-of-entry" to cloud-based resources.
545		
546	2.	Efficiency: API access allows content to be created one time in a manner that can
547		enable developers to make it accessible and available through many channels.
548		
549	3.	Wider Reach: By allowing anyone to create new presentation layers, like a
550		mobile/computer-based applications and websites, APIs can be used to create services
551		and information that is fully-accessible to people with disabilities.
552		
553	4.	
554		services and information to new audiences and in specific contexts that can be
555		customized to meet the access needs of individual consumers.
556	_	
557	5.	Leverage Government Assets: Data and information produced by the federal
558		government is a national asset, paid for by the American people. APIs can expose data
559		that was only available to a few and make it more available to everyone, including
560		people with disabilities.
561 562	c	Automation: ADIs allow machines to bandle workloads which might otherwise require
562 563	6.	Automation: APIs allow machines to handle workloads which might otherwise require the manual work of a human being. This can be as simple as having one content update
565 564		
565		propagate to multiple sections of an accessible website (or multiple accessible websites)
565 566		at once.
567	7.	Application: Providing API access to information or a service sets up the use of that
568	7.	information or service by accessibility experts developing mobile apps. This is especially
500		mormation of service by accessionity experts developing mobile apps. This is especially

569		beneficial if an organization plans to build more than one app. APIs can serve as a
570		shortcut to developing an accessible second, third, and fourth app.
571		
572	8.	Partnerships: The mission of every agency is supplemented by like-minded non-profits
573		and businesses, who are interested in using agency information and services to provide
574		services. They do this by consuming and repurposing agency material into new, useful
575		products and putting agency content in front of their customers and clients. Enabling
576		businesses to easily create accessible interfaces to government information can fuel
577		innovation.
578		
579	9.	Increasing Efficiency and Reducing Cost: If developers plan to develop more than one
580		resource, APIs can serve as a shortcut to developing additional ones.
581		
582	10.	Integration: APIs allow content to be more easily embedded or interwoven throughout
583		websites and applications. It can help to ensure smooth, integrated, and accessible user
584		experiences.
585		
586	11.	Personalization: Users of government websites can benefit from the ability to
587		personalize and enhance the accessibility of sessions with the information and services
588		that are most useful to them.
589		
590	12.	Mashups: Mashups allow the public to better understand government information in
591		the context of other sources of information. An agency service or data stream can be a
592		small, important part of another service especially if it is easily mashed-up and made
593		accessible.
594		
595	13	Future-Ready: As needs change, APIs can help to support unanticipated future uses in
596		manners that make it easier to render deliverables in an accessible manner.

#### **5**97 **6**.

#### 6. The Role of Information Resources

598

599 At the beginning of 2014, the CCA-PWG turned to a separate but related issue in cloud 600 computing accessibility. As can be seen in several of the use cases above, some accessibility 601 problems are caused by a lack of information in the right hands at the right moment, rather than 602 the total absence of a technological solution. In Garrett's case, we suggested that his agency 603 keep an eye on the mobile environment to learn when that marketplace offers a mainstream 604 solution to a key requirement, Garrett's need to see both his task and texts from his supervisor 605 at the same time. Can his organization survey the mobile environment itself to discover this 606 capability? If it cannot do this itself, can it learn from others, in the federal space or elsewhere, 607 about emerging solutions?

- 608 Finding accurate, timely, situationally-relevant information about accessibility is not trivial.
- 609 Although new features constantly pop up across the horizon of products and services, their
- 610 accessibility implications are not usually highlighted or reported broadly or consistently. The
- 611 speed and churn of modern mainstream ICT makes curating accessibility solutions challenging
- 612 even to full-time accessibility professionals, let alone the many more part-timers, including
- 613 people with disabilities themselves, who must identify and resolve specific problems with fewer
- 614 resources at hand.
- 615 However, this is a known problem. Efforts have been and are being made to address the need
- 616 for better information resources about accessible ICT.

#### 617 **6.1. Example: the FCC's Accessibility Clearinghouse**

- 618 The <u>FCC's Accessibility Clearinghouse<sup>5</sup></u> is a web repository of information about accessible
- 619 communications products and services. It is mandated by the 21st Century Communications
- and Video Accessibility Act of 2010 (CVAA), which also requires the FCC to promote this resource
- 621 to the public. The Accessibility Clearinghouse includes information on the following topics:
- Accessibility features of mobile phones
- Accessibility contacts at telecommunications and advanced communications services
   companies
- Free assistive apps for various computing platforms
- Organizations implementing the National Deaf-Blind Equipment Distribution Program
   (NDBEDP)<sup>6</sup>.
- 628

629 To enable more flexible and targeted use of Clearinghouse information, the FCC has released a 630 software development kit (SDK; blog post<sup>7</sup>; source code<sup>8</sup>; demo video<sup>9</sup>) that makes custom 631 programming of inquiries to the database relatively easy with a free, popular language called 632 Python. Python-based apps can query the Clearinghouse based on an application programming 633 interface (API). Clearinghouse Information may be selectively filtered and combined with data 634 from other sources as mashups. Views of information may be created that differ from the 635 presentation on the Clearinghouse website, thereby tailoring value for particular constituencies 636 or devices.

<sup>&</sup>lt;sup>5</sup> <u>http://www.fcc.gov/accessibilityclearinghouse</u>

<sup>&</sup>lt;sup>6</sup> <u>https://www.fcc.gov/general/national-deaf-blind-equipment-distribution-program</u>

<sup>&</sup>lt;sup>7</sup> <u>http://www.fcc.gov/blog/fcc-releases-software-development-kit-accessibility-clearinghouse</u>

<sup>&</sup>lt;sup>8</sup> <u>http://www.github.com/FCC/clearinghouseSDK</u>

<sup>&</sup>lt;sup>9</sup> <u>http://www.youtube.com/watch?v=\_Pk0igOFmqY</u>

#### 7. Cloud Computing Accessibility Taxonomy

- 638
- 639 In order to create information resources that make sense to their users, it is essential to have
- 640 consistent frameworks and terms. Using the API model of aggregation, it is possible for
- 641 information resources to be shared such that a search of one reveals findings originally collected
- by another. This consistency and cross-communication promise greater efficiency on the input
- 643 side, and greater usage on the output side.
- 644 The CCA-PWG decided to initiate research into accessibility taxonomies, in order to clarify what 645 these opportunities might look like, and how they could be achieved.
- 646 **7.1. Audiences and Goals**
- 647 We begin the analysis with an attempt to understand who potential taxonomy users are and
- 648 what their goals are.
- 649 **Developers**. Technology designers and developers need to have clear guidance and a suitable
- 650 software framework for building accessibility into their products. In these cases taxonomies act
- as pointers to accessibility settings or libraries.
- 652 Content creators. Similarly, content creators (especially in the education field) need a
- 653 standardized way to categorize their content to indicate the accessibility features it contains,
- 654 such as captions, so that users can find what they need.
- Users with disabilities. People with disabilities who are searching for ICT with the accessibility
   features they need would benefit from a taxonomical framework that supports intelligent
   search via common terminology. A key dimension would be functional limitation.
- 658 **Practitioners**. Similarly, special educators, therapists, and others would benefit from a 659 framework that reflects their professional practice.
- 660 **Technology managers**. Enterprise staff such as accessibility program managers and ICT
- administrators would benefit from a taxonomy that could be used to inform the ICT
- 662 procurement process. For example, a school district technology coordinator would be able to
- search the market for 7<sup>th</sup> grade science textbooks that have alternative formats; a CIO office
- 664 could identify workplace ICT likely to have the features needed by a new job applicant.
- 665 **Policy makers**. An appropriate taxonomy could aid in evaluating gaps in the accessibility market
- and planning for their resolution, using market or regulatory tools. For example, Section 508
- 667 Voluntary Product Accessibility Templates (VPATs) are in a sense a regulatorily-driven taxonomy
- of accessibility features as applied to different technology families. Aggregated VPATs could be
- used to analyze the range of accessibility features and solutions found in the market, without
- 670 having to perform a 'census' of technologies actually in use.

- 671 Clearly, the needs of these audiences are not identical, but there is substantial overlap. A clear
- taxonomy that arranges features by technology platform would benefit both developers and
- 673 consumers in search of a new product. A taxonomy that is well documented would serve as an
- 674 excellent introduction to the field of accessible technology for newcomers of all audiences.
- 675 One important distinction might be between audiences that can be characterized as **supply-side**
- 676 (developers and authors) and **demand-side** (users with disabilities, AT/accessibility practitioners,
- technology managers, and policy makers). The former would use a taxonomy to identify and
- 678 organize the accessibility work that needs to be done, find components that assist in developing
- 679 accessible products, track the progress/features of the competitors, or report their progress
- 680 within a product development process. The latter would use a taxonomy to identify products
- and features they may need (directly or indirectly), or to manage technologies organizationally
- 682 (e.g., procurement oversight) or regulatorily. Most importantly, the needs of a developer-facing
- taxonomy in terms of technical complexity and code-friendliness (some entries should work like
- 684 source code snippets) may require separate taxonomies or audience-targeted renderings of a
- 685 unified taxonomy.
- 686 Another distinction is worthwhile. **'Pre-sale'** resources would help people in the market make
- their decisions; these resources would highlight the differences among comparable products in
- terms of features and functions. **'Post-sale'** resources would cover how a given ICT product or
- 689 service, already in use, can be used most accessibly. Such a resource would include workarounds
- 690 for AT compatibility issues, application notes, third-party utilities, and might even have a user
- 691 group.

#### 692 **7.2. The Dimensions**

- 693 Given those audiences and goals, here are the dimensions of categorization that may prove 694 useful, with the potential benefits:
- 695 **Disability category / human performance modality,** such as "vision" and "hearing", either
- referring to the disability or to the performance modality. This will allow consumers with
- 697 disabilities to search for products and features of interest to them, and specialized practitioners
- 698 (e.g., speech therapists) to focus on their professional scope. There are often objections to this
- dimension, in that it can 'medicalize' accessibility instead of focusing on user needs and
- 700 preferences, and also that it can limit the application of some features to a single disability
- 701 category (e.g., 'text-to-speech' categorized under 'blindness').
- 702 **Context of use,** such as "education" and "employment". This will allow both supply- and
- demand-side users to focus in on specific use environments for context-dependent details on
   availability, features, application notes, etc.
- 705 **Technology platform.** This will allow both supply- and demand-side users to focus in on
   706 platforms (e.g., a specific operating system) already selected or out of their control.

- 707 **Technology product, function and/or feature,** both mainstream and AT. This is really the core of
- a useful taxonomy, for all audiences: the categorization of specific product features and
- 709 functions, whether they are explicitly accessibility features or not. The comprehensiveness of
- the lists and their sound categorization are essential components. In many cases the product or
- 711 product category will be a separate dimension.
- 712 Legal/regulatory coverage. All potential users would benefit from understanding where certain
- 713 features or products are required by law, in which jurisdictions. Note that information in this
- dimension may relate to the environment of use. For example, a law may require captioning for
- 715 resources used in elementary education.
- Appearance in a standard. The benefit is largely for supply-side users, letting them align their
   work with specific technical standards.
- AT vs. mainstream product. This would provide information about availability of funding in
   some circumstances.
- 720 Note that categorization within these dimensions should not be exclusive. For example, an
- accessibility solution should be appear in all contexts of use in which it provides benefit.
- 722 Appendix D is a collection of taxonomies the CCA-PWG analyzed.

#### 723 7.3. Draft Taxonomy

- The schema below is based on the following primary criteria, extracted from the abovediscussion of potential audiences and dimensions of interest:
- Intended for an audience of users and managers rather than developers. In general this
   means a focus on the result of a feature rather than how it is implemented, as well as
   substantially less complexity.
- Intended to aid in product selection. This is a key point. This taxonomy does not
   exhaustively identify differences in features between products. Rather it aims to place
   its user in the position of being able to identify a small enough set of candidate products
   so that he/she can then proceed to evaluate those products directly in order to make an
   informed selection.
- Capable of categorizing features as well as products. Some users will be in search of a
   product, while some will be seeking information on how to implement a feature within a
   product.
- Useful as a rough educational guide to the domain of accessible ICT. Naïve users should
   be able to get an idea of how the field of accessible ICT is structured.

- 740 Overall, the Raising the Floor/Consumer Electronics Foundation taxonomy fits these criteria
- 741 best. The draft below differs from it significantly, however, partly just in order to explore an
- alternative structure, but largely to demonstrate a difference due to the second criterion
- 743 identified above: focusing more on the product selection process than on exhaustive
- 744 description.
- 745

#### 746 **7.4. Taxonomy Mind Map**

747

The nominal Cloud Accessibility taxonomy is depicted in this list and attached MindMap figurewhich shows the 5 following major headings (nodes).

750	
751	Audio & alternatives
752	<ul> <li>Assistive listening system</li> </ul>
753	<ul> <li>Audio enhancement</li> </ul>
754	<ul> <li>Amplification</li> </ul>
755	<ul> <li>Noise reduction/clarification</li> </ul>
756	<ul> <li>Captions &amp; transcription</li> </ul>
757	<ul> <li>Real-time</li> </ul>
758	<ul> <li>Stored</li> </ul>
759	<ul> <li>Remote &amp; relay services</li> </ul>
760	<ul> <li>Sign language relay (video relay service or VRS)</li> </ul>
761	<ul> <li>Remote sign language interpreting (video remote interpreting or VRI)</li> </ul>
762	<ul> <li>Text relay</li> </ul>
763	
764	Control, input & operation
765	<ul> <li>Alternative computer input device or system</li> </ul>
766	<ul> <li>Alternative keyboard, including on-screen</li> </ul>
767	<ul> <li>Alternative mouse or pointer</li> </ul>
768	<ul> <li>Keyboard-only control</li> </ul>
769	<ul> <li>Morse code</li> </ul>
770	<ul> <li>Scanning</li> </ul>
771	<ul> <li>Error prevention</li> </ul>
772	<ul> <li>Auto-correction</li> </ul>
773	<ul> <li>FilterKeys etc.</li> </ul>
774	<ul> <li>Gesture recognition</li> </ul>
775	<ul> <li>Camera-based</li> </ul>
776	<ul> <li>Dynamic/multi-touch touchscreen or tablet</li> </ul>
777	<ul> <li>Prediction, expansion &amp; macros</li> </ul>
778	<ul> <li>Abbreviations</li> </ul>
779	<ul> <li>Macros</li> </ul>
780	<ul> <li>Prediction</li> </ul>
781	<ul> <li>Speech recognition</li> </ul>
782	<ul> <li>For computer control</li> </ul>
783	<ul> <li>For text and other input</li> </ul>
784	

785	Reading, understanding, learning & managing
786	<ul> <li>Coaching, assistance</li> </ul>
787	<ul> <li>Help in context</li> </ul>
788	<ul> <li>Notification of and communication with others, including caregivers</li> </ul>
789	<ul> <li>Learning &amp; understanding</li> </ul>
790	<ul> <li>Contextualization (breadcrumbs, etc.)</li> </ul>
791	<ul> <li>Dictionaries, glossaries, translations, etc.</li> </ul>
792	<ul> <li>Simplified versions</li> </ul>
793	<ul> <li>Summaries</li> </ul>
794	<ul> <li>Reading</li> </ul>
795	<ul> <li>Highlighting</li> </ul>
796	<ul> <li>Re-formatting for ease of reading</li> </ul>
797	<ul> <li>Text-to-speech</li> </ul>
798	<ul> <li>Scheduling &amp; reminding</li> </ul>
799	<ul> <li>Calendars</li> </ul>
800	<ul> <li>Notifications</li> </ul>
801	<ul> <li>Prompting</li> </ul>
802	
803	Speaking & communicating
804	<ul> <li>Communication aids (devices or software)</li> </ul>
805	<ul> <li>Image/ icon-based</li> </ul>
806	<ul> <li>Text-based</li> </ul>
807	<ul> <li>Speech-to-speech relay</li> </ul>
808	
809	Visual & alternatives
810	<ul> <li>Alternative text &amp; video description</li> </ul>
811	<ul> <li>Braille &amp; tactile</li> </ul>
812	<ul> <li>High contrast &amp; readability</li> </ul>
813	<ul> <li>Magnification</li> </ul>
814	<ul> <li>Text-to-speech</li> </ul>
815	<ul> <li>Screen reader</li> </ul>







819	8. Conclusions
820	
821	The work of the CCA-PWG to this point has been to identify specific areas where cloud
822	computing offers both opportunities and jeopardies to accessibility. In many ways, cloud
823	computing is identical, from a user experience perspective, to conventional computing.
824	However, we did identify several barrier categories that are unique to cloud computing, as it is
825	being implemented, by collecting and analyzing a small set of use cases. These often point to the
826	need for non-technological as well as technological solutions.
827	
828	Regarding guidance, we emphasize the importance of relying on WCAG 2.0 as both a primary
829	source and a rallying point for the accessibility communities of practice, but we do present some
830	specific guidance for a few key categories of cloud computing products and services.
831	
832	We also studied two cloud-based approaches to accessibility, the use of accessibility APIs, and
833	the Global Public Inclusive Infrastructure.
834	
835	The CCA-PWG recognized the need for better information resources about accessibility, and
836	took upon itself some formative research about how current information resources organize the
837	material – their taxonomies. After analyzing a large but not exhaustive set in terms of their
838	audiences and domains of application, we created a draft taxonomy that could be used
839	specifically on cloud computing.

### 840 Appendix A: Comments from Raising the Floor – International on "US

## 841 Government Cloud Computing Technology Roadmap, Release 1.0 (Draft)"

842

#### 843 3 December 2011

#### 844 **A1. Introduction**

- Raising the Floor International<sup>10</sup> is grateful to the National Institute of Standards and
  Technology for this opportunity to comment on its Cloud Computing Roadmap (SP 500-293,
  Volumes I and II). Our comments will only cover the issue of accessibility for people with
- 848 **disabilities**, from 2 perspectives:
  - General accessibility of cloud computing resources
  - The potential for the Global Public Inclusive Infrastructure (GPII) to address accessibility
- 850 851

849

- 852 We hope that our comments can be useful in refining the document, and in the follow-on work
- 853 of developing policies for implementing cloud computing in the federal environment.
- 854 We are available to provide explanation and/or detailed content for any of these
- 855 recommendations.

#### 856 A2. General Accessibility Comments

- 857 The Roadmap mentions accessibility at a few points, notably in Volume I as an example in
- 858 Section 3.4, "Interdependency with Other National Priority Initiatives". However, we feel that
- accessibility should be emphasized more in the document. We note that the Roadmap
- 860 consistently addresses 3 cross-cutting requirements: security, interoperability, and portability. If
- 861 accessibility cannot be 'promoted' to this same level of salience, it should at least be dealt with
- 862 in greater detail. Below we suggest some places where this may be appropriate.

<sup>&</sup>lt;sup>10</sup> Raising the Floor (RtF – <u>http://raisingthefloor.org</u>) is an international non-profit organization whose mission is "to make the web and mobile technologies accessible to everyone with disability, literacy and aging-related barriers, regardless of their economic status." To this end, RtF participates in an international technology development program, the Global Public Inclusive Infrastructure (GPII – <u>http://gpii.net</u>). GPII is a cloud-based system for ICT personalization, so that the interface needs of any given person with a disability can be implemented automatically on any ICT device or service.

863 **Table 1:** Comments on NIST SP 500-293 Volume I with respect to Accessibility

Roadmap Section & Relevant Text for Volume I	Suggestion
2.1 Requirement 1: International Voluntary Consensus-	Add references to accessibility
Based Interoperability, Portability & Security Standards	standards such as W3C's
"Government, industry, and other stakeholders need to	WCAG, UAAG, and ATAG.
define requirements, develop international voluntary	
consensus-based interoperability, portability and security	See Appendix C.
standards, and implement them in products, processes and	
services."	
2.3 Requirement 3: Technical Specifications for High-Quality	This is the right place to include
Service-Level Agreements	accessibility requirements &
Industry and USG need to develop and adopt consistent	standards
technical specifications, of high quality and completeness,	This requirement mentions
to enable the creation and practical evaluation of Service-	using a standardized
Level Agreements (SLAs) between customers and cloud	vocabulary (1st Priority Action
providers.	Plan). It would be useful to
	clarify the meaning of
	"accessibility", distinguishing
	the disability-oriented usage
	from the technical usage where
	it refers to the availability of a
	facility (e.g., "The database is
	accessible via standard
	browsers.")
2.7 Requirement 7: Defined Unique Government	A reference to Section 508 and
Requirements and Solutions	other accessibility laws and
Why: In addition to policy related to cloud services	regulations that target the
adoption, USG agencies are subject to policy and regulatory	public sector should be
requirements, which are unique to government agencies.	included here. The purpose of
Government agencies must ensure that cloud services and	the reference is to indicate that
products meet these policy and compliance requirements	cloud computing is subject to
as well as mission functionality. Although agencies use	Section 508, and that
commercial services to complete key elements of their	accessible cloud computing can
mission, USG agencies cannot delegate inherently	be an efficient way to address
governmental federal authorities and public trust	Section 508.
responsibilities to the private sector. USG institutions	
cannot mitigate risk through commercial means (e.g.,	
financial penalties, insurance, litigation) to the same degree	
as private sector organizations. Failure to recognize and	
address government constraints may slow the adoption of	
cloud services.	

-

Roadmap Section & Relevant Text for Volume II	Suggestion
2.2.2.3 Cloud Auditor	Add a reference to audits
A cloud auditor is a party that can perform an independent	undertaken to assess
examination of cloud service controls with the intent to	accessibility.
express an opinion thereon. Audits are performed to verify	
conformance to standards through a review of objective	
evidence. A cloud auditor can evaluate the services	
provided by a cloud provider such as security controls,	
privacy impact, and performance	
4.3 Accelerating the Development and the Use of Cloud	Each of the recommendations
Computing Standards	below has implications for
	accessibility in its detailed
	implementation.
Recommendation 1 – Contribute Agency Requirements	Note: in addition to general
Agencies should contribute clear and comprehensive user	Section 508 requirements,
requirements for cloud computing standards projects.	some agencies have their own
	additional requirements
Recommendation 2 – Participate in Standards Development	
Agencies should actively participate in cloud computing	identify a lead agency for
standards development projects that are of high priority to	accessible standards
their agency missions.	development.
Recommendation 3 – Encourage Testing to Accelerate	These assessment schemes
Technically Sound Standards-Based Deployments	should include deep evaluation
Agencies should support the concurrent development of	of accessibility; identification
conformity and interoperability assessment schemes to	accessibility barriers should b
accelerate the development and use of technically sound	reported back to the vendor
cloud computing standards and standards-based products,	and/or SDO.
processes, and services.	
Recommendation 4 – Specify Cloud Computing Standards	Accessibility standards such a
Agencies should specify cloud computing standards as a	ISO 24751 should be included
factor in procuring cloud services and assess cases when	This Recommendation could
multiple vendors offer standards-based implementations	also refer to other aspects of
and there is evidence of successful interoperability testing.	the procurement process, and
In such cases, agencies should ask vendors to show	the forms and checklists used
compliance to the specified standards.	this is another aspect of
complance to the specifica standards.	Section 508 oversight and
	management.

## 865 **Table 2**: Comments on NIST SP 500-293 Volume II with respect to Accessibility

Roadmap Section & Relevant Text for Volume II	Suggestion
Recommendation 5 – USG-Wide Use of Cloud Computing	Accessibility standards such as
Standards	ISO 24751 should be included.
To support USG government requirements for	
interoperability, portability, and security in cloud	
computing, in coordination with and under the cognizance	
of the federal Enterprise Architecture program, the Federal	
Standards and Technology Working Group should	
recommend specific cloud computing standards for USG-	
wide use.	
Recommendation 6 – Dissemination of Information on	Accessibility standards such as
Cloud Computing Standards	ISO 24751 should be included.
A listing of standards relevant to cloud computing should	
be posted and maintained.	

#### 867 A3. Global Public Inclusive Infrastructure

- 868 The Global Public Inclusive Infrastructure (GPII <u>http://gpii.net</u>) is an international program to
- 869 develop cloud-based automatic personalization of user interfaces and user context adaptation
- 870 based on user preferences. From the GPII website: "Each ICT device will be able to instantly
- 871 change to fit users as they encounter the device, rather than requiring users to figure out how
- to adapt, configure or install access features they need." GPII cloud elements will store user
- 873 preference profiles, accessibility solutions, and information about matching needs to device
- 874 capabilities in context.
- 875 Several federal agencies have indicated an interest in being early adoption sites for GPII, and the 876 program itself receives significant federal support.
- 877 We see a need to integrate GPII into federal plans for cloud computing implementation. We
- 878 believe that this integration will improve the accessibility of federal ICT resources for both
- 879 employees and members of the public, and the efficiency of doing so.
- 880
- There are 2 specific sections in Volume I of the Roadmap where we feel a reference to GPII iswarranted:
- 883
- **Table 3**: Comments on NIST SP 500-293 Volume I with respect to GPII

Roadmap Section	Suggestion
2.5 Requirement 5: Frameworks to Support Federated Community Clouds	In one scenario, GPII is implemented locally, as "cloudlets" within
Industry and the USG need to develop frameworks to support seamless implementation of federated community cloud environments. (interoperability and portability guidance and technology)	organizational firewalls. Add a reference to GPII as an example.

2.8 Requirement 8: Collaborative Parallel "future cloud"	Add a reference to GPII as one
Development Initiatives	arena in which this
	collaborative development may
Academia, industry, and USG need to initiate parallel	occur.
-future cloud development initiatives. (interoperability,	
portability, and scalability technology)	

- 886 As the Roadmap is implemented, and in other related federal cloud computing initiatives, we
- 887 hope to offer GPII as an integrated solution.

#### 888 A4. Other Recommendations

- 889 Volume I Section 1.2 and Volume II Section 1.3 recognize that the audience for the Roadmap
- 890 includes agency CIOs and the US Federal CIO Council. The CIO Council has an Accessibility
- 891 Committee; this Committee should be referenced in the document as a resource for
- 892 implementing accessibility in cloud computing, along with points of contact for the Committee
- and its Subcommittees.
- 894
- 895 NIST itself has accessibility resources that should be brought to bear in elaborating and
- 896 implementing the Roadmap, especially in standards development. NIST resources and their
- points of contact should be referenced in the Roadmap and explicitly supported for this role.

#### 898 Appendix B: Guidance for Cloud Computing Accessibility

- 899 As stated in the body of this report, excellent accessibility guidance is available through WCAG
- 900 2.0 and the corresponding Section 508 regulations, currently (March 2015) under revision to
- 901 bring it into close harmonization with WCAG 2.0.
- 902 This section will describe a set of general guidelines for accessibility for each of the application
- 903 categories and discuss the utility of cloud computing which can alleviate the issues related to
- 904 accessibility.

#### 905 **B1. General Guidelines**

- 906 In general, cloud computing accessibility guidance will align very closely with other computing
- 907 environments, since most accessibility implications concern the user interface rather than back-
- 908 end processing. For reasons of clarity and harmonization, we suggest that both technology909 developers and managers refer to WCAG 2.0 for details.
- 910 However, there is the potential for cloud-specific guidance that can be attached to the cloud-
- 911 specific barrier categories we described above.
- 912 1) Applications should not block the device's accessibility features.
- 913 a) Many devices have built-in accessibility features. Users should be able to utilize these
   914 features within the application. Some of these features include:
- 915 i) Zoom / Screen Magnification / Large Type
- 916 ii) Voice Commands / Dictation
- 917 iii) Voice Over / Speak Selection
- 918 iv) Screen reading and Navigation, Braille displays?
- 919 v) High Contrast/color customization for people who are color blind
- 920 vi) Subtitles / Closed Captions
- 921 vii) Hearing Aid Compatibility
- 922

- 923 2) Applications should provide multiple methods for users to create, read, update and delete
- 924 information.
- a) User should be able to access software and devices to create, read, update and delete
  information. Some of these include:
- 927 i) Screen Readers
- 928 ii) Refreshable Braille Displays
- 929 iii) Speech Recognition Software
- 930 iv) Text-to-Speech (TTS) Synthesizers
- 931 v) Screen Magnifiers/Zoom
- 932 vi) Alternative Keyboards
- 933 vii) Electronic Pointing Devices
- b) User should be able to utilize multiple methods to create, read, update and deleteinformation. Some of these include:

937			i) Voice Commands
938			ii) Gestures
939			iii) Keyboards (on-screen and add-on)
940			
941		c)	Focus-based navigation should be enabled so that users can navigate using gestures,
942			voice commands, screen readers and hardware devices.
943			
944	3)	Сог	trols need descriptions
945		a)	Image buttons, checkboxes and other interface components that do not have visible
946			text should have text descriptions available. The exception for this is decorative images.
947			
948	4)	Сог	itrols need to be in a logical order
949		a)	A user should be able to navigate the application using a hardware device such as a
950			keyboard or spoken commands (next, previous) in a logical order.
951		b)	Keyboard shortcuts should be available to help users navigate. The shortcuts should be
952			identified by an underscore under the shortcut key (i.e. <u>S</u> ave)
953	5)	For	dback and Alerts should be provided in multiple formats.
955 954	5)		The user should be able to receive alerts and feedback in multiple formats, set by user
		a)	
955			preference. Some of these include:
956			i) Audio alert (beep or ring)
957			ii) Visual alert (flashing light)
958			iii) Tactile alert (vibration)
959	B2	. Er	terprise collaboration Tools - email, calendaring, IM
960	1)	Use	rs should be able to access email content multiple ways (see General Guidelines 2)
961		a)	Navigation in an email client should allow the user multiple ways to:
962			i) Move between messages
963			ii) Download new messages
964			iii) Delete one or more messages
965			iv) Scan message headers
966			v) Create a new message
967			vi) Reply to a message (one or all)
968			vii) Set up or delete an email configuration
969			viii) Sort messages (by sender, date, size, attachments, etc.)
970			ix) Search for specific content
971			
972		b)	Navigation in a calendaring tool should allow the user multiple ways to:
973		•	i) Create a new event including interact with online databases to invite attendees,
974			identify available times for multiple attendees, set up reminders and repeated
975			appointments
976			ii) Delete an event, current and future

977		iii) Scan events
978		iv) Receive alerts for events
979		v) Modify an event (date, time or details)
980		vi) Review attendees responses regarding availability or proposed new times
981		vii) Read items on calendar by date, week, month, and topic
982		
983	c)	Navigation in an Instant Messaging tool should allow the user multiple ways to:
984	- /	i) Create a new conversation
985		ii) Respond to a conversations including emoticons
986		iii) Identify message senders
987		iv) Move between multiple conversations
988		v) Access and review archived conversations
989		vi) Delete an archived conversation
990		vii) Receive alerts for conversations
991		viii) Identify when individuals are on and off-line
992		
993	d)	Video messaging should provide a method for vision and hearing impaired users to
994		participate. Some of these methods include:
995		i) Written transcripts or captions
996		ii) Instant Messaging
997		iii) Chats
998		iv) Confirm when camera is engaged and person in focus by non-visual means
999		
1000	e)	Audio conferences should provide a method for hearing impaired users to participate.
1001		Some of these methods include:
1002		i) Written transcripts or captions
1003		ii) Instant Messaging
1004		iii) Chats
1005		iv) Supplemental video interpretation
1006		
1007	d)	Applications should work with the device's built-in tools and not require additional
1008		downloads or plug-ins
1009	B3. C	ustomer relationship management (CRM)
1010		e application should be available to the user while the user is engaged with their customer
	,	
1011	f)	Fields should be easy to input and edit using multiple input methods. Some of these
1012		methods include:
1013		i) Voice Commands
1014		ii) Gestures
1015		iii) Keyboards (on-screen and add-on)

1016	B4. Web server / Content Management
1017	1) The application should be accessible to content authors and end users
1018	g) Content authors should be able to easily navigate and:
1019	i) Create new content
1020	ii) Format content
1021	iii) Edit content and read edited content
1022	iv) Delete, retrieve or archive content
1023	v) Move content to a new section
1024	
1025	h) End users should have multiple ways to:
1026	i) Search content
1027	ii) Read content, including portions identified by user
1028	iii) Comment in forums or where user feedback is allowed
1029	iv) Identify comments by commenter, as displayed
1030	B5. Identity Management
1031	1) The user should have multiple methods to:
1032	a) Create a profile
1033	b) Sign in
1034	c) Recover a forgotten username
1035	d) Set up a password independently and recover a lost password
1036	e) Update a profile
1037	f) Delete a profile
1038	
1039	2) The profile and identity should be separate from user preferences
1040	3) CAPTCHAs are discouraged because they are not accessible
1041	4) A single sign-on is encouraged. This can be via text (username and password), biometrics
1042	(fingerprint, voice recognition, or iris scan), or other method. If a biometric method is used,
1043	an alternate method should be available. SecureID devices will need an accessible
1044	alternative.
1045	B6. Document Retrieval / Library Systems
1046	1) Users should be able to access library content multiple ways (see General Guidelines 2)
1047	a) Navigation in a document retrieval/library system should allow the user multiple ways
1048	to:
1049	i) Search for documents
1050	ii) Refine search results
1051	iii) Retrieve documents
1052	iv) Read and navigate through content (Headings, tables of content, highlighted
1053	keywords, etc.) in documents
- 1055 b) Content should be discoverable and search results should be easy to navigate.
- 1056i)If search results span multiple pages, the focus should remain in the results section,1057not returning to the search pane.
- 1058 ii) Metadata is encouraged to aid in discoverability

1059 1060	Appendix C: The Role of Standards
1060	Section 6.7 of NIST SP 500-291 (Version 2) of NCCP Standards Roadmap
1062	Section 6.7 of Mist SF 500-251 (Version 2) of Neer Standards Rodaniap
1062	Accessibility is relevant to cloud computing services at the application level where a human
1065	interacts with an application. This is where accessibility is measured. Therefore, many of the
1065	existing accessibility standards for ICT applications are relevant to cloud computing applications.
1065	
1067	The U.S. Access Board is an independent federal agency devoted to accessibility for people with
1068	disabilities. The Access Board develops and maintains design criteria for the built environment,
1069	transit vehicles, telecommunications equipment, and for electronic and information technology.
1070	It also provides technical assistance and training on these requirements and on accessible design
1071	and enforces accessibility standards that cover federally funded facilities.
1072	· · · · ·
1073	Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794d), requires that
1074	Federal employees with disabilities have access to and use of information and data that are
1075	comparable to the access and use by federal employees who are not individuals with disabilities.
1076	Section 508 also requires that individuals with disabilities, who are members of the public
1077	seeking information or services from a federal agency, have access to and use of information
1078	and data that are comparable to that provided to the public who are not individuals with
1079	disabilities. Both of these requirements must be met unless an undue burden would be imposed
1080	on the agency.
1081	
1082	Section 508 standards that would be applicable for many cloud computing applications are:
1083	Subpart B Technical Standards
1084	1194.21 Software applications and operating systems;
1085	1194.22 Web-based intranet and internet information and applications; and
1086	1194.23 Telecommunications products.
1087	
1088	The Access Board is in the process of revising the Section 508 standards. This is the first major
1089	revision since the standards were initially published in 2001. The initial product oriented
1090	approach to requirements is being replaced with a more functional approach. The Access Board
1091	plans to reference the W3C's Web Content Accessibility Guidelines (WCAG) 2.0 <sup>11</sup> which is an
1092	international voluntary consensus guideline.
1093	
1094	Additional voluntary consensus standards that may be applicable to cloud computing
1095	applications are:
1096	ISO 9241-20:2008 <sup>12</sup> , Ergonomics of human-system interaction Part 20: Accessibility guidelines
1097	for information/communication technology (ICT) equipment and services

 <sup>&</sup>lt;sup>11</sup> <u>http://www.w3.org/TR/WCAG20/</u>
 <sup>12</sup> <u>http://www.iso.org/iso/iso\_catalogue/catalogue\_tc/catalogue\_detail.htm?csnumber=40727</u>

NIST SP 500-317

- 1098 ISO 9241-171:2008<sup>13</sup>, Ergonomics of human-system interaction -- Part 171: Guidance on
   1099 software accessibility;
- 1100 ANSI/HFES 200<sup>14</sup>Human Factors Engineering of Software User Interfaces (Parts 1, 2, and 3); and
- 1101 ISO/IEC 24751-1:2008<sup>15</sup>, Information technology -- Individualized adaptability and accessibility in
- 1102 e-learning, education and training Part I: Framework and reference model.
- 1103
- 1104 Section 508 is more than a technical standard. It is a community of practice and a policy
- 1105 structure. For example, the Rehabilitation Act requires a biannual report to Congress on current
- agency compliance. The General Services Administration convenes a group of Section 508
- 1107 Coordinators from the different agencies. This structure and community are under continuing
- 1108 development.
- 1109
- 1110 The White House released a <u>Strategic Plan for Improving Management of Section 508</u><sup>16</sup> of the
- 1111 Rehabilitation Act, January 24, 2013. The strategic plan provides a comprehensive and
- 1112 structured approach to further improve agencies' management of the requirements of Section
- 1113 508. The objective is to ensure that all electronic and information technology (EIT) that is
- 1114 developed, procured, maintained, or used by the federal government is accessible, as required
- 1115 by Section 508 of the Rehabilitation Act of 1973.

<sup>&</sup>lt;sup>13</sup> <u>http://www.iso.org/iso/home/store/catalogue\_tc/catalogue\_detail.htm?csnumber=39080</u>

<sup>&</sup>lt;sup>14</sup> <u>http://www.hfes.org/Publications/ProductDetail.aspx?Id=76</u>

<sup>&</sup>lt;sup>15</sup> <u>http://www.iso.org/iso/catalogue\_detail?csnumber=41521</u>

<sup>&</sup>lt;sup>16</sup> <u>https://www.whitehouse.gov/sites/default/files/omb/procurement/memo/strategic-plan-508-</u> <u>compliance.pdf</u>

# **Table 4:** Excerpt from NIST SP 500-291

Categorization	Available Standards	SDO	Status
Accessibility	Section 508 standards (Technical Standards 1194.21 Software applications and operating systems; § 1194.22 Web-based intranet and internet information and applications; and 1194.23 Telecommunications products)	US Access Board	Approved Standard Market Acceptance Under Revision
	W3C Web Content Accessibility Guidelines (WCAG) 2.0	W3C	Approved Standard Market Acceptance
	ISO 9241-20:2008, Ergonomics of human- system interaction Part 20: Accessibility guidelines for information/communication technology (ICT) equipment and services	ISO/IEC	Approved Standard
	ISO 9241-171:2008, Ergonomics of human- system interaction Part 171: Guidance on software accessibility	ISO/IEC	Approved Standard
	ISO/IEC 24751-1:2008, Information technology Individualized adaptability and accessibility in e-learning, education and training Part 1: Framework and reference model	ISO/IEC	Approved Standard
	ANSI/HFES 200 Human Factors Engineering of Software User Interfaces (Parts 1, 2, and 3)	ANSI	Approved Standard

## 1119 Appendix D: Current Taxonomies

- 1120 Below, in alphabetical order, is an annotated list of accessibility taxonomies currently in use,
- 1121 including those in active development. Some are implicit, in that they were not intended for use
- 1122 as taxonomies, but serve as informal categorization schemes. Note: some other taxonomies
- 1123 were collected, but not included in this document at this time; the list is shown in Appendix B.

## 1124 **D1. AbleData**

- 1125 <u>http://abledata.com/</u>
- 1126 AbleData is a database of 20,000 assistive technology devices, oriented to clinicians and
- 1127 consumers with disabilities. Detailed product information is provided, including where it can be
- 1128 purchased. AbleData is supported by NIDILRR in the US Department of Health and Human
- 1129 Services.
- 1130 It has 20 top-level categories, of which the ICT-relevant ones are:

1131	Blind and Low Vision
1132	Communication
1133	Computers
1134	Controls
1135	Deaf and Hard of Hearing
1136	Deaf Blind
1137	Education
1138	Environmental Adaptations
1139	Recreation
1140	Workplace
1141	"Computers" is broken down further:
1142	Computer Accessories
1143	<ul> <li>Computer Accessories General</li> </ul>
1144	<ul> <li>Cursor Control Accessories</li> </ul>
1145	<ul> <li>Monitor Accessories</li> </ul>
1146	<ul> <li>Tablet Computer Accessories</li> </ul>
1147	Hardware
1148	• Cards
1149	<ul> <li>Central Processors</li> </ul>
1150	<ul> <li>Disks and Tapes</li> </ul>
1151	o Input
1152	<ul> <li>Modems</li> </ul>
1153	<ul> <li>Output</li> </ul>
1154	Software
1155	<ul> <li>Computer Access Interfaces</li> </ul>
1156	<ul> <li>Computer Assisted Instruction</li> </ul>
1157	<ul> <li>Computer Assisted Training</li> </ul>

- 1158 Evaluation
- 1159 0 **Functional Applications**
- 1160

1161 "Computer Access Interfaces" is further broken down into "Motor Disability Access" (19 lowest-

- 1162 level categories, pointing to about 100 products) and "Sensory Disability Access" (40 categories, 1163 pointing to about 250 products).
- 1164

### 1165 D2. Access for All

1166 http://imsglobal.org/accessibility/

1167 The IMS Global Learning Consortium houses the Access for All (AfA) project on accessible

1168 learning materials and experiences. It is described as "promot[ing] an inclusive user experience

1169 by enabling the matching of the characteristics of resources to the needs and preferences of

1170 individual users." Those needs and preferences are to be captured in a user-defined statement,

1171 then used as the template for identifying resources that meet them. Although aimed at

1172 educational content, the AfA specification can be used more broadly, covering both content and

- 1173 interfaces in any use environment.
- Currently, AfA Version 3 is in public review. Version 2 was published as ISO 24751. 1174
- 1175 The top level categories are "Display", "Language", "Control", "Content", and "Extension". The
- 1176 specification is structured as hierarchical classes with attributes. For example, the "Display" class
- 1177 contains a "Text Reading Highlight" attribute, which has its own class, which contains a "Pitch"
- 1178 attribute, etc.

Descriptor	Definition
Attribute name	voice recognition
Data type	Voice_Recognition
Value space	Container
Multiplicity	[01]
Description	Collection of needs and preferences for how to configure a voice recognition system.

- 1179
- 1180 Figure 2 - Screenshot of AfA Voice Recognition attribute within the Control class.



- 1182 **Figure 3** Screenshot of AfA Voice Recognition data model, showing "voice profile
- 1183 identity" as one of several attributes.

Descriptor	Definition
Attribute name	voice profile identity
Data type	URI
Value space	See Table 6.1.
Multiplicity	[01]
Description	Data element identifying an external file containing a voice recognition system voice profile.

## 1184

1185 **Figure 4** - Screenshot of AfA showing details of "voice profile identity".

1186 The Accessibility Metadata Project (<u>http://www.a11ymetadata.org/</u>) has licensed an AfA subset

1187 to schema.org. Schema.org has modified and extended that subset and is actively disseminating

1188 it to the search industry, with the goal of letting content authors tag, and users find, accessible

1189 resources more easily.

## 1191 D3. Cloud4All Semantic Framework for Content and Solutions (SEMA)

- 1192 The Cloud4All project (one of the contributing projects to building the GPII) developed its
- 1193 Framework for developers who want to include their products and settings in GPII. They
- 1194 describe it as "an ontological layer containing instances and metadata about solutions,
- 1195 platforms, devices and their specific settings in a semantic hierarchical manner". Thus it is
- 1196 structured with a registry of common terms, a repository of products and solutions, rules for
- 1197 matching solutions to needs, and a tool for managing the content of the framework, the
- 1198 Semantic Alignment Tool (SAT). This allows solution providers such as AT vendors to enter the
- 1199 characteristics of their products needed for GPII compatibility. The browser view of the SAT is
- 1200 too large to usefully show here. It has 2 navigation panes and a content pane.

Ontology All Resources All Classes All Object Properties All Datatype Properties Individuals [e] Resources [e] Classes [e] Object Properties Reg_TableOfContents Reg_TableOfContents Reg_TableOfContents Reg_Tracking Reg_Tracking Reg_Tracking Reg_Usage Reg_Vidration Reg_Vocabulary Reg_VoiceProfile Reg_Volume Reg Volume Reg Reg_Volume Reg Volume Reg Reg Volume Reg Reg Reg Reg Volume Reg Reg Reg Reg Reg Reg Reg Reg Reg Re	Contents	
All Classes All Object Properties All Datatype Properties Individuals [4] Resources [4] Classes [4] Classes [4] Object Properties Reg_SystemSounds Reg_TableOfContents Reg_Tracking Reg_Tracking Reg_Tracking Reg_Tracking Reg_Usage Reg_Vidration Reg_Vocabulary Reg	Ontology	
All Object Properties All Datatype Properties All Annotation Properties Individuals [e] Resources [e] Classes [e] Object Properties Reg_Tacking Reg_Tacking Reg_Tracking Reg_Tracking Reg_Tracking Reg_Tracking Reg_Tracking Reg_Usage Reg_Vibration Reg_VoiceProfile SATOGO_AnnounceCapitals SATOGO_InvertColorsInTheMagnifiedImage SATOGO_InvertColorsInTheMagnifiedImage SATOGO_MagnifierEnabled SATOGO_MagnifierEnabled SATOGO_OptionalMessages SATOGO_Pitch	All Resources	
All Datatype Properties All Annotation Properties Individuals [•] Resources [•] Classes [•] Classes [•] Object Properties Reg_SystemSounds Reg_Tracking Reg_Tracking Reg_Tracking Reg_Tracking Reg_Usage Reg_Vibration Reg_Vocabulary Reg_Vocabulary Reg_Vocabulary Reg_Volume Reg_Volume Reg_Volume Reg_Volume Reg_Volume Reg_Volume Reg_WordEche ReputationSchema_43 SATOGo_AnnounceCapitals SATOGo_AnnounceCapitals SATOGo_BrailleTranslationTable SATOGo_BrailleTranslationTable SATOGo_Instance SATOGo_Instance SATOGo_Instance SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_ChromotocontintheMagnifiedImage SATOGo_Magnification SATOGo_Magnification SATOGo_OptionalMessages SATOGo_Ditch	All Classes	
All Annotation Properties Individuals [*] Resources [*] Classes [*] Object Properties Reg_TableOfContents Reg_TableOfContents Reg_Tracking Reg_Tracking Reg_Tracking Reg_Tracking Reg_Usage Reg_Vibration Reg_VoceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_VoiceDrofile Reg_WordEcho ReputationSchema_43 SATOGO SATOGO_BraileTransistionTable SATOGO_BraileTransistionTable SATOGO_Instance SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_INSTANCE SATOGO_	All Object Properties	
Individuals [*] Resources [*] Classes [*] Object Properties Reg_TableOfContents Reg_Tracking Reg_Tracking Reg_Tracking Reg_Tracking Reg_Usage Reg_Voicabulary Reg_Voi	All Datatype Properties	
[+].Resources         [+].Classes         [+].Object Properties         Reg_Tracking         Reg_Tracking         Reg_Uracking         Reg_Uracking         Reg_Uracking         Reg_Vocabulary         Reg_Vocabulary         Reg_Vocabulary         Reg_Vocabulary         Reg_Vocabulary         Reg_VolumeTIS         Reg_WondEcho         ReputationSchema_43         SAToGo         SAToGo_BereiforCapitals         SAToGo_BereiforCapitals         SAToGo_BereiforCapitals         SAToGo_Instance         SAToGo_Instance         SAToGo_Capitals         SAToGo_BereiforCapitals         SAToGo_Instance         SAToGo_Instance         SAToGo_Capitals         SAToGo_MagnifiedImage         SAToGo_Instance         SAToGo_Instance         SAToGo_MagnifierToSpeechEnabledWhileBrailleDisplay         SAToGo_MagnifierTope         SAToGo_MagnifierTope         SAToGo_MagnifierTope         SAToGo_MagnifierTope         SAToGo_MagnifierTope         SAToGo_MagnifierTope         SAToGo_Pitch	All Annotation Properties	
[+] Classes [+] Object Properties Reg_SystemSounds Reg_Tracking Reg_Tracking Reg_Tracking Reg_Usage Reg_Vibration Reg_Vocabulary Reg_	Individuals	
[+] Object Properties Reg_SystemSounds Reg_TableOfContents Reg_Themes Reg_Tracking Reg_TrackingTTS Reg_Usage Reg_Vibration Reg_Vocabulary Reg_VoiceProfile Reg_VoiceProfile Reg_Volume Reg_Volume Reg_VolumeTTS Reg_WindowLayout Reg_WordEcho ReputationSchema_43 SAToGo SAToGo_Settings_Instance SAToGo_Anditor/OutLanguage SAToGo_Anditor/OutLanguage SAToGo_Anditor/OutLanguage SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_Instance SAToGo_Instance SAToGo_Instance SAToGo_Instance SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_LinkAlertType SAToGo_MagnificeInabled SAToGo_MagnificeInabled SAToGo_OptionalMessages SAToGo_Pitch	[•] Resources	
Reg_SystemSounds         Reg_TableOfContents         Reg_Themes         Reg_Tracking         Reg_Tracking         Reg_Uracking         Reg_Uracking         Reg_Usage         Reg_Voicabulary         Reg_VoiceProfile         Reg_Volume         Reg_Volume         Reg_Volume         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_Anditor/OutLanguage         SAToGo_Additor/OutLanguage         SAToGo_BerailleTranslationTable         SAToGo_Instance         SAToGo_Instance         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_OptionalMessages	[•] Classes	
Reg_TableOfContents         Reg_Themes         Reg_Tracking         Reg_TrackingTTS         Reg_Usage         Reg_VoiceProfile         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_AnnounceCapitals         SAToGo_AuditoryOutLanguage         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_CKeyEcho         SAToGo_KeyEcho         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_Pitch	[•] Object Properties	
Reg_Themes         Reg_Tracking         Reg_TrackingTTS         Reg_Usage         Reg_Vibration         Reg_Vocabulary         Reg_Vocabulary         Reg_VoceProfile         Reg_Volume         Reg_VolumeTTS         Reg_WordEche         ReputationSchema_43         SAToGo         SAToGo_AnnounceCapitals         SAToGo_BerepForCapitals         SAToGo_BrailleTranslationTable         SAToGo_InvertColorsInTheMagnifiedImage         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_MagnifierEnabled         SAToGo_MagnifierEnabled         SAToGo_OptionalMessages         SAToGo_Pitch	Reg SystemSounds	-
Reg_Tracking         Reg_TrackingTTS         Reg_Usage         Reg_Vibration         Reg_Vocabulary         Reg_VoiceProfile         Reg_Volume         Reg_Volume         Reg_Volume         Reg_VolumeTTS         Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_AnnounceCapitals         SAToGo_BeepForCapitals         SAToGo_BeepForCapitals         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_LinkAlertType         SAToGo_KeyEcho         SAToGo_LinkAlertType         SAToGo_OptionalMessages         SAToGo_OptionalMessages         SAToGo_Pitch	Reg TableOfContents	
Reg_TrackingTTS         Reg_Usage         Reg_Vibration         Reg_Vocabulary         Reg_VoiceProfile         Reg_Volume         Reg_VolumeTTS         Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_AnnounceCapitals         SAToGo_BeepForCapitals         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_LinkAlertType         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_OptionalMessages         SAToGo_Pitch	Reg Themes	
Reg_Usage         Reg_Vibration         Reg_Vocabulary         Reg_Vocabulary         Reg_VoiceProfile         Reg_Volume         Reg_VolumeTTS         Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_AnnounceCapitals         SAToGo_BeepForCapitals         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_KeyEcho         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_Pitch	Reg Tracking	
Reg_Vibration         Reg_Vocabulary         Reg_VoiceProfile         Reg_Volume         Reg_VolumeTTS         Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_AnnounceCapitals         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_KeyEcho         SAToGo_Magnification         SAToGo_MagnificeTenabled         SAToGo_OptionalMessages         SAToGo_Pitch	Reg_TrackingTTS	
Reg_Vocabulary         Reg_VoiceProfile         Reg_Volume         Reg_VolumeTTS         Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_AnnounceCapitals         SAToGo_BeepForCapitals         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_Instance         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_Pitch	Reg_Usage	
Reg_VoiceProfile         Reg_Volume         Reg_VolumeTTS         Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_Settings_Instance         SAToGo_AnnounceCapitals         SAToGo_BeepForCapitals         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_InvertColorsInTheMagnifiedImage         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_Pitch	Reg_Vibration	
Reg_Volume         Reg_VolumeTTS         Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_Settings_Instance         SAToGo_AnnounceCapitals         SAToGo_BeepForCapitals         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_KeyEcho         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_Pitch	Reg_Vocabulary	
Reg_VolumeTTS Reg_WindowLayout Reg_WordEcho ReputationSchema_43 SAToGo SAToGoSettings_Instance SAToGo_AnnounceCapitals SAToGo_AuditoryOutLanguage SAToGo_BeepForCapitals SAToGo_BeepForCapitals SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_LinkAlertType SAToGo_MagnificeTnabled SAToGo_OptionalMessages SAToGo_Pitch	Reg_VoiceProfile	
Reg_WindowLayout         Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_Settings_Instance         SAToGo_AnnounceCapitals         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_InvertColorsInTheMagnifiedImage         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_KeyEcho         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_Pitch	Reg_Volume	
Reg_WordEcho         ReputationSchema_43         SAToGo         SAToGo_Settings_Instance         SAToGo_AnnounceCapitals         SAToGo_BrailleTranslationTable         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_Instance         SAToGo_InvertColorsInTheMagnifiedImage         SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay         SAToGo_KeyEcho         SAToGo_LinkAlertType         SAToGo_Magnification         SAToGo_OptionalMessages         SAToGo_Pitch	Reg_VolumeTTS	
ReputationSchema_43 SAToGo SAToGoSettings_Instance SAToGo_AnnounceCapitals SAToGo_AuditoryOutLanguage SAToGo_BeepForCapitals SAToGo_BrailleTranslationTable SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_LinkAlertType SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	Reg_WindowLayout	
SAToGo SAToGoSettings_Instance SAToGo_AnnounceCapitals SAToGo_AuditoryOutLanguage SAToGo_BeepForCapitals SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_LinkAlertType SAToGo_Magnification SAToGo_OptionalMessages SAToGo_Pitch	Reg_WordEcho	
SAToGoSettings_Instance SAToGo_AnnounceCapitals SAToGo_AuditonyOutLanguage SAToGo_BeepForCapitals SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	ReputationSchema_43	
SAToGo_AnnounceCapitals SAToGo_AuditonyOutLanguage SAToGo_BeepForCapitals SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo	
SAToGo_AuditoryOutLanguage SAToGo_BeepForCapitals SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGoSettings_Instance	
SAToGo_BeepForCapitals SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_AnnounceCapitals	
SAToGo_BrailleTranslationTable SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_AuditoryOutLanguage	
SAToGo_Instance SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_BeepForCapitals	
SAToGo_InvertColorsInTheMagnifiedImage SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_BrailleTranslationTable	
SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch		
SAToGo_KeyEcho SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_InvertColorsInTheMagnifiedImage	
SAToGo_LinkAlertType SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_KeepTextToSpeechEnabledWhileBrailleDisplay	
SAToGo_Magnification SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_KeyEcho	
SAToGo_MagnifierEnabled SAToGo_OptionalMessages SAToGo_Pitch		
SAToGo_OptionalMessages SAToGo_Pitch	SAToGo_Magnification	
SAToGo_Pitch	SAToGo_MagnifierEnabled	
	SAToGo_Pitch	

**Figure 5** - Screenshot of SAT navigation panes.

h	Individual: Reg_AnnounceCapitals		
Ţ	ypes		
	Registry		
R	elationships		
	RegistryTerm hasDefaultValue	falce	
	RegistryTerm_hasDescription	announce uppercase letters as "cap x"	
	RegistryTerm_hasID	IDdisplay.screenReaderprovisional-announceCapitals	
	RegistryTerm_hasName	AnnounceCapitals	
	RegistryTerm_hasType	boolean	
	RegistryTerm_hasValueSpace	true,false	
	RegistryTerm_UserGroup	Blind, VIP	
	RegistryTerm_uses	NVDA_AnnounceCapitals	
	RegistryTerm_uses	SAToGo_AnnounceCapitals	

1205 Figure 6 - Screenshot of SAT content pane.

The term "Reg\_AnnounceCapitals" means that announcing capitals, a setting in a screen reader that aids recognizing proper nouns, is a common term in the Registry. Among its Relationships are its description ("announce uppercase letters as 'cap x'") and its possible setting value, true or false (on or off). Note that 2 vendors have entered the characteristics of their products, NVDA and SAToGo.

1211

## 1212 **D4. EASTIN**

1213 <u>http://www.eastin.eu/en/searches/products/index</u>

1214 EASTIN (European Assistive Technology Information Network) is an aggregation of European

1215 national information resources on AT. It uses the ISO 9999:2011 classification schema (see

1216 below) as its framework, so it includes non-ICT products and more or less medical devices.

- 1217 EASTIN has extended ISO 9999 with terms that pertain to ICT and/or characteristics of use, such
- 1218 as languages supported by the solution, or operating systems it can run on; and subdivided it for
- 1219 more detail, adding such terms as "touch screens" and "speech synthesizers". Not all of this new
- 1220 classification is exposed on the public EASTIN site.
- 1221 The EASTIN taxonomy has 2 levels, Clusters and Features. For example, the Feature "tactile
- 1222 display" is found in the "Output device" Cluster.

- 1223 Specific product information is available via several search pathways.
- 1224 The full ICT-focused taxonomy can be found at
- 1225 <u>http://wiki.gpii.net/index.php/The\_vocabulary\_of\_the\_EASTIN\_taxonomy</u>
- 1226

ISO Code	Code description	N. of products
	Classification	75356
22	ASSISTIVE PRODUCTS FOR COMMUNICATION AND INFORMATION	11820
22.03	ASSISTIVE PRODUCTS FOR SEEING Included are, e.g., magnifying devices.	1679
22.06	ASSISTIVE PRODUCTS FOR HEARING Devices for concentrating, amplifying and modulating sound for a person with hearing problems; Included are, e.g., hearing aids with built-in tinnitus masking and induction coil devices.; Sound stimulators, see >04 27 15; Induction loop devices, see >22 18 30	865
22.09	ASSISTIVE PRODUCTS FOR VOICE PRODUCTION Devices for assisting a person who has insufficient voice power to speak using his/her own voice; Microphones, see >22 18 33; Loudspeakers, see >22 18 36	63
22.12	ASSISTIVE PRODUCTS FOR DRAWING AND WRITING Devices assisting a person to convey information by producing figures, symbols or language; Weighted cuffs, see >04 48 18; Training materials for developing writing skills, 05 03 09; Assistive products for training in drawing and painting skills, see >05 24 06; Tactile maps, see >12 39 15	718
22.15	ASSISTIVE PRODUCTS FOR CALCULATION Computers and terminals, see >22 33	65

1228 Figure 7 - Screenshot of EASTIN search results at the Cluster level, indicating the number

1229 of hits.

1230

2345>		
My-T-Soft TS	<u>My-t-soft</u> Input software (ISO Code 22.36.18) Manufacturer: Innovation Management Group Inc Insert date: 13/02/2012 - Latest update: 17/09/2014 - Source database: DIf data (GB)	
	<u>Onscreen</u> Input software (ISO Code 22.36.18) Manufacturer: Innovation Management Group Inc Insert date: 13/02/2012 - Latest update: 16/09/2014 - Source database: DIf data (GB)	

1231

- 1232 Figure 8 EASTIN screenshot showing some of the results for "Assistive Products for
- 1233 Communication and Information ... Input devices for computers ... Input software".

## 1234 D5. Global Accessibility Resource Initiative (GARI)

1235 <u>https://www.gari.info/</u>

- 1236 GARI is a database created and maintained by the mobile phone manufacturers (through their
- 1237 trade association, Mobile Manufacturers Forum) to help consumers with disabilities find phones
- 1238 they can use.
- 1239 It is aggregated by the FCC for its Clearinghouse (mandated by CVAA).
- 1240 GARI is broken down by disability category, and then by accessibility feature.



- 1242 **Figure 9** Screenshot of GARI search portal front page.
- 1243

Best devices for		Phone / Tablet Lookup	
Dexterity Vision Hearing/Speech Cognition		Already know what you're after? Find phones and tablets in the database.	
Phones  Tablets Region: North America	or	Region: North America ▼ Manufacturer	or
Let's see some devices		Model	
		O Phones      Tablets	
		Lookup Devices	

1245 **Figure 10** - Screenshot of GARI search option page.

## 1246

1244

Selec	t Features:	Hardware Hearing/Speech Vision Dexterity Cognition All
	COGNITION FEA	TURES
	No Screen Timeout	When the phone displays an alert or a question that requires you to give an answer, e.g. by clicking a "Yes" or "No" button or by typing in your PIN number, it will wait for your response. This can be helpful for people who find it difficult to decide what to answer or to enter the answer quickly.
	Simple Reminders	All text alerts and other reminders that are displayed on the screen use simple, easy to understand language.
	Assistance Instructions	When you need to provide input (e.g. when setting up the phone or when it asks you a question), extra helpful instructions are provided, explaining what you need to do.
	Photo Associated Telephone Book	You can add photos of people next to their numbers in your contact list (a personal 'telephone book' you create in the phone).
	Simple Instructions	Instructions and messages that are displayed on screen use simple language.
	Copy and Paste	Does the device support a copy and paste functionality for text entry?
	GPS capability	The device has Global Positioning System (GPS) capability.
	Simplify display	Allows you to disable or conceal unneeded features/programs or icons.
	Voice notes	Allows you to record, save and play back a short voice reminder.

1247

Figure 11 - Screenshot of GARI list of accessibility features associated with cognitivedisabilities, with definitions.

1250

## 1251 **D6. IndieUI User Context**

- 1252 The Independent User Interface (IndieUI) Task Force is a W3C/WAI project intended to develop
- 1253 unified interface guidelines to "... make it easier for web applications to work in a wide range of
- 1254 contexts different devices, different assistive technologies (AT), different user needs" by

- 1255 standardizing accessibility-relevant methods for software developers. There are 2 "sides" to
- 1256 IndieUI: Events and User Context; the latter is relevant here. The goal of the User Context work
- 1257 is "to provide authorized web applications access to information about a user's relevant settings
- and preferences...." Thus it refers to settings for text (font, color, background color), alternative
- 1259 formats (captions, description), high contrast, inversion, and screen reader. IndieUI is currently
- 1260 under development; the working draft of User Context is here: <u>http://www.w3.org/TR/indie-ui-</u> 1261 context/.

## 1263 **D7. ISO 9999:2011**

1264 This is a standard for categorizing assistive technology, and includes some medical devices. The1265 ICT-relevant top-level categories are:

- Training in skills
- Communication and information
- Employment and vocational training
- Recreation
- 1270 ISO 9999 uses a 3-part set of 2-digit codes. The first 2 digits refer to a domain of use (e.g., '22' is
- 1271 'Communication and Information'). The second 2 digits either refine the domain of use (e.g.,
- 1272 '22.21' is 'Face-to-Face Communication') or refer to a disability dimension (e.g., '22.06' is
- 1273 'Hearing'). The third set is a specific AT product category (e.g. '22.36.03' is 'Keyboards').
- 1274 The full set of subcategories for Communication and Information is:

1275	Seeing
1276	Hearing
1277	Voice production
1278	Drawing and writing
1279	Calculation
1280	• Record, play, and display audio and visual information
1281	Face-to-face communication
1282	<ul> <li>Telephoning and telematic messaging</li> </ul>
1283	<ul> <li>Alarming, indicating, reminding, and signaling</li> </ul>
1284	Reading
1285	Computers and terminals
1286	Input devices for computers
1287	Output devices for computers
1288	
1289	Note that ISO 9999 is used by EASTIN (above).
1290	
1291	D8. Job Accommodation Network (JAN)
1291	

1292 <u>http://askjan.org/</u>

- 1293 The Job Accommodation Network is the US Department of Labor, Office on Disability
- 1294 Employment Policy's database of job-related accommodations, focused on commercial AT
- 1295 products. It is aimed at employers trying to find individual accommodations for employees (or
- 1296 applicants) with disabilities, and is also used by people with disabilities and AT practitioners.
- 1297 JAN's main pathway to solutions begins with selecting from a list of disabilities, but one can also
- 1298 search directly by product or service:

# Information By Product or Service Alternative Input Devices: Options to Consider Personal Assistance Services (PAS) in the Workplace Product listing for Cognitive Impairments Product listing for Deaf/Hard of Hearing Impairments Product listing for Motor Impairments Product listing for Vision Impairments Service Animals as Workplace Accommodations Speech Recognition: Options to Consider Two Way Radios as Accommodations

- 1300 **Figure 12** JAN's main pathway: Information by Product or Service
- 1301 Beneath this level are specific AT product types; here's what's shown under "Product listing for
- 1302 Vision Impairments":

	-
> Anti-Glare/Radiation Filters for Computer Screens	
> Braille Printers	
> Braille Translation Software	
> Braille and/or ADA Signage	
> Computer Braille Display	
> Closed Circuit TV (CCTV)	
> Detectable Warning Surfaces	
> External Computer Screen Magnification	
> Full Spectrum or Natural Lighting Products	
> Keyboard Tops and Labels	
> Large Computer Displays	
> Low Vision Enhancement Products	
> Magnification (Hand or Stand)	
> Optical Character Recognition	
> Prism Glasses/Bed Spectacles	
> Protective Evewear	
> PDAs, Notebooks, and Laptops for Individuals with Vision Impairments	
> Screen Magnification Software	
> Screen Reading Software	
> Service Animals	
Service Animal Training Organizations	
Service Animal Equipment and Accessories	
> Sewing Aids for Individuals with Vision Impairments	
> Spoken Internet and Web Access Software	
> Stair Tread/Tape	
> Tactile Graphics	
> Talking Bar Code Scanner/Reader	
> Talking Calculator	
> Talking Cash Register	
> Talking Coin Sorter	
> Talking Color Detector	
> Talking Credit Card Terminal	
> Task Lighting	
Talking Global Positioning Systems (GPS) and Maps	
> Talking Money Identifier	
> Telephone Light Sensor	

## 1304 **Figure 13** - Product listing for Vision Impairments

1305 JAN target pages for these links give a list of manufacturers and their contact information.

## 1306 **D9. M376**

- 1307 Mandate 376 (M376) is a statement by the European Commission about the public procurement
- 1308 of accessible ICT, soon to be implemented in law. The Mandate led to a new European ICT
- 1309 accessibility standard, promulgated by 3 standards bodies: ETSI, CENELEC, and CEN. M376 is
- 1310 similar to Section 508, in that it is aimed at ICT in public procurement; the effort to build the
- 1311 European standard is aware of the parallel, referring to Section 508 in several places.
- 1312 The main standards document is EN 301 549 (referred to as 'EN'). EN begins with functional
- 1313 performance statements covering vision, hearing, speech, dexterity/range, cognition,
- 1314 photosensitivity, and privacy.

- 1315 The bulk of EN is structured in Clauses that cover requirements for different technologies,
- 1316 beginning with a Generic Clause for all technologies. This is followed by Clauses for 2-way voice,
- 1317 video, hardware, web, non-web documents, software, documentation, and relay and emergency
- 1318 services. Some Clauses are sub-divided (e.g., "Caption processing technologies" within "Video").
- 1319 At the bottom level are specific requirements. The Web Clause parallels WCAG 2.0.
- 1320 EN contains 2 Annexes, one of which explains the relationship between the functional
- 1321 performance statements and the requirements, in table form:
- 1322 **Table 5**: Table B.2 shows the relationship between functional performance statements
- 1323 and specific requirements, indicating where the relationship is primary (supports the
- 1324 functional performance statement) or secondary (the feature is needed by some users,
- 1325 or in some situations).



1327

## 1328 D10. Raising the Floor

## 1329 <u>http://research8.misericordia.edu/</u>

- Raising the Floor is developing an accessibility taxonomy on behalf of the Consumer Electronics
  Foundation, to categorize both accessibility features and consumer electronics products that
  might have them. In this it is similar to GARI, and it too may eventually be populated by
  manufacturers themselves, and used by consumers.
- 1334 The Features section is divided into functional categories that map somewhat onto human
- 1335 performance ("easier to understand", "easier to physically operate", etc.), but moves away from
- 1336 a medical model, putting the focus on the design rather than the user. The Product Types
- 1337 section is driven by the intended domain, consumer electronics.

- Usability and Accessibility Features

  - Features that CHANGE or ADD TO CONTENT
  - Features that make things MORE EFFICIENT
  - ► Features that make things EASIER TO PHYSICALLY OPERATE
- Product Types and Features
  - C Adaptive or Assistive Product that MAKES OTHER PRODUCTs easier to use
  - Audio-Visual / Entertainment (Home and Personal)
  - Car Electronics
  - Cameras and Digital Imaging
  - Health and Fitness

  - Personal Computers (PC, Tablet, ebook)
  - Personal Support Electronics
- Telephone
- 1340 Figure 14 Screenshot of RtF taxonomy, showing both the Feature and Product
- 1341 hierarchies and first sub-categories.

1339

## ▼ □ Features that make things EASIER TO PHYSICALLY OPERATE

- Provides Command control
  - Provides shortcuts
  - Provides customizable shortcuts
  - D Provides command-line control
  - Provides voice control
- ▼ ☑ Provides alternate access to Functionality from Keyboard
  - 🗹 Provides all functionality (data entry, commands, selection) through keyboard
- 🗹 Provides all functionality (data entry, commands, selection) through reduced key input
- 1344 **Figure 15** Screenshot of RtF taxonomy showing bottom-level feature details
- 1345

1343

## 1346 **D11.** Section 508

- 1347 <u>http://section508.gov</u>
- 1348 In brief, Section 508 of the Rehabilitation Act requires US federal agencies to purchase
- 1349 accessible ICT. Its use has spread to other parts of the public sector. It is currently under
- 1350 revision, which will change its product categorization schema. Currently, it is divided into:
- Software Applications and Operating Systems
- Web-based Internet information and applications
- 1353 Telecommunications Products
- Video and Multi-media Products

- Self-Contained, Closed Products (meaning products to which accessibility accessories
   cannot be attached, and onto which accessibility software cannot be installed, such as
   copy machines)
- 1358 Desktop and Portable Computers
- 1359 (There are also functional performance criteria that use a typical disability categorization, and
- 1360 provisions for documentation and support not relevant here.)
- 1361 Under each product category are provisions that cover specific accessibility issues. For example,
- 1362 in the Web category one provision states that "[A] method shall be provided that permits users
- 1363 to skip repetitive navigation links."

## 1364 **D12.** Tables of Taxonomies

- 1365 We have raised the point that information resources can be categorized along several
- 1366 dimensions, and in fact it is important to do so in order to understand how well those
- 1367 dimensions (especially audiences) are covered by the resources currently in use. As an
- 1368 experiment, below are some partial tables indicating how this categorization could be
- 1369 developed and visualized.

## 1370 **D12.1. By Audience**

1371 'P' indicates primary audience; 'S' indicates secondary audience.

	Developers	Content creators	PWD	Practitioners	Technology managers	Policy makers
AbleData			Р	Р	S	S
Access4All	S	Р				
Cloud4All	P					
SEMA	P					
EASTIN			Р	Р	S	

1372

## 1373 **D12.2. By Dimension**

- 1374 'X' indicates that the indicated taxonomy (row) is scoped to or includes information or
- 1375 categorization in the dimensions (columns).

	Disability / performance category	Context of use	Product category	Technology feature	Legal/regulatory	Standard
AbleData	Х	-	Х	Х	-	-
Access4All	-	Education		х	-	ISO 24751
Cloud4All SEMA	-	-		Х	-	ISO 9999
EASTIN	Х	-		Х	-	ISO 9999

1376

1378	D13.	Taxonomies found within technical standards; not included at this time

1379 Some taxonomies or sources of useful categorization were not included in this draft:

- HFES 200.2 is the accessibility portion of HFES 200, a usability standard for
   computer interaction.
- ISO 9241, a standard for the ergonomics of human-computer interaction.
- Voluntary Voting System Guidelines, a product of the Election Assistance
   Commission, which contains systematically specified requirements for usability
   and accessibility.
- Web Content Accessibility Guidelines (WCAG 2.0), especially the Techniques.

## 1387 **D13.1. ICF**

- 1388 <u>http://apps.who.int/classifications/icfbrowser/</u>
- 1389 The UN's World Health Organization (WHO) puts forth a classification scheme for human
- 1390 functioning called the International Classification of Functioning, Disability and Health, or "ICF".
- 1391 The ICF is not explicitly technological; its relevant section categorizes human functions into
- 1392 Chapters in an attempt to move from a medical model of disability to a social model, wherein an
- 1393 individual's ability to fulfill social roles via active participation is seen as the interaction between
- 1394 personal characteristics (e.g., severe vision loss) and environmental factors (e.g., attitudes and
- 1395 social institutions). Technology is one of the environmental factors.
- 1396 ICF is included here because it is a prominent taxonomy in disability studies and policy
- 1397 development, and several clinical tools have been built from it. It could be used, or cross-
- 1398 referenced, in a taxonomy for accessible technology.

🖃 🐟 ICF
🗉 🛅 b BODY FUNCTIONS
😠 🛅 s BODY STRUCTURES
🖃 🛅 d ACTIVITIES AND PARTICIPATION
🖃 🛅 d1 CHAPTER 1 LEARNING AND APPLYING KNOWLEDGE
🗉 🛅 d110-d129 Purposeful sensory experiences (d110-d129)
🗉 🛅 d130-d159 Basic learning (d130-d159)
🗉 🛅 d160-d179 Applying knowledge (d160-d179)
🛅 d198 Learning and applying knowledge, other specified
🛅 d199 Learning and applying knowledge, unspecified
🖃 🛅 d3 CHAPTER 3 COMMUNICATION
🗉 🛅 d310-d329 Communicating - receiving (d310-d329)
🗉 🛅 d330-d349 Communicating - producing (d330-d349)
d350-d369 Conversation and use of communication devices and
techniques (d350-d369)
☐ d398 Communication, other specified
d399 Communication, unspecified

Figure 16 - Screenshot of ICF Browser showing Chapter structure within "Activities andParticipation".

## d325 Communicating with - receiving - written messages

Comprehending the literal and implied meanings of messages that are conveyed through written language (including Braille), such as following political events in the daily newspaper or understanding the intent of religious scripture.

- 1403 **Figure 17** Screenshot of ICF Browser showing functional detail.
- 1404 As an example of how ICF could be integrated into an accessible technology taxonomy, an
- 1405 accessibility feature or product that addresses a functional limitation in receiving written
- 1406 content would be tagged under 'd325'.