



The Collegiate Cybersecurity Championship Cup

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Why Conduct Cyber Security Competitions?

- Raise the level of awareness and interest in Cyber Security.
 - For students (college, high school, middle school)
 - For industry/government/citizens
- Encourage students to consider entering the career field.
- Provide opportunities for participants that they might not otherwise have in a traditional academic program or in their normal duties.
- Provide feedback to instructors on their educational programs.





Existing Cyber Security Competitions

- DEFCON Capture the Flag
- Cyber Defense Exercise (CDX), 2001
- International Capture the Flag (iCTF), UC-Santa Barbara, 2004
- National Collegiate Cyber Defense Competition (NCCDC) Program, UT-San Antonio, 2005
- DC3 Digital Forensics Challenge, 2006
- Panoply, UT-San Antonio, 2010
- National Cyber League, 2012
- CyberPatriot High School Competition, 2009
- And there are others…





Challenges with the Existing Competitions

- Current competitions are separate, disparate events with very little, if any, coordination between them.
- No plan to de-conflict and help ensure maximum possible participation by students.
- How do schools pick which competition is "right" for their own program/goals?





Benefits of a Championship Cup

- Further help raise the level of awareness of cyber security for both students and the general public.
- Involvement in competitions has been shown to be a motivator for both competitors and coaches. A championship cup will help encourage maximum participation in all competitions.
- Help establish coordination and cooperation between existing competitions.
- Help establish unified common body of knowledge for the competitions as a whole.





Other Championships and Championship Cups

- NHL Stanley Cup, NFL Lombardi Trophy, FIFA World Cup, NCAA Championships
- Boxing "belts" from four different organizations
- Golfing FedEX cup
 - Created to generate interest in the later part of the golf season
 - Takes existing events and uses them in an elimination system.
 - Somewhat less successful because of existing Master's Tournament.
- NASCAR Sprint Cup
 - Points awarded for placing in races as well as for specific accomplishments such as being in the lead for a lap.
 - Helped to unify NASCAR and generate public interest in what had been a series of disparate races with the "Chase for the Champion".
- United States Dressage Federation (USDF) has year end awards recognizing champions in a variety of categories.





Issues With Establishing a Championship Cup

- No existing overall governing body.
- Need for cooperation between existing competitions.
- Evaluation of the relative merit and thus "weight" that would be given to each competition.
 - Differences in size and complexity of the various competitions
 - What competitions will be part of the program? How will new competitions become part of the program?
- Need to separate collegiate competitors for competitions that allow others to compete (e.g. DEFCON).
- Eligibility rules
 - Grad students, full/part-time students, seasons of eligibility, verification of student status
- Rules governing single or multiple teams per institution.
- Sponsorship and funding of the cup program.





Way Ahead

- UTSA/CIAS is moving ahead to initiate a championship cup program.
 - Seeking input/ideas on how this program should be conducted.
 - Meeting held Sept 2012 with selected individuals representing various existing competitions to discuss the issues mentioned previously and to examine the initial guidelines for the cup.
 - Initial formula for determining the winner has been developed
- 2013-2014 will be used as a pilot year to evaluate initial formula and select the first winner.
- Adjustments will be made based on feedback for the 2014-2015 academic year and beyond.





Initial Cut at Method to Calculate the Winner

- What is it that we want to stress/encourage?
- What do we want to "reward"?
 - Size of competition
 - Team versus individual competitions
 - Success (winning)
 - "Level" (e.g. national versus local)
 - Format (e.g. head-to-head versus indirect)
 - Hands-on versus Academic
 - Breadth (number of skills/subject areas covered)
 - Depth (e.g. beginner, journeyman, expert)
- Score based on size value X multipliers





Method to Include Competitions in the Cup

- Competitions need to be evaluated based on the criteria mentioned.
- Schools submitting applications to be considered for the championship cup may include all competitions they were involved in.
 - Competitions can request they be evaluated and included in the championship cup.
 - Schools can request competitions be evaluated but multipliers will be lower than if the competition had made the request (to ensure best information is obtained).
 - Competitions not evaluated to be part of program will receive default values for criteria.





Getting Started

- Process for schools to apply to be considered for the championship will be made available online.
- If you have a competition that you would like to have included in the initial group of competitions scored, please contact:
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Questions?



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