

NICE Community Coordinating Council Meeting Agenda

Date: February 24, 2021 Time: 3:15-5:00 p.m. ET

I. Introduction and Ground Rules -Susi Barraza, NICE Program Manager

II. Opening Remarks

- a. Industry Co-Chair Jon Brickey, Senior Vice President, Mastercard
- b. Academic Co-Chair Marni Baker-Stein, Chief Academic Officer and Provost, Western Governors University
- c. Government Co-Chair Rodney Petersen, Director of NICE

III. Standing Items

a. Strategy Stories - New Developments that Align to NICE Strategic Plan

Cybersecurity Inclusive Pathways toward Higher Education and Research (CIPHER)

Presented by Dr. Hongyi "Michael" Wu, Director, School of Cybersecurity, Old Dominion University

URL: <u>https://www.odu.edu/news/2020/9/school_of_cybersecur?utm_campaign=HP-</u> <u>Slider#.X3IwYJNKgUF</u>

b. Report Roundup - Learning from Good Ideas

NASCIO Cybersecurity Study

Presented by Meredith Ward, Director, Policy & Research, National Association of State Chief Information Officers (NASCIO)

URL:

https://www2.deloitte.com/content/dam/insights/us/articles/6899 nascio/DI_NASCIO interactive.pdf

Goal #2: Transform Learning to Build and Sustain a Diverse and Skilled Workforce



Promote cybersecurity career awareness and discovery to diverse stakeholders

NICE Strategic Plan



Hongyi Michael Wu

Building Cybersecurity Inclusive Pathways towards Higher Education and Research (CIPHER)

School of Cybersecurity Old Dominion University

Demands and Challenges

- * Pressing need for a large, competent cybersecurity workforce
- Challenge: although many universities have established cybersecurity degrees, concentrations and certificate programs, there exists a significant gap between K-12 and college education in cybersecurity



Challenges to Achieve Diversity and Inclusion

- * **Challenges in implementation**: Where to fit it into the K-12 curricula? How to ensure time allocation? How to ensure resources and infrastructure in different schools?
- * Challenge in student access: How to ensure students with different socioeconomic status (SES) to have equal access to curricula, teachers, resources and infrastructure needed for cybersecurity education? How to assess students and support student mobility (especially for the areas with high concentration of low SES students and military families)?
- Challenge in teacher preparation: How to ensure teachers to have access to solid cybersecurity curriculum and learning resources? How to prepare competent teachers to have sufficient knowledge to teach learning modules and increase students' interest in cybersecurity?
- Challenges in partnership and coordination: At the present time, there are no standardized articulations between elementary schools, middle schools, high schools, community colleges and four year universities; no guarantee that all the teachers adhere to one philosophy regarding the teaching of cybersecurity; no guarantee that students at the same grade level are introduced to the same academic content and skills

Project Goals and Progress

- The project aims to pave the way for a national alliance for building Cybersecurity Inclusive Pathways towards Higher Education and Research (CIPHER)
 - Establishment of a CIPHER researcher-practitioner partnership that engages all stakeholders
 - A series of meetings and workshops to gain a deep understanding of the current gap in curricula and learning resources, the current diversity and inclusion profile, inconsistency of programs, lack of articulation, teachers' competence, infrastructure, and partnership and coordination between schools and institutions
 - Create clear road maps for research, education, outreach and diversity, and identify pilot programs to be carried out during the first two years
 - * Development of systematic approaches to inclusive K-16 cybersecurity education

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2020 Deloitte-NASCIO Cybersecurity Study

States at Risk: The Cybersecurity Imperative in Uncertain Times

I

Meredith Ward

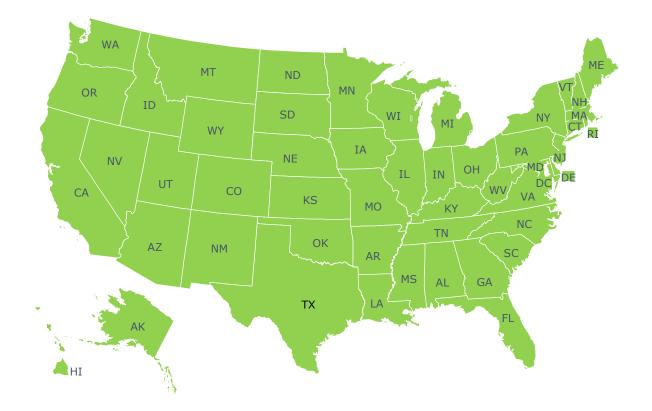








All 50 States and D.C. Participated



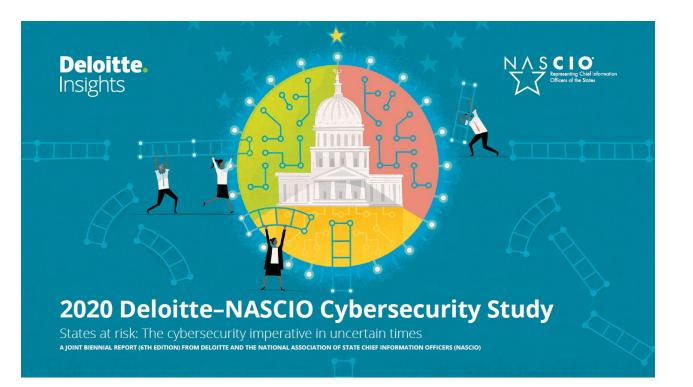


The 2020 Deloitte-NASCIO Cybersecurity Study

States at risk: The cybersecurity imperative in uncertain times

Key takeaways:

- COVID-19 has challenged continuity and amplified gaps
- Connecting the cyber dots across state, local, and higher education
- Strength, consistency, and enforcement in numbers





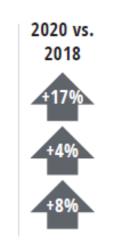


Leading outsourced cyber functions

60% Cyberthreat risk assessments

42% Security operations center

40% Forensics/legal support



States' plan to close the cybersecurity competency gap 94% Provide training to staff who are developing the required competencies 69% Use specialist augmentation (e.g., consultants and contractors) 51% Contracting with a managed security services provider 40% Outsource certain functional areas



LET'S BE FRIENDS FOLLOW US

NASCIO

NASCIOmedia

www.nascio.org/stateofcyber

mward@nascio.org



You Tube





III. Standing Items

c. Framework Feature - Applications and Uses of Workforce Framework for Cybersecurity

NICE Framework Success Stories Presented by Karen Wetzel, Manager, NICE Framework

URL: <u>https://www.nist.gov/itl/applied-cybersecurity/nice/nice-framework-</u> resource-center/success-story-catalog

d. Research Review - Highlighting Research Results or Topics for Further Study *Cybersecurity Skills Journal: Practice and Research* Presented by Laurin Buchanan, Secure Decisions

URL: <u>https://www.nationalcyberwatch.org/cybersecurity-skills-journal-practice-and-research/</u>





Framework Feature: Success Stories

Karen A. Wetzel Manager of the NICE Framework

NICE FRAMEWORK SUCCESS **STORIES**

- Organizational Profile
- Drivers
- Process

NICE

NATIONAL INITIATIVE FO CYBERSECURITY EDUCATION

- Tie in with the NICE Framework
- Benefits & Impact

NICE FRAMEWORK SUCCESS STORY Cybersecurity Curricula, Morgan State University

The voluntary <u>Workforce Framework for Cybersecurity</u> (NICE Framework) was developed through a collaborative process by industry academic and accommon stateabulders is astablisher. The voluntary <u>Worktorce Framework for Cybersecurity</u> [NICE Framework] was developed throug a collaborative process by industry, academia, and government stakeholders. It establishes a a collaborative process by industry, academia, and government stakenoiders. It establishes a taxonomy and common lexicon that describes cybersecurity work and is intended for use in both taxonomy and common lexicon that describes cybersecurity work and is intended tor use in both the public and private sectors. NIST does not validate or endorse any individual organization or its

ORGANIZATIONAL PROFILE Morgan State University is the premier public

worgan state university is use premier prome urban research university in Maryland, known for its excellence in teaching, intensive research, effective public service and community engagement. Morgan prepares diverse and competitive graduates for success in a global, interdependent society.

The National Security Agency (NSA) and the U.S. Department of Homeland Security (DHS) have designated Morgan State University as a National Center of Academic Excellence in Cyber Defense Education (CAE-CD). Cybersecurity courses at Morgan have been cybersecurity courses at morgan have been mapped to the CAE Knowledge Units and NICE Framework with the help of a cybersecurity curriculum development tool developed by funding from NSA.

Cybersecurity education at Morgan covers a variety of areas in computer science, computer engineering, and information systems. Morgan engineering, and information systems, worgan Computer Science provides a solid foundation in theoretical computer science as well as applied approached in cybersecurity, software approaction in cybersecurity, suitware engineering, artificial intelligence/data science, and robotics.

 Gaps between cybersecurity learning and DRIVERS

- workforce development. • The need of a pipeline of students to study
- cybersecurity, for internships, and to work for cybersecurity companies. • Alignment of learning with CAE designation
- and industry needs.



Create Learning Outcomes

Course Development: Top Down and Bottom Up Course development using the NICE Framework was approached from both the top-down and bottom-up. For cybersecurity class COSC 351, we went top-down, working from Specialty Area to Knowledge, Skills, and Abilities (KSAs), and then mapped to the Vulnerability Assessment Analyst Work Role. vumeraumy Assessment Analyst work noie. Later, the Al tool reminded us to add pen test in order to obtain a strong "mapping".



gine on AWS for cybersecurity c

2020 CCIC was particularly unique to our Use cure was particularly unique to our Upon graduating high school, one of st high school competitors began an inign scrioor competitors began an ip at CCI and has had an active role in the 2020 competition. His Ye as a past competitor has been expose more students from

ENEFITS & IMPACT

ed communities to a career in d to the NICE Framework by e CCIC. We are tracking the our student participants how this challenge has dents to explore ure career

Alion Challenge, Cal Poly California Cybersecurity Institu

Your Next Steps







Visit the NICE Framework Resource Center to read the newest Success Stories: <u>www.NIST.gov/NICE/Framework</u>

Contribute your Success Story idea or submit it using the template and guidance online: <u>niceframework@nist.gov</u>



Join the <u>NICE Framework Users Group</u> to discuss and learn more!

Questions? Contact me at <u>karen.wetzel@nist.gov</u>

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NICE Strategic Plan Goal #5:



Drive Research Systematic Investigations on Effective Practices for Cybersecurity Workforce Development

Laurin Buchanan, CISSP - Principal Investigator, Secure Decisions https://www.securedecisions.com

Associate Editor for Practice, Cybersecurity Skills Journal https://csj.nationalcyberwatch.org



- Collaborate with stakeholders to research and disseminate results on factors that influence the impact of cybersecurity education, training, and workforce development
- Inspire bold investigation of critical societal and global issues impacting cybersecurity education and workforce, synthesizing data-driven evidence, and providing trustworthy advice
- Prioritize research on the most effective and proven practices for blending successful learning practices across education, training, and workforce development settings
- Utilize research results to inform programs and curriculum design, foster continuous learning opportunities, impact learner success, and ensure equitable access



- Cybersecurity community lacks experience designing, conducting and documenting evidence-based studies into human factors and performance
- Leverage lessons learned by research in other domains like healthcare, aviation, STEM: stop reinventing the wheel
- Identify what works, why and under what conditions: replicate successes
- Share what didn't work: *learn from our failures*
- Disseminate results more widely
 - Publish conference presentations
 - Remove barriers to expensive scholarly research journals



Stimulate professional discussion and advance the interdisciplinary field of cybersecurity -- by integrating and expanding methods, processes, and evidence of **effective practices** which underlie **skilled performance**

Seeking studies on Practice, Research and Education topics

- Advance current understanding or capability of humans in the cybersecurity loop
- Analyze, evaluate, improve, and measure techniques, tactics and procedures (TTPs)
- Design and deployment of instructional systems that raise capability maturity







CYBERSECURITY SKILLS JOURNAL: PRACTICE AND RESEARCH

2020 Special Issue: NICE Framework

Published with the 2020 NICE Conference

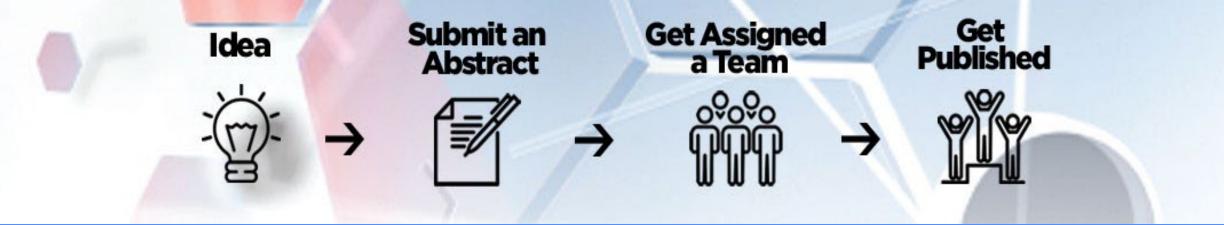
- 162 practitioner & scholar volunteer peer reviewer
- 40 authors submitted abstracts

Perspectives on practice, research and teaching

- Competency health and maturity in an organization
- Wireless security
- Non-technical Knowledge, Skills and Abilities
- Cognitive processes and cyber defender proficiency
- Cybersecurity Intelligence
- Cybersecurity education

https://www.nationalcyberwatch.org/resource/csj-2020-nice-specialissue/

CYBERSECURITY SKILLS JOURNAL SPECIAL ISSUE: DIVERSIFYING THE CYBERSECURITY WORKFORCE



Call for Abstracts:

https://nationalcyberwatchcenter.wildapricot.org/event-4157377



Diverse perspectives are essential for driving innovation and addressing the critical cybersecurity skills gap.

Do you have models, data, systematic review, cases, or instructional designs that suggest how our nation can succeed in diversifying the cybersecurity workforce?

CSJ is seeking proposals or reports on systematic and rigorous investigations of the contributing causes, mediating or moderating influences, and evidence-based solutions for diversifying the cybersecurity workforce.



Articles. Support replication, validation, and generalization of practice, systematic investigation, and instructional methods and results (7,500 - 15,000 words)

Notes. Explore uncharted territory, rather than seeking to confirm or disconfirm the results of prior literature as is done in an article (1,000 - 2,500 words)

Dialogues. Capture a discussion among stakeholders about dilemmas or previously insurmountable challenges to cybersecurity skill assessment, development, recruitment, or evaluation



Problem. What is the primary problem that the study investigated? Why is this an urgent and/or severe problem?

Research question. What questions related to the problem have not been answered by prior systematic investigations? Why are practitioners or prior systematic investigations lacking an understanding of the phenomenon being studied?

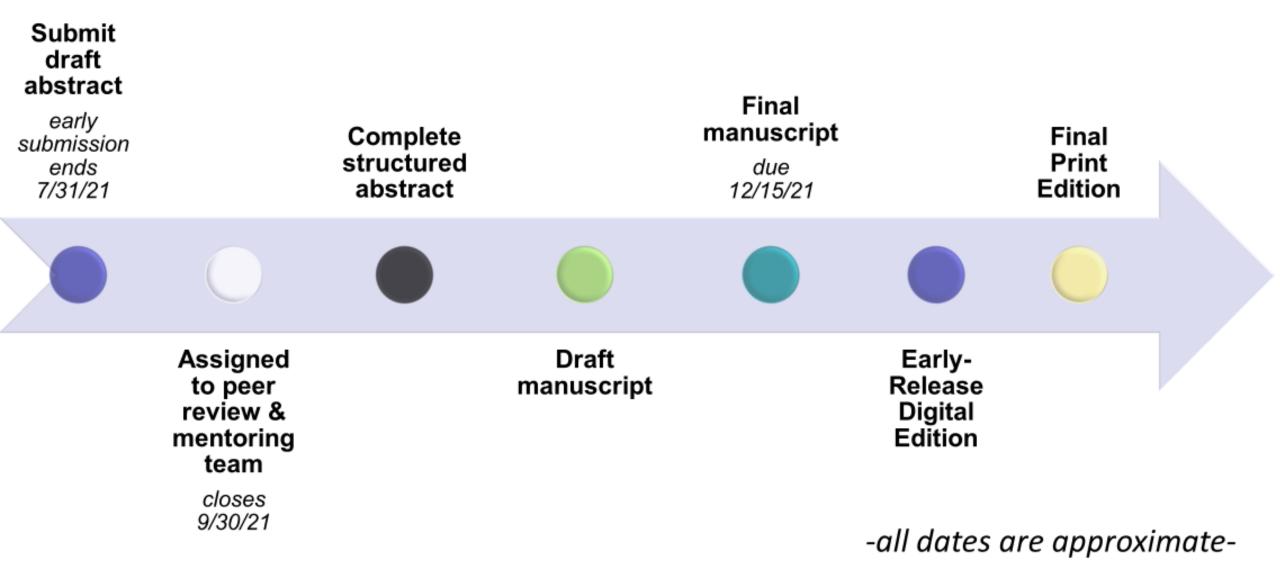
Contribution to the conversation. What is the contribution made by this manuscript to a current conversation in the literature? Why are the concept relationships, method, findings, or conclusions surprising or contributing new and important insights?

Submit your idea:

https://nationalcyberwatchcenter.wildapricot.org/event-4157377/Registration



CSJ Diversity SI Process / Timeline





Learn more at the next Paper Development Workshop:

February 26th at 4:00 pm (EST)

https://nationalcyberwatchcenter.wildapricot.org/event-4161698

--additional dates in coming months--

Sign up to be a Peer Reviewer!

https://nationalcyberwatchcenter.wildapricot.org/event-3018629

--mentoring workshops to be held in March and April--

Questions? laurin.buchanan@securedecisions.com



IV. Working Group Updates

- a. Promote Career Discovery
 - James Baker, Account Coordinator, Cybersecurity Evangelists; or Roland Varriale II, Cybersecurity Analyst, Argonne National Laboratory
- b. Transform Learning Process

Dr. Aurelia T. Williams, Interim Vice Provost for Academic Administration, Norfolk State University: or Richard Spires

c. Modernize Talent Management

Karen Jensen, Saaby Consulting; or Kevin Perry, Chief Cyber Training, DoD Cyber Crime Center/Cyber Training Academy; or Melissa Woo, Executive Vice President for Administration, Michigan State University

V. Community of Interest Updates

- a. Apprenticeships in Cybersecurity
 - Tony Bryan, Executive Director, CyberUp; or Jennifer Oddo Executive Director, Strategic Workforce Education and Innovation, Youngstown State University
- b. Cybersecurity Skills Competitions
 Amelia Phillips, Highline College; or Brad Wolfenden, EmberSec
- c. K12 Cybersecurity Educators Terrance Campbell, CCTE Cybersecurity Teacher, Shelby County Schools; or Laurin
 - Buchanan, Secure Decisions
- d. NICE Framework Users Karen Wetzel, Manager of the NICE Framework

VI. Project Progress Reports

- a. NICE Conference and Expo
 Presenter: Randy Pestana, Florida International University
 URL: <u>httpas://niceconference.org/</u>
- b. NICE K12 Cybersecurity Education Conference
 Presenter: Felicia Rateliff, Director of Operations & Programs, iKeepSafe
 URL: <u>https://www.k12cybersecurityconference.org/</u>
- c. Centers of Academic Excellence (CAE) in Cybersecurity Community Presenter: Tony Coulson, California State University, San Bernardino URL: <u>https://www.caecommunity.org/</u>



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SAVE THE DATE

CYBERSECURITY EDUCATION C O N F E R E N C E

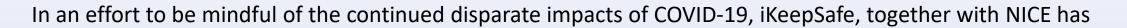
2021 · VIRTUAL

DECEMBER 6-7, 2021

k12cybersecurityconference.org

THE CONFERENCE FOR K12 CYBER EDUCATORS

WHY VIRTUAL?



2021 · VIRTUAL

CYBERSECURITY EDUCA C O N <u>F E R E N</u>

decided to make the 2021 conference virtual again this year due to the following reasons:

- Continued commitment to equity and inclusion
- The safety and security of our attendees and stakeholders
- Travel restrictions
- Budgetary restrictions

KEY DATES



- THURSDAY, MARCH 25 FIRST PLANNING COMMITTEE MEETING
- EARLY TO MID APRIL CALL FOR SPEAKER PROPOSALS OPENS
- LATE JUNE CALL FOR SPEAKER PROPOSALS CLOSES
- MID AUGUST EARLY-BIRD REGISTRATION OPENS, AGENDA GOES LIVE
- LATE OCTOBER EARLY-BIRD REGISTRATION CLOSES
- DECEMBER 4-5 PRE-CONFERENCE WORKSHOPS

SPONSOR & EXHIBIT

2021 · VIRTUAL NCE K12 CYBERSECURITY EDUCATION C O N F E R E N C E

Sponsor Level & Benefits	TERABYTE \$5000 (3 available)	GIGABYTE \$3500 (10 available)	MEGABYTE \$2000 (20 available)	GENERAL \$1000 (unlimited)
Complimentary registrations	√(6)	√ (4)	√(3)	√(2)
Logo on website and app sponsor pages	\checkmark	\checkmark	~	\checkmark
Complimentary Exhibitor Showcase virtual table on Whova conference platform	~	~	~	~
Email list of opt-in conference attendees	~	~	~	
Logo on pre-conference email blasts & social media	\checkmark	~		
Ability to add items to virtual attendee goodle bag	\checkmark	\checkmark	~	\checkmark
Branded Track & Zoom room (Exam- ple: "Track 2, Sponsored by Master- Card")	\checkmark			

YEAR-ROUND MISSION SPONSOR

mastercard.

EXHIBITOR VIRTUAL BOOTH:

\$750 – For-Profit Companies \$500 – Non-Profit Orgs

Email conference@ikeepsafe for more info

REGISTRATION



REGISTRATION PRICING WILL REMAIN AT:

\$125 EARLYBIRD/GOVT

\$150 REGULAR PRICE



QUESTIONS/IDEAS

FOR QUESTIONS, COMMENTS, IDEAS..

CONTACT FELICIA RATELIFF

conference@ikeepsafe.org

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VII. Closing Remarks and Next Meeting Reminder

Next NICE Community Meeting: Wednesday, March 24, 2021 at 3:30 p.m. ET