Human Factors in Identification Decisions: Cross-cutting Interdisciplinary Research

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### Goals of this project

- Investigate how socio-cognitive human factors influence identification decisions of forensic evidence through human laboratory experiments.
- Inform current statistical models and tools with results from experiments to improve human identification decisions across forensic domains.
- Explore how actionable models of decision making can be integrated with statistical models of Forensic evidence.

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## **Identification Decisions**

- Making a classification based on examination of physical evidence.
- An examiner determines whether an evidentiary sample (e.g., from a crime scene) is associated to a source sample (e.g., from a suspect)
  - Non-match, Exclusion
  - Match, Identification (above a critical threshold)
  - Inconclusive



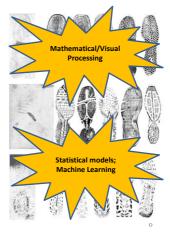
## Forensic Science is more complex



## Process in identification decisions

- Examination of physical evidence
  - Feature comparison, often through visual processing (perception & attention processes)
- Classification decision
  - Match identification based on similarity processing (memory & decision making)

## Technology-supported decisions



## In any forensic domain (with or without help of statistical tools) a HUMAN makes identification decisions









- ExaminerLaboratory
  - Director
  - Crime investigator

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Human is always in the loop



Humans are vulnerable to recognition, cognitive, and social biases

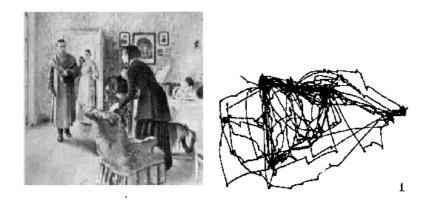
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## Perception and Attention

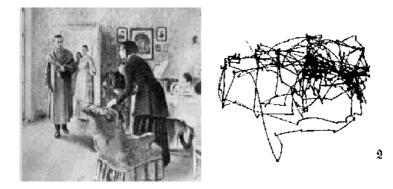
Yarbus, A. L. (1967). Eye movements during perception of complex objects, in L. A. Riggs, ed., `Eye Movements and Vision', Plenum Press, New York, chapter VII, pp. 171-196.



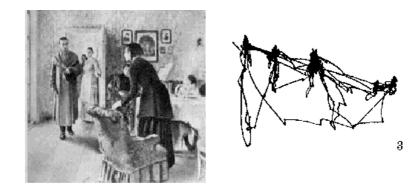
## Free examination



# Estimate the material circumstances of the family



## Give the ages of people



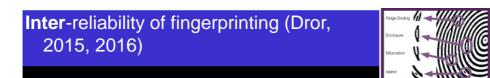
# Remember the clothes worn by people





## Implications to Forensic Science

- Visual identification is NOT determined by the stimulus alone
- Visual identification depends on the questions the observer has in mind
- Attention is selective:
  - Focus on some information while ignoring the rest
  - Attention is guided by expectations

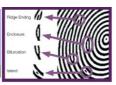


#### Lack of consistency across experts: Different experts observe largely different minutia from the same fingerprints

Expert	Latent fingerprint										
	A	В	С	D	E	F	G	Н	Ι	J	
Expert 1	22	9	15	8	9	3	8	11	7	10	
Expert 2	21	11	25	7	10	9	9	10	6	5	
Expert 3	19	9	18	10	7	9	15	19	6	6	
Expert 4	21	21	29	14	12	9	8	9	4	8	
Expert 5	17	16	15	11	16	9	7	12	5	5	
Expert 6	20	14	22	9	10	7	13	18	7	9	
Expert 7	22	17	15	10	10	8	11	24	8	11	
Expert 8	9	9	19	6	9	8	18	16	9	10	
Expert 9	30	15	25	10	12	12	19	22	12	17	
Expert 10	25	13	18	13	12	10	13	15	7	10	
Min	9	9	15	6	7	3	7	9	4	5	
Max	30	21	29	14	16	12	19	24	12	17	
SD	5.49	4.01	4.93	2.49	2.45	2.32	4.25	5.15	2.23	3.5	
Range	21	12	14	8	9	9	12	15	8	12	

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Intra-reliability of fingerprinting (Dror, 2015, 2016)



Lack of consistency with the same expert: Same expert observe different minutia from the same fingerprints in 2 different times

Expert	Latent fingerprint										
	A	В	С	D	Е	F	G	Н	I	J	
Expert 1	1	1	4	1	1	2	3	2	0	1	
Expert 2	8	3	5	1	1	2	2	5	2	2	
Expert 3	1	3	3	3	6	4	9	9	1	2	
Expert 4	2	3	2	5	0	1	1	0	0	1	
Expert 5	6	2	2	3	4	1	3	3	0	3	
Expert 6	9	4	2	1	4	6	0	5	1	1	
Expert 7	0	4	5	2	4	3	3	7	0	0	
Expert 8	3	1	4	0	6	2	1	4	2	0	
Expert 9	4	3	9	0	4	4	3	1	1	3	
Expert 10	1	0	0	1	4	1	4	1	0	0	
MEAN	3,5	2.4	3.6	1.7	3.4	2.6	2.9	3.7	0.7	1.3	

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## Match identification and similarity

### Implications to Forensic Science

- Decisions are influenced by past experience.
- · Experience creates expectations
- Experience is shaped from memory:
  - We remember the most frequent cases
  - We forget
  - We mix up cases (judge by similarity)
- We tend to recall (and judge more probable) things that occur more frequently, more recently, and are more similar to the current cases.
  - With experience the brain picks up regularities in the information it receives and then uses them to guide future information processing.

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### Cognitive Biases: A serious problem in forensic domains

- Confirmation Bias
  - Identification decisions can be influenced by knowledge about other forensic examiners' decisions (Dror, Charlton & Peron, 2006; Kassin, Dror, Kakucka, 2013)
  - FBI scientists have shown that examiners typically alter the features that they initially mark in a latent print based on comparison with an apparently matching exemplar.
- Contextual Bias
  - Examiners' judgments can be influenced by irrelevant information about the facts of a case ('target suspect') (Dror et al., 2011)
  - Criminal stereotypes are a source of bias in forensic evidence (Smalarz et al., 2016)
- Continue investigation of systematic biases in forensic domains

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## Ok we are biased, now what?



## Where do biases come from?

 understanding of the processes that produce the biases

What are possible interventions?

- Debiasing examiners

### Debiasing in forensic domains

- · Analyses of incentives
- Information presentation and feedback (e.g., nudges reduce errors; restructuring the task to make it compatible to the thought process)
- Learning and training
  - Can we improve identification decisions through learning/training interventions?
  - Can we produce long-term reductions in cognitive biases?

## Can we improve identification decisions?

- Madhavan & Gonzalez (2006)
- Madhavan, Gonzalez & Lacson (2007)
- Lacson, Gonzalez & Madhavan (2008)
- Brehnnan, Madhavan & Gonzalez (2009)
- Gonzalez, Thomas, & Madhavan (2009)
- Madhavan & Gonzalez (2010)
- Gonzalez & Madhavan (2011)
- Madhavan, Lacson, Gonzalez, & Brennan, (2012)



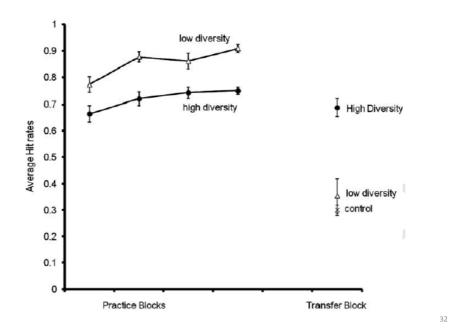
## Effects of categorical diversity on identification decisions Gonzalez & Madhavan (2011)





Training and transfer exemplars were equally difficult to find.

Similarity scaling methods helped define the categories



## Conclusions

- In making identification decisions in forensic domains a human (examiner, analyst, investigator) is in the loop
- Identification decisions will be subject to human information processing, experience, similarity judgments, expectations...
- We cannot scape subjective judgment; but we can understand where biases come from and design effective interventions
- Interventions through learning and training are likely to be most permanent.