# NCE Webinar Series

NATIONAL INITIATIVE FOR CYBERSECURITY EDUCATION



The Continuity of Learning and Skills Development in Virtual Environments May 13, 2020

### **NICE Strategic Plan Values**

- Challenge Assumptions examine rationale for past and present education, training, and workforce approaches and apply critical analysis to future solutions
- Drive Change seek creative and innovative solutions that might disrupt or defy the status quo
- **Stimulate Innovation** inspire and experiment with new approaches to education, training, and skills development



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# Pandemic and the Private Sector

### **David Lasater**

Sr. Director, Human Resources

### **Akamai Technologies**

**amai** Experience the Edge

### **Akamai Technologies**

Akamai is a global content delivery network, cybersecurity, and cloud service company, providing web and Internet security services.

Akamai's content delivery network is one of the world's largest distributed computing platforms, responsible for serving approximately 30% of all web traffic.

### **Pandemic Impact on Business**

### COVID-19 has had a major impact on Akamai's business

- Dramatic spike in internet traffic and cyberattacks
- Critical need to sustain and increase capacity
- Business continuity challenges to overcome
- Diverging impact on revenue



(Compared to ~3% Growth for a Typical Month)

Peak Traffic on Akamai's Edge Platform is Up More Than 2X Y/Y

82 Tbps

March 2019

167 Tbps

March 2020

### **Pandemic Impact on Employees**

### **Challenges:**

- Home office setup (ergonomics, connectivity, furniture, etc.)
- Balancing caretaking and professional responsibilities
- Managing mental health (stress, isolation, loneliness etc.)
- Burnout risk

### **New Solutions:**

- Increased flexibility around productivity and working schedules
- Option for employees to work remotely through end of 2020

### **Employee Survey Results**

#### Most valued communications

- Weekly all-employee email
- Designated Intranet page

### Top concerns about returning to offices

- Maintaining social distancing measures
- Availability of a vaccine or antibody testing
- Commuting on public transportation
- Cleaning and sanitizing procedures

40%

Overall global response rate

95%

Confidence in Akamai's future

84%

Remote work is going well

91%

Confidence to perform job remotely

### **Lessons Learned and Future Impact**

Remote Work: Shift from accepting to encouraging

Talent Strategy: Increased optionality for remote work

**Employee Support:** Increased focus on work-life balance and wellness

**Compliance**: Developing Improved tracking + employee transparency

Technology: Investment in collaboration tools + training

Real Estate: Balancing savings from downsizing with incentives to increase

office attendance

## Q & A





# Cybersecurity Workforce Alliance (CWA) Building Soft/Workplace Skills

Dr. James R. Stellar,

Professor of Behavioural Neuroscience, UAlbany, Past Provost and Interim President Education Co-Chair, iQ4 CWA Advisory Board

Industry Co-Chair: David Cass, VP Cyber and Risk, Supervision, Federal Reserve Bank, NY

NICE Monthly Meeting, May 2020

### CWA – Industry Academic Collaboration Founded ......

- To bring industry support to iQ4 courses with virtual industry mentors augmenting academic instruction *from any faculty.*
- Builds Academic-Industry partnership and produces workforce readiness.
- Because finding talent for industry that is trainable is not as good as hiring with direct experience.
- Soft skills are 85% of the hiring decision CWA adds that to context and experience.
- Industry mentors know what they need/want to hire and bring that to the students.

### Founders meeting

23 January 2015

14 People form the CWA

SIFMA – Securities Industries Financial Markets Association iQ4 Corp (virtual projects Platform & "Passport")

John Jay School of Criminal Justice (CUNY)

+ CISO & Risk Officers from

Federal Reserve Bank NY, Goldman Sachs, Morgan Stanley, Fidelity,
BankNY Mellon, Capgemini,
Express Scripts/(CIGNA) Healthcare



**Mission** 

How

Address the cybersecurity and technology risk skills gap by scaling a diverse student and professional workforce to provide immediate value to employers.

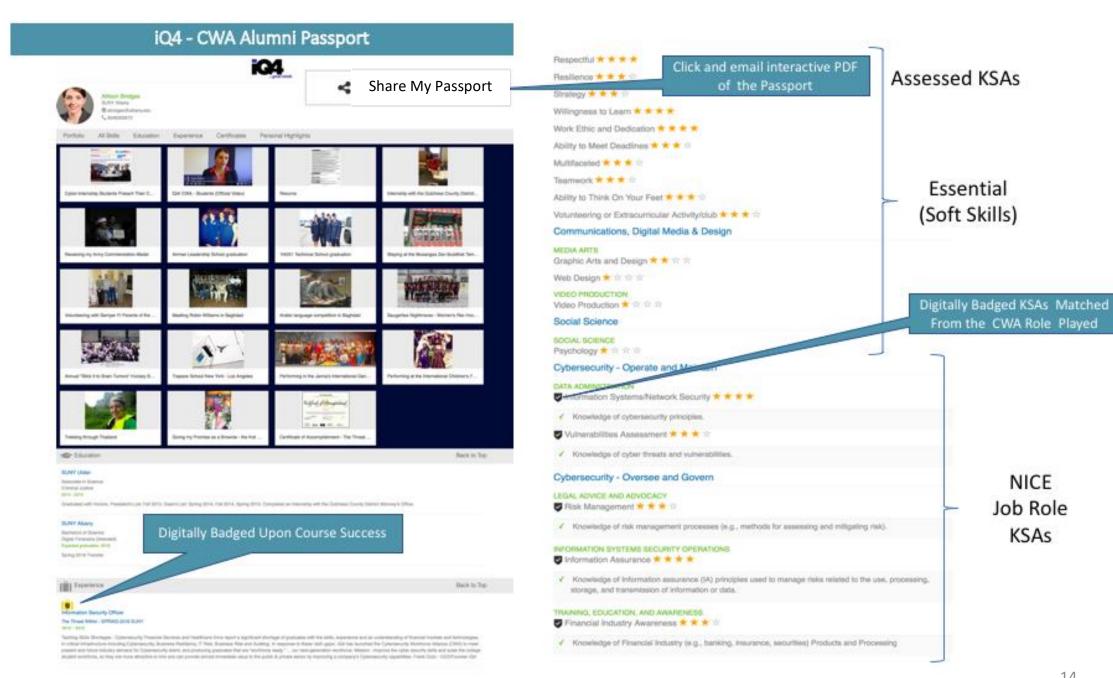
Provide industry credentialed - applied learning curricula to develop skills in cybersecurity and risk

Dramatically reduce the cost of on-boarding and training for college new hires

Grow and increase cyber/risk awareness, knowledge and experience for learners

Create the "perfect" student candidate profile & role profiles and develop Candidates

Leverage iQ4 skills passport leading to career pathways



### Metrics @ April 2020 – proven transitional program

- 2,500 CWA members 600 active mentors
- 4,000 Alumni, 43% women
- 98% *not* aware of a cyber careers before the course
- 30% of Graduates in Cyber roles in 6-8 weeks (balance hired for other roles)
- 61% that took the course, but still at University, have physical Cyber internships

Employers report saving >3-months in on-boarding time to productivity (all sectors)

### Virtual Apprenticeships & Internships

- U-Albany 5 Years, now ~ 120 students per semester; 3 credit course
- DoL approved [pre] Apprenticeship On-The-Job *Training* 144 hours foundation course yet CWA board recognizes 350 hours of *Experience*
  - e.g. T-Mobile with U-Washington repeating the DoL Apprenticeship model

- Federal 2020 Youth Apprenticeship Grant
  - \$1-5 million for 200 or 900 students
  - \$500 per student to the college
  - \$1,000 to the student in need for Cyber scholarship

### How it works - <u>Scalable</u>, Economic, Proven

## Respond at scale to the COVID-19 loss of summer internships

- Mentors ~ 1.25 hours per week
- Students ~ 5-hours per week

- 1. Semester-long e.g. UAlbany, CUNY, UK, Australia
- 2. Grants: Growing Apprenticeships in non-traditional sectors (GAINS), Pan Philadelphia PASSHE
- 3. New Jersey Cyber & Data Science Consortium
- 4. 4-week sprints U-Cincinnati

### NIST Framework-based "The Threat Within"



Infusing mentored real-world experience with curriculum

### Summer of COVID-19, U Cincinnati Co-Op (extracts from U Cincinnati website)

"I would encourage anyone with an interest in IT <u>or anyone who is</u> <u>unsure of their career trajectory</u> <u>to apply for this apprenticeship</u>," Nolte said.

"For me, it helped me solidify what I want to do with my future. It's crazy to think that responding to an email and participating in a 4-week course really can change your life."

These opportunities are worthwhile for students across the university, particularly those that are struggling to find co-op or traditional employment due to the COVID-19 outbreak.

Erik Alanson
 Director of computing & information technology coop programs

Jillian Nolte (student)

### Join the CWA – make a difference



### **CWA Advisory Board**

**Education Co-Chair** – Prof. James Stellar, Professor of Behavioural Neuroscience, UAlbany, former Interim President.

**Industry Co-Chair** - David Cass, VP Cyber and Risk, Supervision, Federal Reserve Bank, NY

Frank Cicio Co-Chair – Founder of iQ4

**Curriculum Co-Chair** — Prof. Ed Moskal, Founding Director: M.S. in Cyber Security, Cyber Security Center and Internship Program at Saint Peter's University NJ | U.S. Secret Service Partner (Cyber Operations) - NY/NJ Electronic Crimes Task Force

### Its FREE to join

Its and <u>Alliance -</u> Of the people, for the people by the people

CWA@iQ4.Com

## Q & A



### Thank You for Joining Us!

**Upcoming Webinar:** The Challenge of That First Job in Cybersecurity - Entry Level Roles and How to Qualify

When: Wednesday, June 17, 2020, at 2:00 p.m. EDT

Register: <a href="https://nist-nice.adobeconnect.com/webinarjune2020/event/registration.html">https://nist-nice.adobeconnect.com/webinarjune2020/event/registration.html</a>

