

Building Cybersecurity Skills Through Work-Based Learning Experiences

August 27, 2025

Notes and Reminders



Attendees are muted: Due to the number of attendees, all participant microphones and cameras are automatically muted.



Webinar Recording: This webinar and the engagement tools will be recorded. An archive will be available at www.nist.gov/nice/webinars.



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The Future of Work-Based Learning for Cyber Jobs

Reflections from an Expert Roundtable

27 August 2025

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About CSET

A policy think tank that:

- → Focuses at the intersection of U.S. national security and emerging technologies
- → Produces analytical and data-driven products to advise and inform the U.S. government

Additional resources:

- In-house data research scientists
- → In-house translation capabilities
- → Emerging Technology Observatory repository





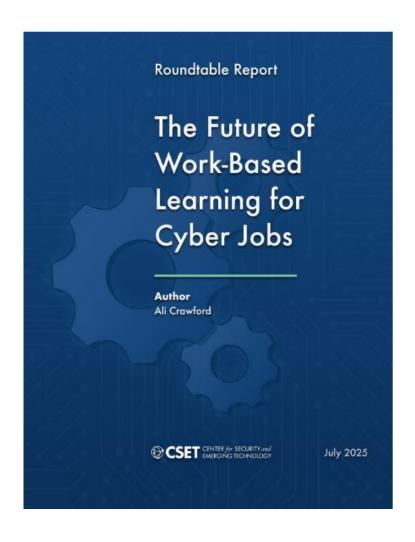
Work-Based Learning as a Federal Policy Priority

- 1. U.S. Al Action Plan
- America's Talent Strategy
- Skilled Jobs Executive Order
- 1. NICE Strategic Plan

- partnering with state and local governments to support the creation of industry-driven training programs that align to industry needs
- expanding the use of Registered Apprenticeship in critical infrastructure programs
- scaling high-quality work-based learning models
- connecting Americans to skilling opportunities
- integrating workforce development models and systems
- 1.5—Galvanize employers to promote discovery and exploration of cybersecurity career opportunities and work-based learning experiences
- **2.4.4**—Formalize internships that provide experience and verifiable competencies in the ability to perform NICE Framework Tasks



"The Future of Work-Based Learning for Cyber Jobs"



Four guiding questions:

- 1. What does work-based learning mean to you?
- 2. What is the value of work-based learning compared to the traditional four-year college degree?
- 3. What are the most effective work-based learning approaches?
- 4. What challenges or barriers prevent more utilization?



#1: Move From "either/or" to "both/and" System

Participants agreed that:

- Work-based learning has always existed outside of the traditional education system
- Learners must choose between work-based learning programs or traditional college degree programs
 - Not all colleges and universities have the capacity to engage industry in a way that will keep curriculum relevant

The "both/and" system looks like:

- Learners receive required technical instruction in the classroom
- Practice, engage, and build upon instruction in a workplace environment
 - Real or simulated!
- Earn additional certifications, accreditations, and wages



#2: Effective Approaches

Ecosystem Development:

- Education system responsiveness to local and regional talent demands
- Employers sponsor talent programs and hire graduates
- State and local policy support, intermediaries facilitate and integrate

Paid Programs:

- Learners receive compensation for their time
- Learners receive credentials that have recognizable value

Employer Engagement:

Ideally financial buy-in



#3: Challenges Remaining

Employer Interest:

• Incentivizing industry participation is critical to the success of work-based learning and yet remains the biggest obstacle to effectiveness and scalability

Accessibility:

- The system is not designed to serve mid-career or non-traditional learners despite being useful mechanisms for these individuals
- "Broken first rung" of the cybersecurity career ladder discouraging learners



Recommendations

Prioritize local and regional ecosystem development:

• Effectiveness of work-based learning depends on the learner's needs, the workforce needs, the program's ability to meet them, and the availability of funding

Create and support policies that encourage broader work-based learning participation:

- State and local policy directly impacts work-based learning because it is more agile and responsive
 - At least 38 states offer tax credits for hiring apprentices or tuition support for registered apprentices





Let's stay connected!

Q&A





We make security work.



Anthony Hernandez

Director of US Customer SOC

- Non-Traditional Hire
- Audit/Advisory Services
- 5 years
- Closet Tech Nerd (took me a few years to realize it)
- Operate one of the largest commercial Security Operations Center (SOC)

Why Do Internships Work (in Cyber)?

Cyber Security Internships/Apprenticeships

- Talent Pipeline
 - Improves culture and retention
- Provides Real World Experience
 - Real world tools
 - Bridges the entry level job experience
- Cost Effective
 - Less training
 - Build skills in specific industry, sectors
- Serves Nontraditional hires
 - Need diverse thinking in Cyber Security
 - Mid-career
 - Undeserved communities

Elephant in the Room? Al...

Al's Impact on Cybersecurity internships and Entry-Level Roles

- Redefining Entry-Level Jobs
 - Phase Outs
 - o Internships are more critical than ever!
- New Skills Requirements
 - Understand Al-enhanced cybersecurity tools (e.g., SOAR platforms)
 - Understand how Al policies, ethics, laws
- "Technology skills have an ever-shrinking half-life and employers need to be willing to provide training opportunities to their existing employees."
 - CSET Report

How can YOU prepare for Cyber Security?

List of items you should be doing now!

- Start a home lab
- Volunteer at a non profit or local business that needs help with their IT work
- Get a certification (Sec+, Net+ etc)
- Be involved in your local/non-local Cyber security community (Conferences, Cyber meet ups)
- Hack the Box
- Listen to Cyber Podcasts
- Learn to analyze networks now!

Thank You

Q&A





NICE Webinar: Building Cybersecurity Skills Through Work-Based Learning Experiences

Elizabeth Rasnick, Ph.D.
Center for Cybersecurity
University of West Florida

August 27, 2025

My Background

- Time in K-12: high school math and computer science
- Time in industry: programmer analyst and on an incident response time
- Time in post-secondary: IT and Cybersecurity courses



CyberSkills2Work

- Pathway-based workforce development program across multiple universities
- Along with certification and technical courses, learners receive professional development opportunities from members of the Employers Network
 - Resume reviews, mock interviews, mentorships
- Employers Network benefits
 - Access to freshly trained professionals with previous work history, many prior military



Internships

- Many employers wanted proof of IT or cyber work experience.
- Internships offer a low-risk opportunity to train and test out potential hires.
- Well-run internships have a schedule and a structure.
- Can run for a period of time or as project-based.



Internship Structure

- Advance meetings for learners and businesses to detail the expectations of the internship.
- Intentional pairing of students with employers.
- Weekly work logs that include:
 - Hours worked and tasks they were assigned and completed.
 - What knowledge and skills they used.
 - What topics did they need to learn more about on their own.



Partnership Model

- Relationships with strong employers must be developed and maintained.
- Recommend having one or two people with partnerships as part of their normal duties.
- Employer partners interact with learners throughout and after their learning pathway.
 - Professional development opportunities and events.



Q&A



Panel Discussion







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NICE Webinar Series

Mental Health in Focus:

Managing Burnout and Finding Balance
in Cybersecurity

October 1, 2025, 2:00-3:00PM ET







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