Simulating the Performance of UV Systems

> Ryan Kelley Vice President LTI Optics



general lighting design method

benefits of simulation approach

fixture level performance

room level performance

summary

**Itioptics** 



the questions:

"we need 50 µW/cm<sup>2</sup> to kill... how many UV sources do we need? what power should they have? where do they need to be placed? how long should they be on?"







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"we need 50 µW/cm<sup>2</sup> to kill... how many UV sources do we need? what power should they have? where do they need to be placed? how long should they be on?"

and we should know this before we've spent any money on purchasing a device



#### example recommendations for upper room uvgi:

30W lamp per each 200 sqft floor area
 6.3W lamp per 1m<sup>3</sup> of upper room volume



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these "rule of thumb" methods are imprecise and don't address the actual energy and where it is placed in the room.

this can lead to over or under design that isn't discovered until the space is finished and measurements are taken.



# general lighting



#### 1604

Kepler – Inverse Square Law



 $I = I_o/r^2$ 

"there is as much light in the narrower spherical surface, as in the wider, thus it is as much more compressed and dense here than there".

#### 1604

Kepler – Inverse Square Law

#### 1760

Lambert – Cosine Law Inverse Square Cosine Law



# $E = I \cos(\xi)/d^2$



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# $E = I \cos(\xi)/d^2$

distance & orientation matter & there's an equation for it

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#### 1960's

lumen method - average

|    | Project Information   |  |
|----|---|--|
| n  | Project Name:   | Type of Activity:  |
| -  | Fixture Type:   | # Lamps/Fixture  |
|    | Lamp Type:  | Initial Lamp Lumens:   |
|    | Room Data   |  |
|    | Ceiling Reflectance (Pcc):  | Length x Width = Area  |
| 2) | Wall Reflectance(Pwc):  |  |
|    | Floor Reflectance(Pfc):   | X =  |
|    | Room Cavity Ratio (RCR)   |  |
| 3  | Ceiling Height - Work Surface = Cavity Height                                 | 5 x Cavity Height x (Length + Width)<br>Area = RCR           |
|    | · · ·   | 5 <u>xx ( =)</u> =   |
|    | With RCR, Calculate the Coefficient of Utiliza                                | ation (CU)   |
|    | Low RCR: CU1:   | CU1 - CU2 = Y  |
| 4  | Actual RCR: Actual CU:<br>High RCR: CU2:                                      | © =  |
|    | O <u>Actual RCR - Low RCR</u> = = X     High RCR - Low RCR     = = X          | CU1 - (X x Y) = Actual CU - (x) =                            |
|    | Light Loss Factors (LLF)  |  |
|    | Luminaire Ambient Temp: Luminaire Dirt  | Depreciation:  |
| R  | Voltage Variation: Room Surface   | Depreciation:  |
| 2  | Ballast Factor: Lamp Lumen I<br>Lamp Burn Ou                                  | it:  |
|    |   | x x = (Total LLF)  |
|    | xxx x x x x   |  |
| _  | Calculations  |  |
| 6  | Calculations<br># of Fixtures Required = Target Avera<br># of Lamps/ Fixtures | age Illuminance Level x Area<br>ure x Lamp Lumens x CU x LLF |

Lumon Mothed Calculation Workshoot

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#### 1960's

lumen method - average

#### 1980's

computer point by point



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computer point by point

#### 1990's

#### computer interior calcs



#### **Itioptics**

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#### 1960's

lumen method -

#### 1980's

computer point by p

#### 1990's

#### computer interior calcs

19 March 2020



#### IES recommends light levels: 30fc for general office space

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|--|---------------|------------------------------------|---------------------------------------|-------------------------------------|--------------|----------------------|--------------------------------|---|-----------------------------|------------------------------|----------------------|-----------------|---------|--------------------------|--|-------------------------|--------------------------------|------------------------|---------------------------------|--------------------------|-------------------------|------------------------|-------------------------|---|----------------------|------|
| Educational Facilities   |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      | 1.4             |         |                          |  |                         |                                |                        |                                 |                          | 10                      |                        |                         |   | Ch                   | . 12 |
| Corridors  |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         | 1.1                      |  |                         |                                |                        |                                 |                          |                         |                        | C                       |   |                      |      |
| Classrooms   |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 | 1.1     |                          |  |                         | _                              |                        |                                 |                          |                         |                        |                         |   |                      |      |
| General (see Reading)  |               |                                    |                                       |                                     | (m)          |                      | 1.77                           |   | 14.5                        | -                            | hart                 |                 |         |                          | _                                      |                         |                                |                        |                                 |                          |                         |                        |                         |   |                      |      |
| Art rooms  |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         |                          |  |                         |                                |                        |                                 |                          | E                       |                        | D                       |   |                      |      |
| Drafting (see Drafting/Graphic Arts)   |               |                                    |                                       |                                     |              |                      | -                              |   |                             |                              |                      |                 |         | -                        |  |                         |                                |                        | _                               |                          | -                       |                        |                         | -   |                      |      |
| Home economics (see Residences)  |               |                                    |                                       | _                                   |              |                      | -                              |   |                             |                              |                      |                 |         | _                        | 1. N                                   |                         |                                |                        |                                 | 2.1                      |                         | -                      |                         |   |                      |      |
| Science laboratories   |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 | 100     |                          |  |                         |                                |                        |                                 | 100                      | E                       |                        | D                       | -   |                      |      |
| Lecture halls  |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              | -                    |                 |         |                          |  | _                       |                                |                        | _                               |                          |                         |                        |                         |   |                      |      |
| Audience (see Reading)   |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         |                          |  |                         | 1                              |                        | 1.00                            |                          |                         |                        |                         | -   |                      |      |
| Demonstration  |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         |                          |  |                         |                                |                        |                                 |                          | F                       |                        | E                       |   |                      |      |
| Music rooms (see Reading)  |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         |                          |  |                         |                                |                        |                                 | 100                      |                         |                        |                         |   |                      |      |
| Shops (see Section II, Industrial)   |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         |                          |  | -                       |                                |                        | 18                              |                          |                         |                        |                         |   |                      |      |
| Sight saving rooms   |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         |                          | -                                      |                         | -                              |                        |                                 |                          | F                       |                        | E                       |   |                      |      |
| Study halls (see Reading)  |               |                                    |                                       |                                     |              |                      |                                |   |                             |                              |                      |                 |         |                          |  |                         |                                |                        |                                 |                          |                         |                        |                         |   |                      |      |



# general lighting design method

IES recommends light levels: 30fc for general office space (lumens/sqft)

# gather IES file and luminaire output physical test or simulation





# general lighting design method

IES recommends light levels: 30fc for general office space (lumens/sqft)

gather IES file and luminaire output physical test or simulation

#### simulate room to determine fc





# benefits of simulations



## benefits of simulations

fixture level simulations (raytracing software) room level simulations (application software)

Predict amount and location of energy

Improve uniformity of energy

Improve efficiency of fixtures

Minimize fixtures and energy, while hitting specs



# how much energy comes out? and where does it go?



output watts & .ies file





#### physical test on goniometer

fixture must be built

limited design iterations

absolute performance





# raytracing simulation



#### indirect uplight with elliptic reflector full cutoff at horizon <u>86% fixture efficiency</u>



| Photopia - Louvers   |   |
|--|---|
| File Edit View Draw Design Modify Settings Analysis Library Window Help  |   |
| ▋▝▝▋▋▋▋▋▋▋▓▓▓▋▋▓▋▋▋▋₩¥₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩   | .4 其  |
| ◎ ☞ ● ● ● ● ◎ BB & C C C C C B ●   <b>●</b>   <b>●</b> <i>■</i>   <b>●</b>   <b>●</b> |   |
| Louvers  | Candela Distribution Polar Plot - (Louvers)   |
|  | $ \begin{array}{c} \hline \\ \hline $ |

# raytracing simulation



indirect uplight with black louvers full cutoff at horizon <u>13% fixture efficiency</u>







raytracing simulation

40W Lamp 86% eff 34W out 40W Lamp 13% eff 5.2W out

example recommendations:



1) 30W lamp per each 200 sqft floor area ?? so 1 of each fixture ?? probably not adequate



# how is the energy distributed in the space?











**Scuity**Brands.

#### summary

### measure a system



# purchased installed operated

**Itioptics** 

#### summary

# measure a system design a system



# purchased installed operated



## simulated



Simulating fixture level performance can allow for the design of more efficient fixtures.

Simulating room level performance can allow for the optimal design of adequate UVGI levels in spaces during the design phase.

Fixture Level Researchers:

Photopia team at LTI Optics Room Level Researchers:

Richard L Vincent, Icahn School of Medicine at Mount Sinai Visual software team at Acuity Brands Lighting

