Summative Analyses

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Understanding Usability

Developers

Following structured, reproducible process will lead to better usability characteristics, competitive advantage

Purchasers

Informed questions before acquisition will allow product comparison and create demand for highly-usable HIT.

Evaluation during Lifecycle

Formative

> Small scale (4-6), frequent, early start, qualitative focus, rapid feedback > Goal is to test design concepts and ideas, identify opportunities for error Summative > Larger scale (20), working prototype, quantitative, smaller fixes, workflows

Design and Test Process



Validation testing used to establish baselines, measure the application against benchmark or competing applications, and/or to validating the application is ready for launch. Validation testing may also be necessary when the vendor must

provide formal evidence of testing.

Done later in the design cycle with larger and more diverse groups > Generalists/specialists, levels of expertise, different conditions. Gathers human performance data > Completion rate, optimal strategies, delays, errors, time, quality of output

Focus on critical interface design issues that may affect patient safety Interface supports clinical tasks > Effective in aggregating relevant data > Effective displays that allow fast and unambiguous interpretation of data > Reuse of data, no duplication of effort

Evaluators

Clinicians – Subjective > Self-reported data in questionnaires, satisfaction, easy/hard, learnable. Clinicians – objective > Observed in scenario studies, task completion, errors, delays, strategies

Evaluators

Usability experts

In teams with clinicians identify task structure, cognitive demand, design compliance with known best practices.

HCI experts

In teams with informants, clinicians, evaluate workflow fit, potential for error, issues relating to patient safety

Attention to usability principles > Visibility of system status > User control and freedom Consistency and standards > Help users recognize, diagnose, and recover from errors > Minimize memory load > Emphasize recognition rather than recall Motivation and engagement

Scenario-based Studies

Test interaction with software in real clinical scenarios

> Observe clinicians complete standard tasks representative of real use

> Ask them to think-aloud, record their actions and analyze

Debrief after tasks and follow-up with semi-structured interviews

Scenario Testing

Realistic scenario with a direct task

You just admitted an obese (100 kg) patient with obvious DVT rule out pulmonary embolus. Because she may go for pulmonary angiography, you decide to anticoagulate with heparin. Write the orders for heparin administration.

Key – expected outcome

- Heparin 8000 units IV bolus followed by 1500-1800 units per hour continuous IV
- > Stat PTT 6 hours after initiation of heparin infusion

Horsky J, Kaufman DR, Patel VL. Computer-based drug ordering: Evaluation of interaction with a decision-support system. Medinfo; San Francisco 2004. p. 1063-7.

Think-Aloud Study Example

 Recorded interactions of nurses with a prototype of Acute Care Documentation system

- Violations of design principles
 Incomplete actions
 - Trial and arror babay
 - >Trial-and-error behavior
 - > Errors lost data or incorrect entries
 - > Rate severity helps to prioritize development effort



Watch nurses interacting with the system documenting care Mark problems and errors > Layout, language, errors, delays > Record time marker, brief description > Discuss possible errors and fixes