



The efficacy of a commercially available tether molecule in creating a self-assembling monolayer.

**Damian Kreske**

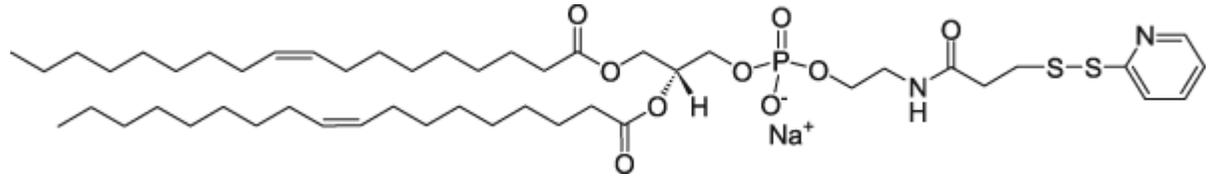
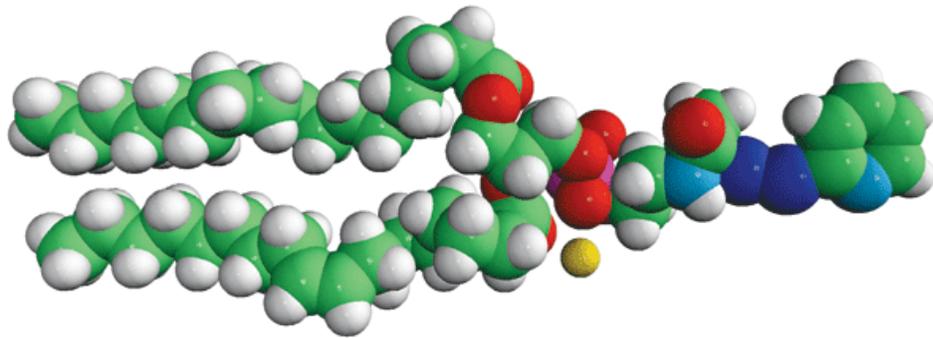
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Richard Montgomery High School

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# Project goal

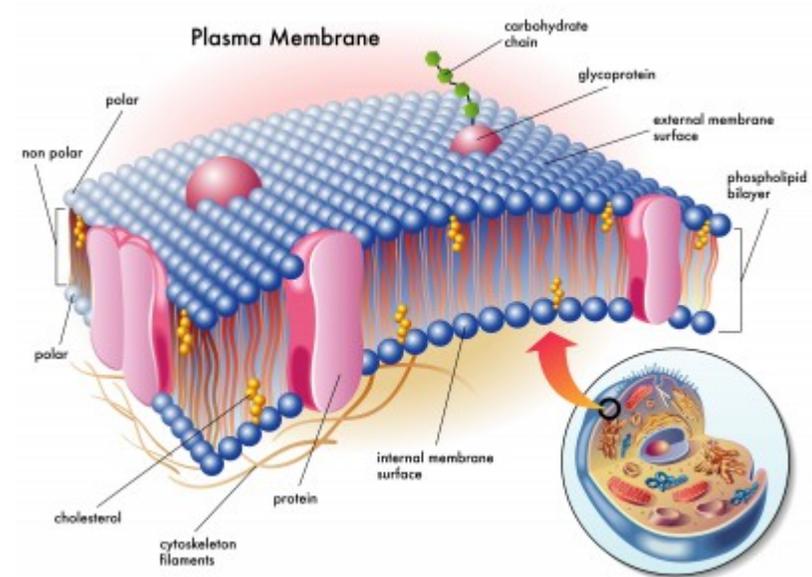
- Test whether the tether molecule, **PDP PE**, can be used to create a self-assembling monolayer (SAM) on a gold substrate. Subsequently, a layer of lipids is deposited on top of the SAM to create a bilayer.



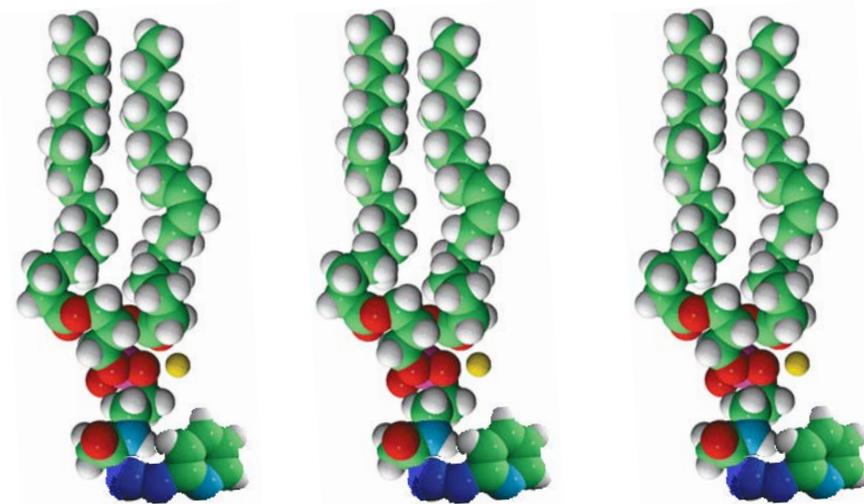
**PDP PE** (1,2-dioleoyl-*sn*-glycero-3-phosphoethanolamine-N-[3-(2-pyridyldithio)propionate] (sodium salt))

# Rationale

- In organisms, lipids are a main component of biological membranes.
- Therefore, scientists can study characteristics of cell membranes if they can successfully create lipid bilayers in the lab.



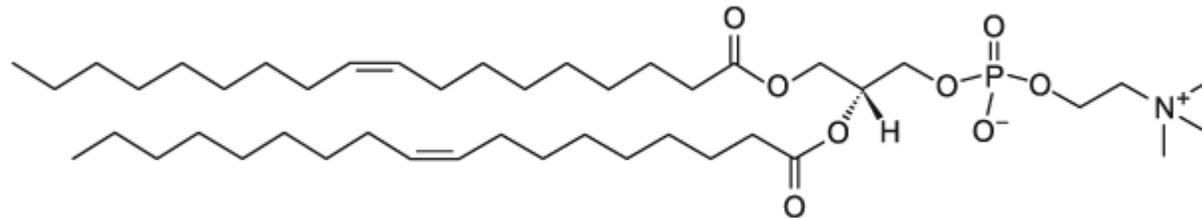
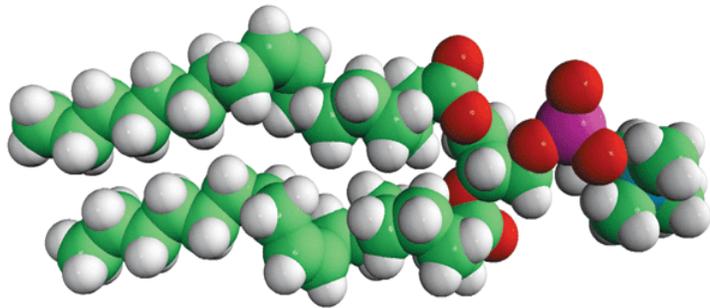
A **tether molecule**, like PDP PE, is one that attaches to a substrate, which in this case is gold. Tethering a membrane can increase its stability and allow for multiple scans to be completed.



Gold

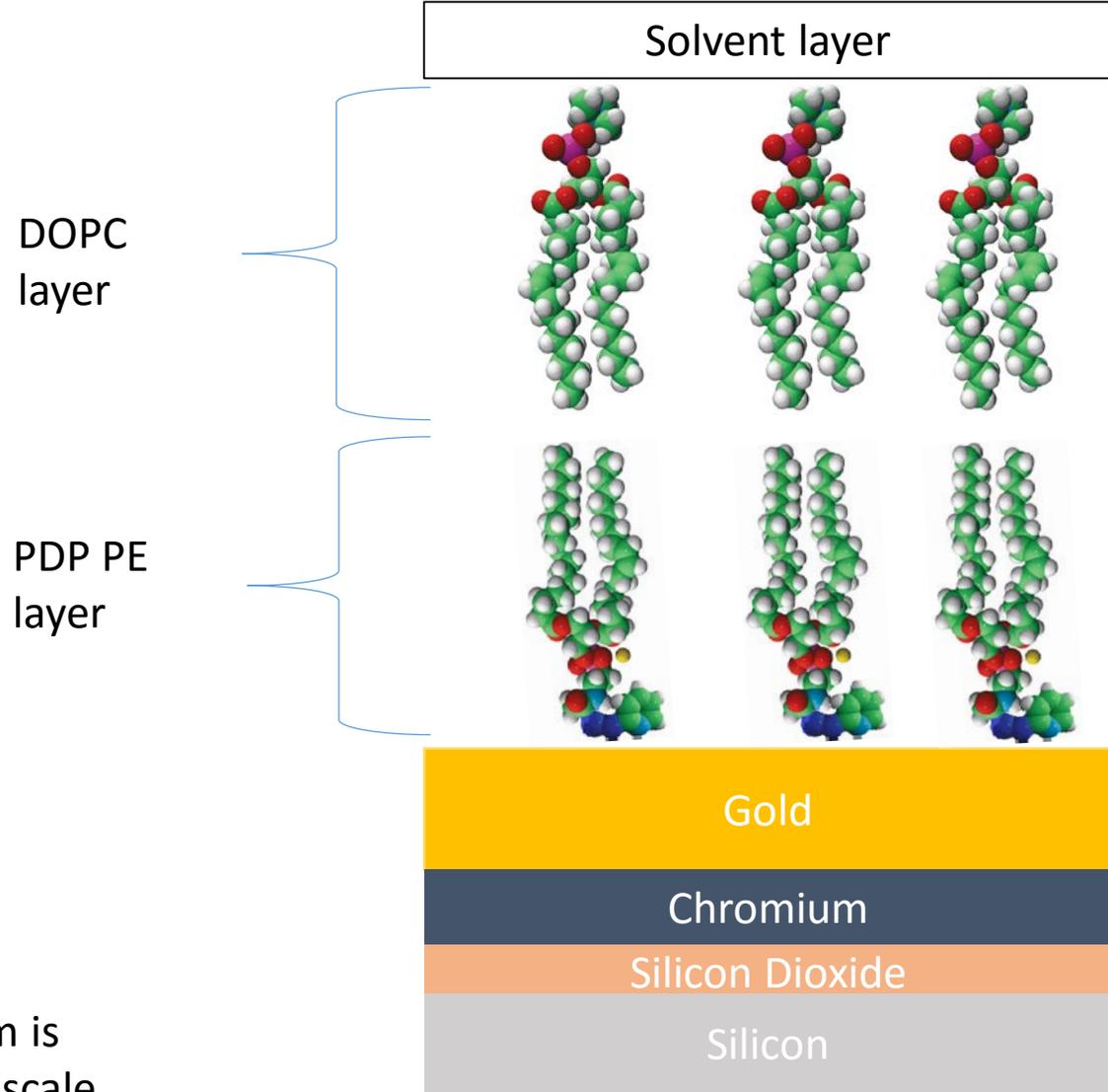
## Experiment #1 (cont.)

**DOPC** was used to complete the bilayer.



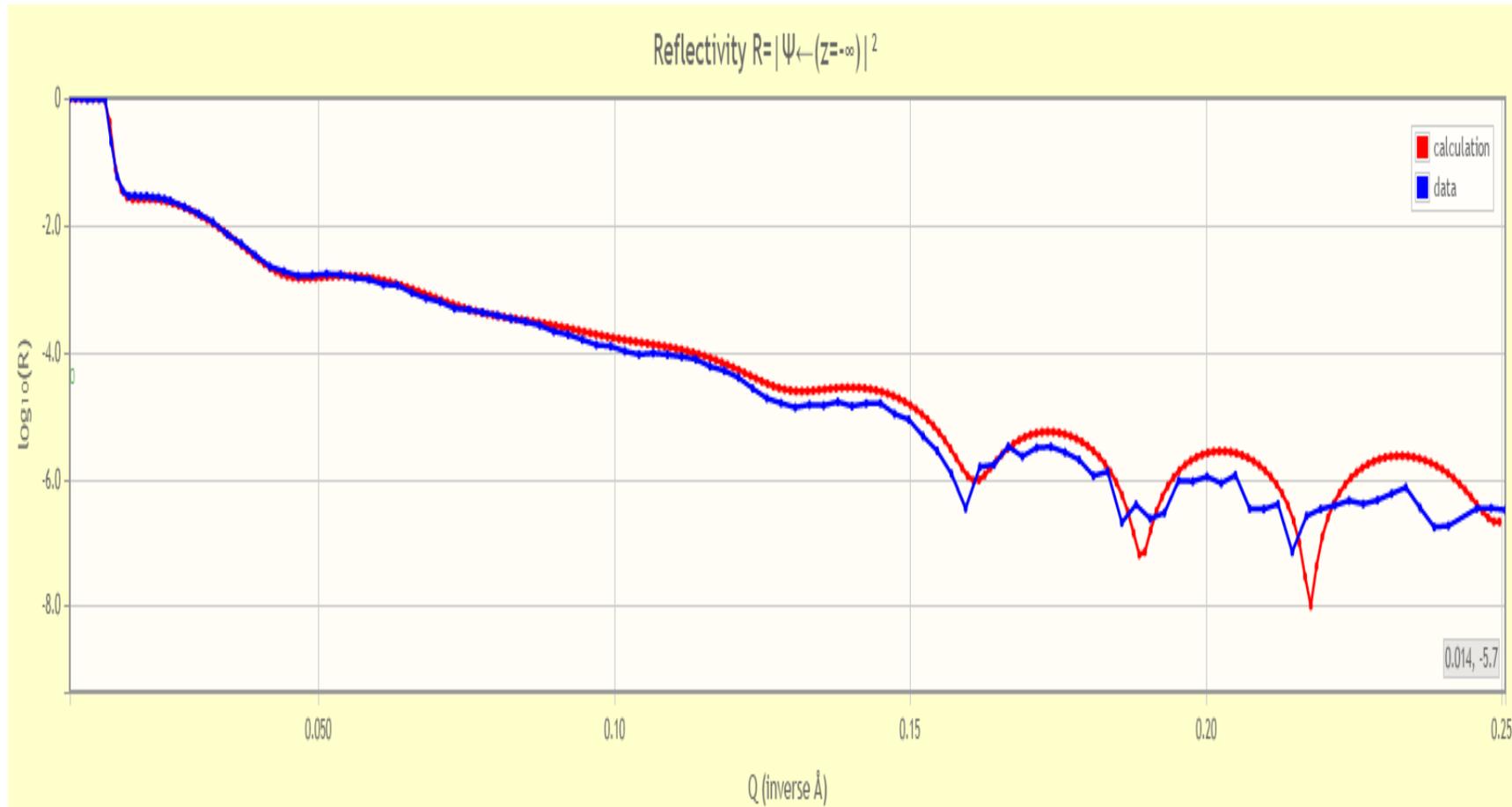
**DOPC** (1,2-dioleoyl-*sn*-glycero-3-phosphocholine)

# Presumed Bilayer Composition for Experiment #1



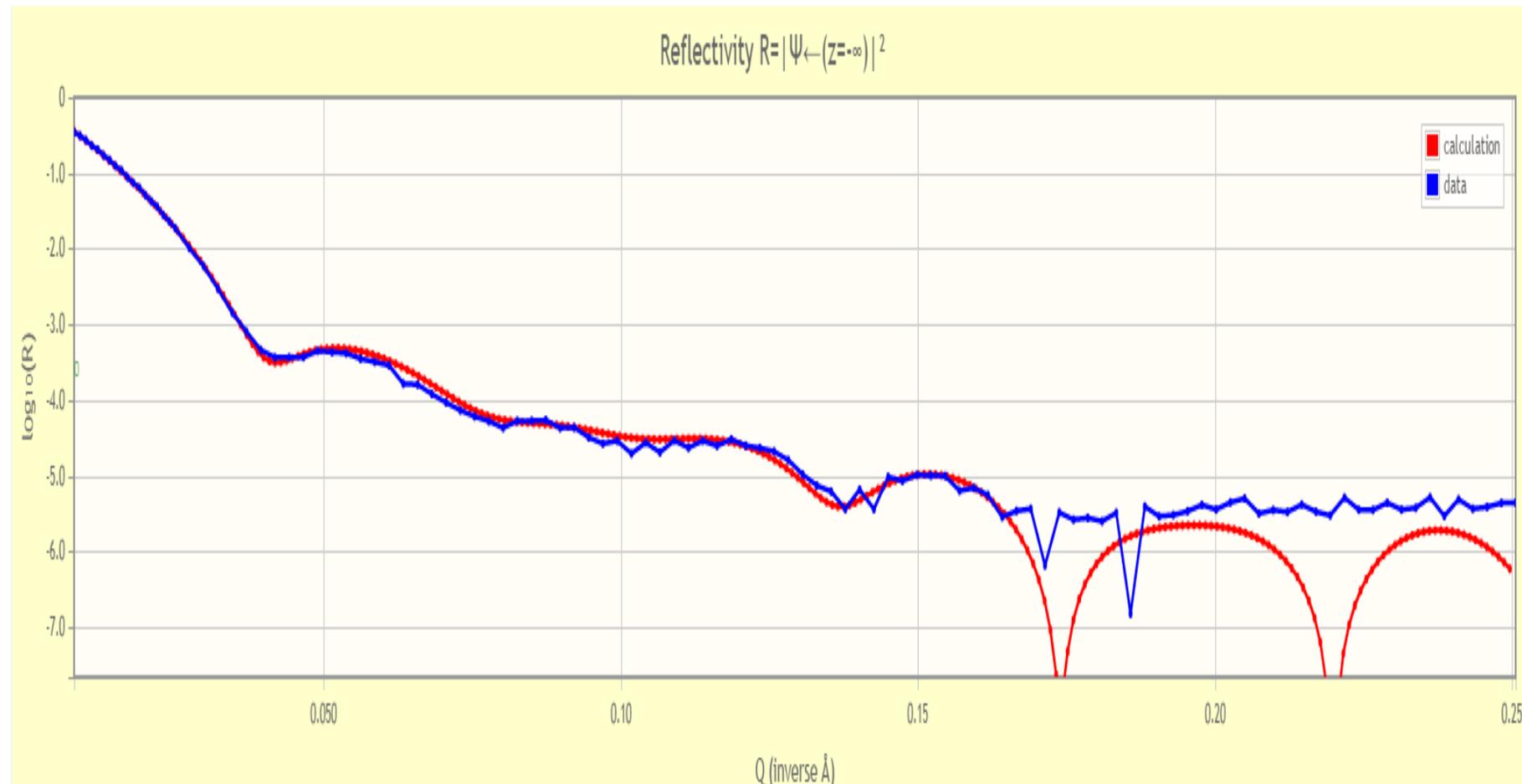
Note: Diagram is **not** drawn to scale.

# Fitting of Data: Scan of Bilayer in D<sub>2</sub>O Solvent



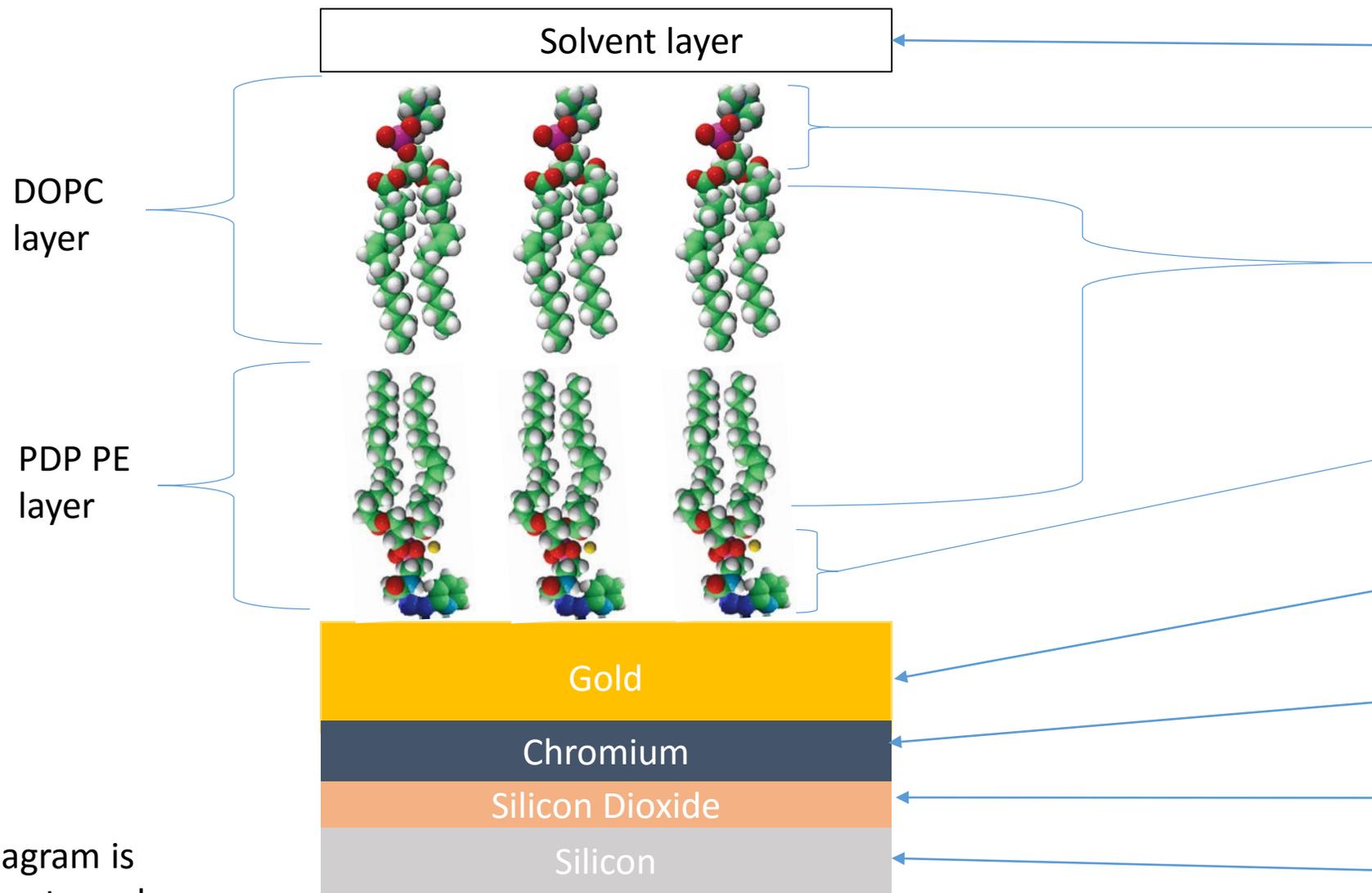
SLD (x1e <sup>-6</sup> )	thickness (Å)
6.340	100.0
4.500	8.5
-0.300	28.5
3.000	11.0
4.400	142.5
3.030	22.0
3.510	8.5
2.070	100.0

# Fitting of Data: Scan of Bilayer in H<sub>2</sub>O Solvent



SLD ( $\times 10^{-6}$ )	thickness (Å)
-0.560	100.0
0.500	8.5
-0.350	28.5
0.900	11.0
4.400	142.5
3.030	22.0
3.510	8.5
2.070	100.0

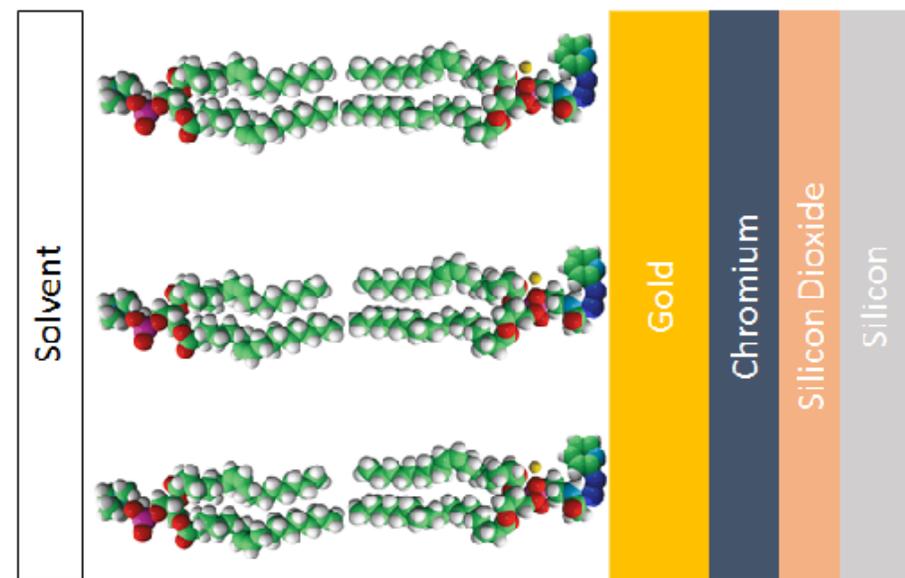
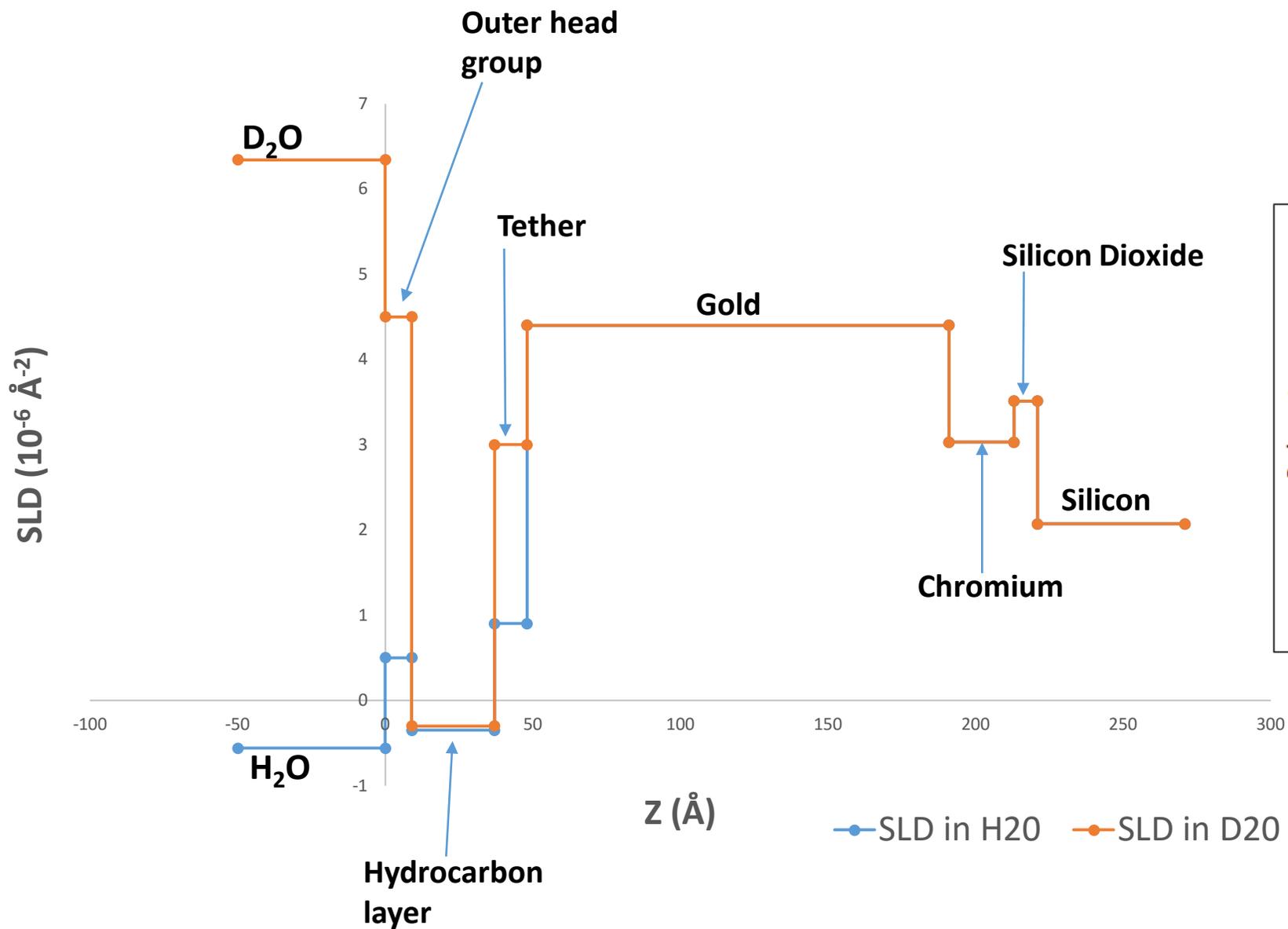
# Conclusion of Bilayer Composition in Experiment #1



nSLD (x 1e <sup>-6</sup> )	Thickness (Å)
6.34 (D <sub>2</sub> O) or -0.56 (H <sub>2</sub> O)	NA
1.95	8.5
-0.6	28.5
1.57	11
4.4	142.5
3.03	22
3.51	8.5
2.07	NA

Note: Diagram is **not** drawn to scale.

# Profile Comparison of Bilayer in D<sub>2</sub>O and H<sub>2</sub>O



# Comparing data from both fits to determine layer thicknesses

- Used the following equations that relate the volume fractions of materials in each layer to the SLD of the materials in each layer:

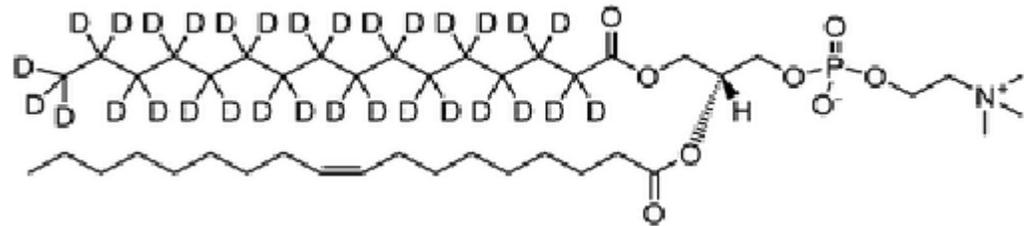
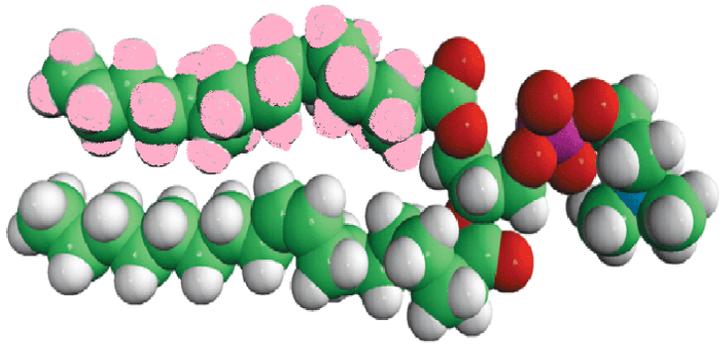
$$n\text{SLD}_{\text{H}_2\text{O}} = f_m \cdot n\text{SLD}_m + (1-f_m) \cdot (-.56)$$

$$n\text{SLD}_{\text{D}_2\text{O}} = f_m \cdot n\text{SLD}_m + (1-f_m) \cdot (6.34)$$

- It was calculated that the tether layer was 70% PDP PE and 30% solvent.

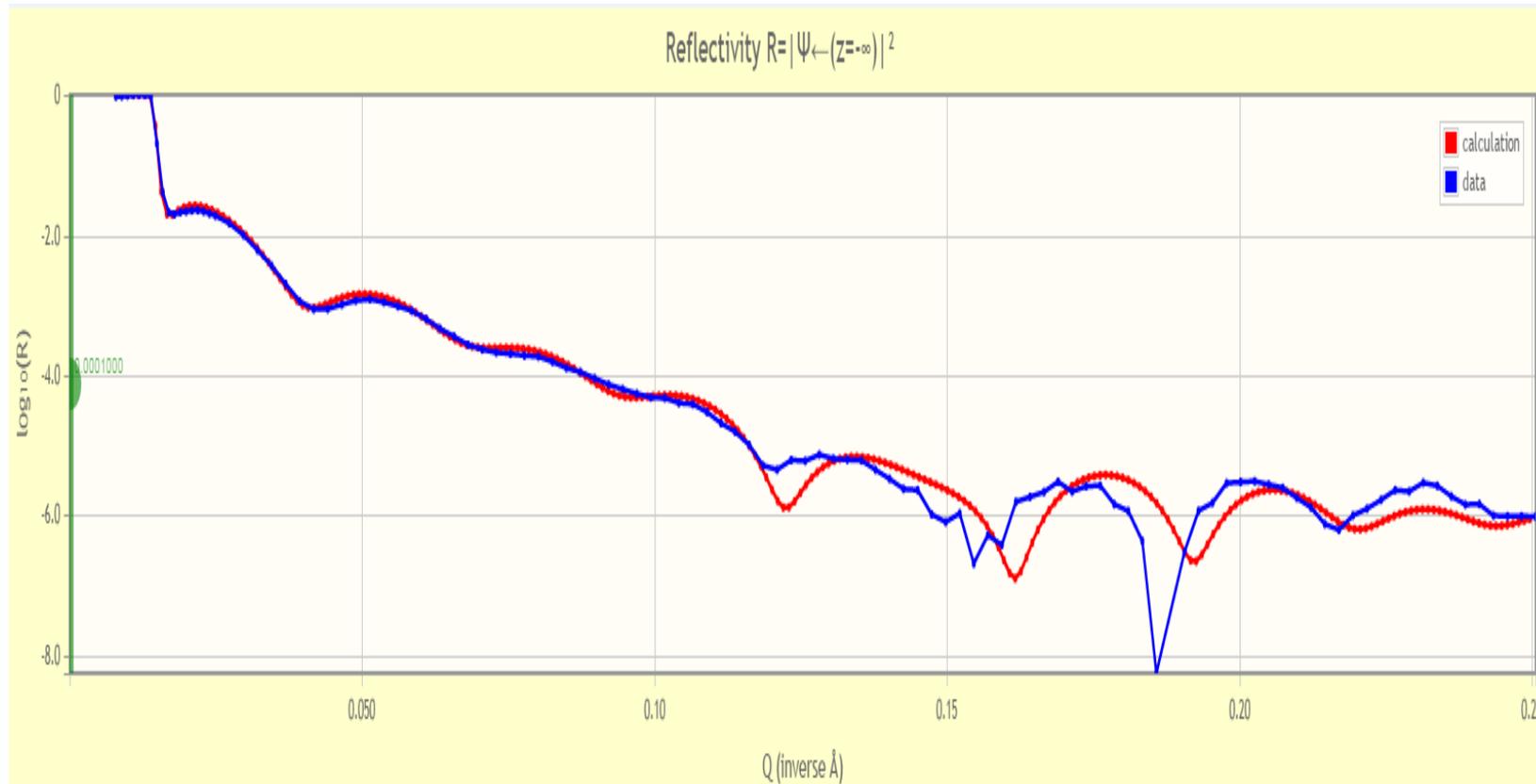
# Experiment #2

- The same **PDP PE lipid** was used for the tethered lower layer of the membrane and **tail-deuterated POPC** for the upper layer of the membrane. Using a deuterated lipid allows for its detection in the tether region.



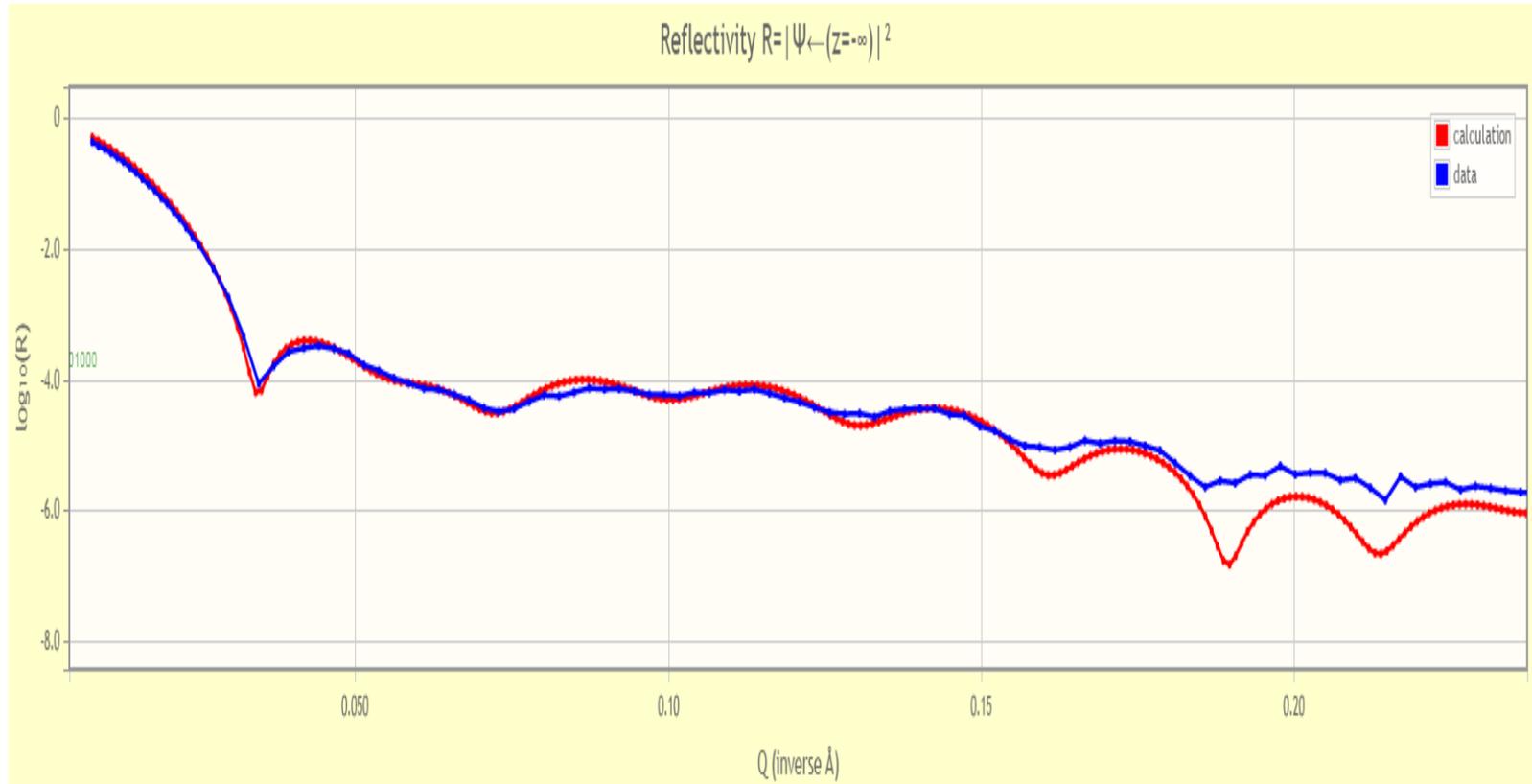
D31-POPC

# Fitting of Data: Scan of Bilayer with Deuterated Lipid in D<sub>2</sub>O Solvent



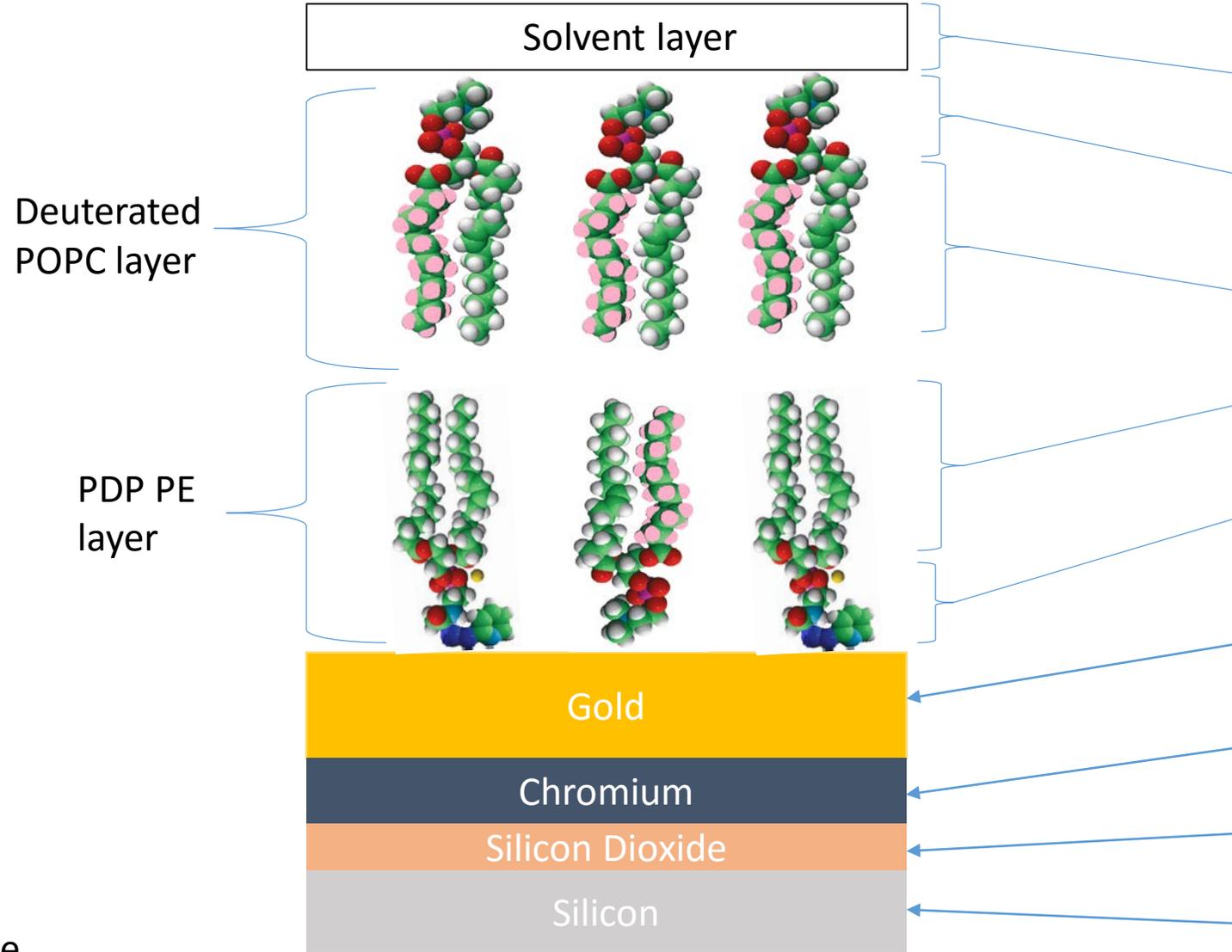
SLD (x1e <sup>-6</sup> )	thickness (Å)
6.340	100.0
4.000	9.5
2.800	15.0
1.000	17.0
3.400	14.0
4.700	150.0
3.800	30.0
3.550	10.0
2.070	100.0

# Fitting of Data: Scan of Bilayer with Deuterated Lipid in H<sub>2</sub>O Solvent



SLD (x1e <sup>-6</sup> )	thickness (Å)
-0.460	100.0
0.600	9.5
3.200	15.0
0.800	17.0
1.600	14.0
4.700	150.0
3.800	30.0
3.550	10.0
2.070	100.0

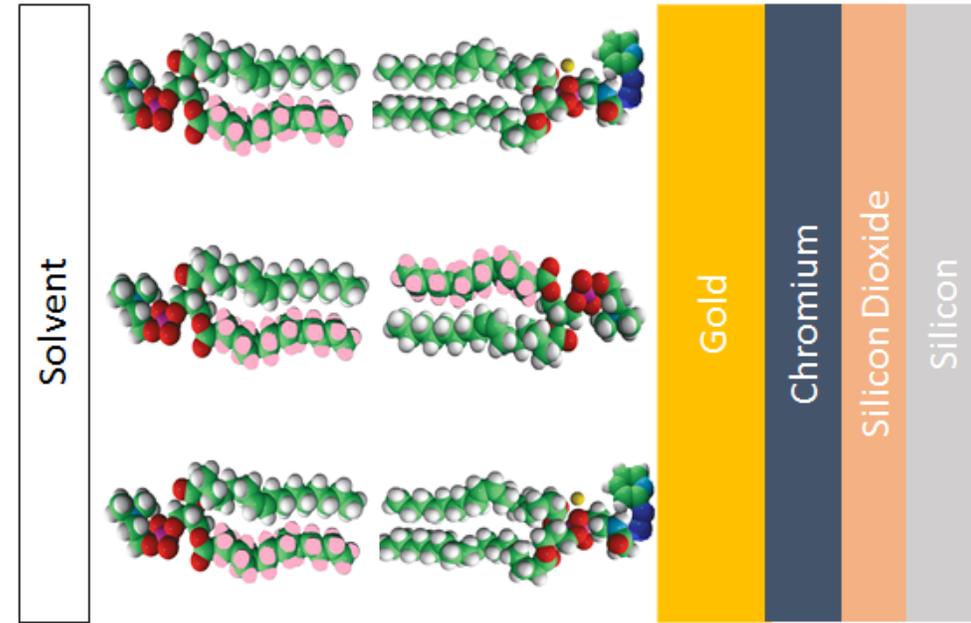
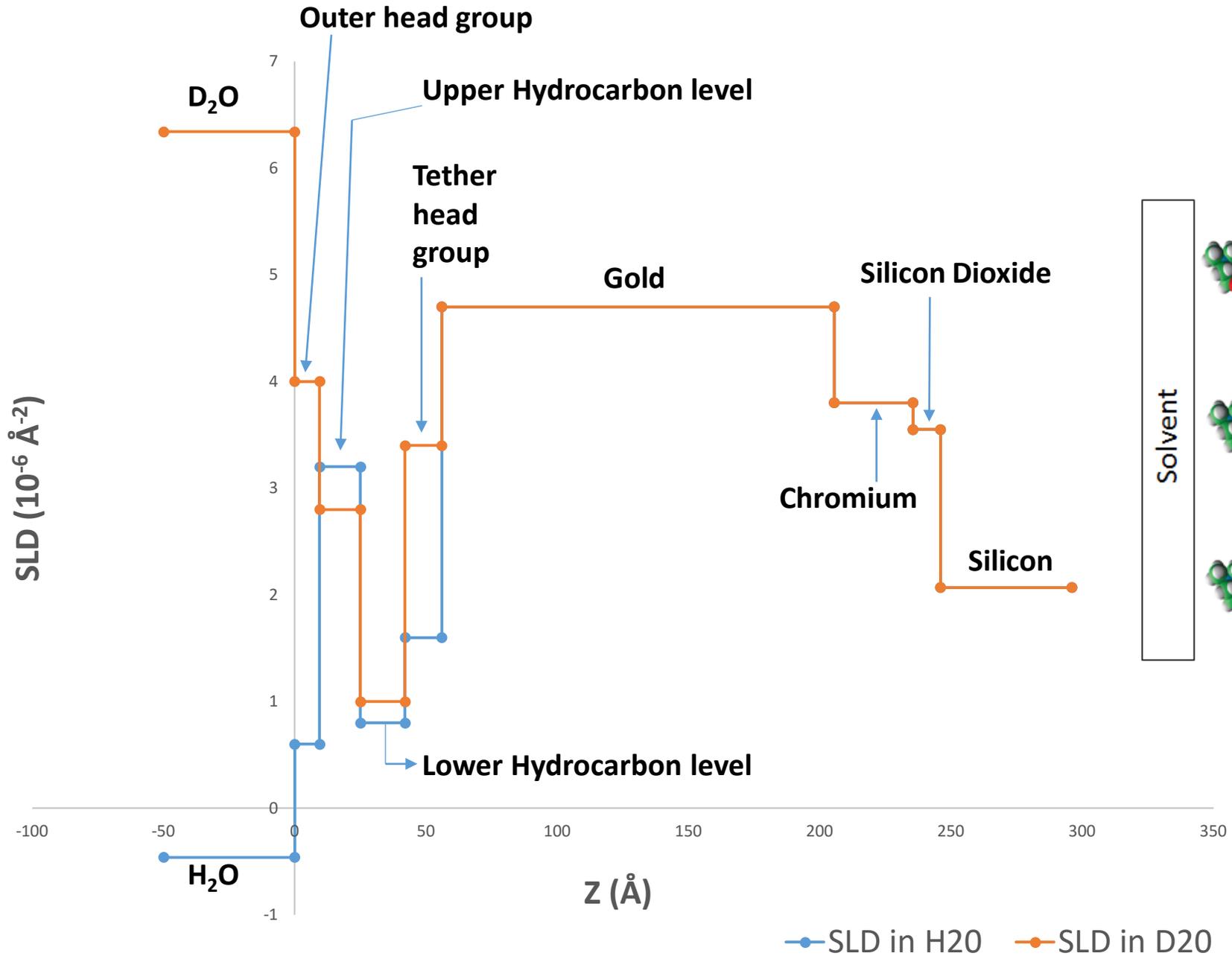
# Conclusion of Bilayer composition for Experiment #2



nSLD (x 1e <sup>-6</sup> )	Thickness (Å)
6.34 (D <sub>2</sub> O) or -0.56 (H <sub>2</sub> O)	NA
1.75	9.5
2.994	15
0.84	17
2.36	14
4.7	150
3.8	30
3.55	10
2.07	NA

Note: Diagram is **not** drawn to scale.

# Profile Comparison of Bilayer with Deuterated Lipid in $D_2O$ and $H_2O$



# Conclusions

- In both experiments, PDP PE formed a tethered SAM on the gold substrate.
- The thickness of the tethered SAMs was 11 and 14 Angstroms, for experiments 1 and 2 respectively, which is representative of tethered SAMs created in other experiments (Yap et al. 2014)
- The tethered SAM allowed for DOPC and deuterated POPC to arrange themselves to make a bilayer.

# Conclusions

- Based on calculations comparing the SLDs of the layers in the second experiment, it was determined that there is 40% deuterated free lipid in the tether layer.
- This gives us an idea of how spaced out the tether molecules are on the gold substrate.
- This amount of free lipid in a tethered layer has been observed before when a solution of 25% tether and 75% competing molecule was used (Yap et al. 2014)

# Back to the classroom: Takeaways

- I have new **experience** and knowledge of using neutron scattering tools that are used to confirm, refine, and expand what we know about biological membranes, proteins, and many other concepts in Science.
- I hadn't known before about this way in which Physics is used to learn about Biology. I will use this as yet another example of **creative thinking** in Science.
- I have learned just how much Chemistry, Biology, and Physics are required to work effectively as a Scientist at NCNR. It reinforces the **interdisciplinary nature of Science**.

# Back to the classroom: Takeaways

- This helps me in instructing students about how **Science is integrated** and how they should look for patterns of overlap.
- This experience helps instruct about **tools used in verifying modeling** in Science that students can learn about.
- Students already learn about how the modeling of the cell membrane changed due to **improvements in technology** (electron microscopy). This continues the discussion of modeling the cell membrane even further.

# Back to the classroom: Takeaways

- Students need to experience and understand more authentically the “**intellectual struggle**” inherent in Science. Students need to be able to fail and retry an experiment.
- Many times, lab experiences are set up to succeed, as the curriculum doesn't usually have time built in for repeated attempts. The **reflection** on, and repeat (or tweaking) of, an experiment is a excellent learning opportunity.
- **Scientists collaborate** and students work together also. I need to make sure that students collaborate and bring their own ideas together in meaning discourse, and not just for information sharing.

# Back to the classroom: Takeaways

- The quality to the Scientific conclusion is directly proportional to the **quality of the experimentation** conducted (precision of measurements and proper handling of materials, methodology used, etc.).
- **Conducting scientific research is challenging**, but, with patience, can be very rewarding.

# Thank you!

- Projects completed with the patient support of David Hoogerheide and Frank Heinrich.
- Thank you also to Yamali, Brian J., and Mikala.

# Citation

Thai Leong Yap, Zhiping Jiang, Frank Heinrich, James M. Gruschus, Candace M. Pfefferkorn, Marilia Barros, Joseph E. Curtis, Ellen Sidransky, and Jennifer C. Lee. (2014). Structural Features of Membrane-bound Glucocerebrosidase and  $\alpha$ -Synuclein Probed by Neutron Reflectometry and Fluorescence Spectroscopy: J Biol Chem, 290(2), 744–754.

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